

CWCS Student Personalized Learning Improvement Plan Training



FOR PARENTS AND ESS

Presented by CWCS Data Team,
Revised 10/11

FAQs



- **What is a PLIP?**

A Personalized Learning Improvement Plan. This is a CWCS policy designed to increase student learning.

- **Who must participate in a PLIP?**

All non-proficient (based on state and local assessments) students in Grades 2-8 or until student passes Alg.1; AND non-proficient ELA students in grades 9-11

- **Why is a PLIP required?**

To meet our charter and ESEA goal and help all students meet grade level proficiency in math and language arts.

- **Do students have to participate in a PLIP?**

Yes, if they meet the guidelines above.

- **What is the cost for a PLIP and how do I pay for it?**

The cost can vary based on the identified needs of the student. Instructional funds are used to pay for any fees or needed student materials.

- **Can a family set up their own PLIP?**

Families must collaborate with their ES and follow the established guidelines above.

- **What if a student is Basic or below in both math and language arts; do we have to develop a PLIP for each subject?**

Yes.

- **Can I choose any Test Prep curriculum and Benchmark to use for my student?**

No. You must use the school approved Test Prep Curriculum and Benchmark Exams for PLIP Intensives.

Overview of Revised PLIP Policy



- ES review CST scores with all students
- All Basic students will have a PLIP
- All Below Basic and Far Below Basic students will have a PLIP Intensive
- PLIP and PLIP Intensives will apply to:
 - Grades 2-8 or until student passes Alg.1; AND non-proficient ELA students in grades 9-11

How PLIPs Apply to 2nd Grade



- Qualifying Grade 2 students will now participate in PLIP and PLIP Intensive
 - PLIP: (fall) WRAT standard score 80-89
 - PLIP Intensive: (fall) WRAT standard score 79 and below

Personalized Learning Improvement Plan



FOR ALL BASIC STUDENTS ONLY

PLIP for Basic Students



Required for all Basic Students

- Goal Setting
- Supplementation and Test Preparation
- Progress Monitoring

[Continue](#)

Goal Setting *for Basic PLIP*



- Minimum of 2 Standards Based Goals
- Based on STAR (low scoring strand)
- Choose strand heavily weighted on next CST
- Use Blueprint Objectives
- All goals must:
 - Be **measurable**, and
 - State **how** the goal will be met,
 - Be **standards** aligned

[Back](#)

Supplementation and Test Preparation



- All non-proficient students required to use **Study Island**
 - *Consult with your advisor if computer is not available*
- Must work minimum of 15 min. per day (or 1.25 hours per week) PER PLIP subject until proficient
- ES to check student progress before each LR and discuss with parent/student

[Back](#)

Progress Monitoring



- All non-proficient students will participate in Schoolwide Benchmark Assessments
- Scantron will be used for Pre and Post testing
- Benchmarks will be used
 - *Benchmark due dates TBD*
- Parents will be able to administer Benchmarks at home (*all non-proficient 2-11 grade students*)
- Student completes Scantron only in areas of non-proficiency

[Back](#)

Personalized Learning Improvement Plan INTENSIVE



**FOR ALL BELOW BASIC & FAR BELOW BASIC
STUDENTS ONLY**

PLIP Intensive *for BB and FBB*



Required for all BB and FBB Students:

- *Goals setting is not required*
- Supplementation and Test Preparation
- Progress Monitoring
- Parent Professional Development
- Assessments / Instruction
- PLIP Intensive Options (Minimum of ONE)

CAHSEE Intensive still required for qualifying students

[Continue](#)

Parent Professional Development



Required for parent(s) with PLIP Intensive Students:

- CWCS Videos (available online), or
 - Attend In-Person Training, or
 - Attend PLT Process
-
- Parents will complete a brief survey related to the training
 - ESs collect parent surveys and document in LR
 - *To be complete by 40th school day*

[Back](#)

Assessment & Instruction



All PLIP Intensive students are required to have:

- Daily instruction in area of PLIP
- Curriculum with periodic assessment built in

And be required to:

- Modify instruction based on assessment feedback
- Re-teach areas of need
- ES will review assessments at each LR

[Back](#)

PLIP Intensive Options



All students with a PLIP Intensive must participate in an individualized learning plan including one or more of the following:

- ❖ Tutoring (minimum 1 session per week per subject), or
- ❖ CWCS classes, or
- ❖ Developmental Corrective Reading Course, or
- ❖ ES develops remediation plan with Study Island

ES will document option in LR

Thank you for contributing to the
success of your student and our
school!



If you have any questions or comments, please feel free to contact your
ES or ES Advisor.

If you have suggestions on how we can accomplish our school-wide
goals, please contact our **Executive Director, Sherri Nelson**