

a-g Arabic III

uc approved 7/19/23

Length of Course: one year

Prerequisite: Arabic II

Year in School Taken: 11

Course Description:

This course is designed to increase vocabulary and the knowledge of necessary grammar as well as speaking ability and writing in the Arabic language. Students will be required to demonstrate competency by being able to carry on a conversation, demonstrate a task, read, and write in Arabic. Students will also demonstrate literacy in Arabic language by creating projects, portfolios, demonstrations, tests, quizzes and exams.

Course Goals and/or Major Student Outcomes

- Students will be able to communicate effectively and read critically for a variety of purposes.
- Students will be able to analyze and apply the grammatical knowledge of the Arabic Language to real-life situations.
- Students will fully understand the history and cultures of Arabic-speaking countries.
- Students will have gathered experience and knowledge of the Arabic Language, the arts, and the cultures of the Arab world.

Course Objectives

- Students will demonstrate the ability to communicate effectively in Arabic Language orally and in writing.
- Students will learn the socio-cultural etiquette of Arabs in various situations.
- Students will acquire knowledge of the geographical aspects of the Arab world.
- Students will demonstrate the Arab arts and cultures practically.

Course Outline

Unit 1			
Lesson	Writing and Pronunciation	Grammar and Usage	Cultural Notes

Review Level 2	Vocabulary	Verb tense, irregular verbs, the case system, forming plurals, comparative/superlative	
Sightseeing - Historical Monuments & Attractions in Egypt	Dialogue, Vocabulary, and Exercises	Gender and number –singular, dual plural; broken plural vs. sound masculine plural and sound feminine plural	Great pyramids of Giza and the Sphinx, the Nile River, the Egyptian Museum, Old Cairo and Islamic Cairo.
Media and Film	Dialogue, Vocabulary, and Exercises	Personal pronouns (nominative, accusative, genitive) (detached, attached, implied); the subject doer of the verb	Egypt's famous film industry.
Renting an Apartment	Dialogue, Vocabulary, and Exercises	Demonstrative, relative, and interrogative pronouns	Housing shortage in Cairo.
Sports in Egypt	Dialogue, Vocabulary, and Exercises	Verb categories, patterns of verbs (both basic and derived patterns); divested trilateral, increased trilateral, divested quadrilateral, increased quadrilateral	The Egyptian Super Bowl - Soccer
Marriage in Iraq	Dialogue, Vocabulary, and Exercises	Kin-derivatives of the verb – active and passive participles, infinitive, comparative and superlative	Iraq's size, economic & political condition, and variety of ethnic groups
To the Movies - Daily Activities in Iraq	Dialogue, Vocabulary, and Exercises	Forms of the Verb (I through X)	Iraq's cultural life including: 6 day work week, media/film, restaurants, transportation by

			taxis, buses, and river boats.
What are you Going to Buy?	Dialogue, Vocabulary, and Exercises	The particles – prepositions and conjunctions	Ancient market places in the cities of Baghdad, Mosul, and Basrah; foreign currency
Holidays and Festivals in Iraq	Dialogue, Vocabulary, and Exercises	Declension of the verb – the case of <i>Raf'</i> , the case of <i>Nasb</i> , the case of <i>Jazm</i> ; declension of the weak verbs – unsuffixed and suffixed	Holidays in Iraq and generosity towards family and friends
A Full Week – Around the City	Dialogue, Vocabulary, and Exercises	Indeclension of the past tense of “sound” verbs and weak verbs	The ancient civilization of Mesopotamia; women’s professions in Iraqi society (and their progress and liberation)

Key Assignments - Unit 1

Presentations

Students will interview another student, make a collage that represents him/her, write a composition about him/her, and present their person in an oral presentation.

Computer literate

Students will learn to operate the foreign language "spell check" portion of Word Perfect. They will correct errors and produce documents in the foreign language. All written portions of projects for Level three will require spell check.

Daily routine

Students will learn the vocabulary necessary for personal care. In an oral presentation, they will explain how to bathe, shave, wash, and style hair, put on make up, care for nails, and prepare for bedtime.

Literature reading

Students will demonstrate reading comprehension of the story assigned through written exam and by retelling the story to their family and teacher.

Composition

Students will write a five paragraph composition which discusses the theme from their reading selection. Their composition will include an introductory paragraph with a hook and thesis statement, three explanatory paragraphs, and a concluding paragraph.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

- Dialogues
- Grammar and usage
- Pronunciation practice • Vocabulary activities • Language exercises
- Cultural notes
- Writing practice

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher) • Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations and Oral Examinations
- Projects

Unit 2			
Lesson	Writing and Pronunciation	Grammar and Usage	Cultural Notes
Entertainment in Lebanon	Dialogue, Vocabulary, and Exercises	Indeclension of the imperative – imperative with a sound-ending and with a weak-ending	Music and the famous singer – Feiruz
Employment	Dialogue, Vocabulary, and Exercises	Declinable and indeclinable nouns	Higher Education in Lebanon
Food - You Really Know How to Cook	Dialogue, Vocabulary, and Exercises	<i>Raf'</i> (nominative), categories and sign-endings, the doer of the verb, substitute of the doer	Food in Lebanon – traditional foods, families eat lunch and dinner together, customs of serving guests
Transportation in Lebanon	Dialogue, Vocabulary, and Exercises	Subjects and predicates, the noun of kana and it's sisters, the predicate of inna and it's sisters	Taxi Rides in Lebanon
On the Plane - I'd Like to Introduce Myself	Dialogue, Vocabulary, and Exercises	<i>Nasb'</i> (accusative), categories and sign endings, the direct object, the absolute, the object of place or time	Names / Titles and Greetings in Saudi Arabia
Getting Around Town - I Have Errand to Run	Dialogue, Vocabulary, and Exercises	The object indicating reason, the object after the simultaneous wow, the adverb	Taxis in Saudi Arabia – going to the post office and bank
I Need to Rent an Apartment	Dialogue, Vocabulary, and Exercises	The specifying noun, the noun excepted by illa, the vocative	Hospitality in Saudi Arabia and attitudes towards time (punctuality)

What is the Name of this Dish	Dialogue, Vocabulary, and Exercises	<i>Jarr</i> (genitive), categories and sign endings	Festivals in Saudi Arabia
Going to the Market	Dialogue, Vocabulary, and Exercises	The followers – the adjective, the emphatic wow, the word after a conjunction, the substitute	Shopping in Saudi Arabia- importance of politeness and respect and non-verbal communication

Key Assignments - Unit 2

Cultural project

Students will complete one cultural project each quarter:

- Comparison (two different countries) of Arabic cultures, customs, and major historical events report, or similar project.
- Currency collage and summary of the various currencies of different Arabic speaking countries, or similar project.
- Origins of the Arabic language & countries where it is spoken report, or similar project.
- Attendance at a local Arabic festival, event or exhibit that includes a written presentation.

Be an expert

Students will make a final oral presentation about something that they do well.

Verb forms mastery test

Students will demonstrate oral and written success in using the present, past, future, perfect, and subjunctive tenses. Student will also demonstrate mastery of the ten verb forms and their uses.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

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- Grammar and usage
- Pronunciation practice • Vocabulary activities • Language exercises
- Cultural notes

- Writing practice

Assessment Methods and/or Tools

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Texts & Supplemental Instructional Materials

Al-Asas for Teaching Arabic to Non-Native Speakers: Part 3

Al-Asas for Teaching Arabic for Non-Native Speakers: Part 3, Intermediate Level (Arabic for Non-native Speakers-professional) (Arabic Edition)

Fawzieh Ahmad Bader (Author)

Noorart, Inc.; Pap/MP3 edition (July 1, 2010)

https://www.amazon.com/Al-Asas-Teaching-Arabic-Non-Native-Speakers/dp/1933269111/ref=pd_bxgy_vft_none_img_sccl_2/138-7268728-7936748?

Oxford Picture Dictionary Third Edition: English/Arabic Dictionary

Jayne Adelson-Goldstein and Norma Shapiro

Oxford University Press; 3rd edition (February 1, 2017)

<https://www.amazon.com/Oxford-Picture-Dictionary-Third-English>

Arabic-English/English-Arabic Dictionary & Phrasebook (Hippocrene Dictionary & Phrasebooks)

Mahmoud Gaafar

Hippocrene Books; Bilingual edition (June 1, 2003)

<https://www.amazon.com/Arabic-English-English-Arabic-Dictionary-Phrasebook-Phrasebooks/dp/0781809738>