

# CWCS WASC 2011 Outcomes Presentation



FOR PARENTS AND ESS

Presented by CWCS Data Team,  
Revised 10/11

## A Wise Parent Once Said...



Recently a CWCS Parent likened our situation to that of the goose that lays the golden eggs. She explained,

"As homeschooling parents, we must do what we need, to act as caretakers for our goose (CWCS) and continue to reap the financial benefits that result from proficiency on STAR testing. Low STAR test scores may result in fewer golden eggs or no eggs at all if the goose (CWCS) comes to demise."

# The BIG Picture



- CWCS Supports Parent Choice
- CWCS IS a Public School
- CWCS has always had accountability to the state
- CWCS is at risk of receiving less funding & losing its accreditation
- CWCS is asking for parent support

# Rumors Dispelled



- CWCS is “pushing” us towards State Aligned Curriculum
- CWCS wants us to “teach to the test”
- CWCS is taking away my parent choice
- CWCS is targeting specific students

# What is a Personalized Learning Improvement Plan (PLIP)?



## **A CWCS Policy to:**

- Increase student learning
  - To meet charter goals and the ESEA Act
  - For students not proficient on STAR
  - Increase Learning
  - Includes Instructional Adjustments
- To provide needed support to help all students attain grade level proficiency
  - Honor Parent Choice
  - Meet State Guidelines
- To meet our WASC Accreditation Requirements
  - Disaggregate Data
- Meet the requirements of our Charter
  - To Maintain our Charter's existence!

# Changes Required for the Success of Our School



## **In order to maintain our charter and accreditation we must show we are:**

- *Improving effective and on-going data collection, analysis and dissemination to all ESs, parents, and students in order to provide data-driven instruction on an individual basis by the parent-teacher and on a school-wide basis.*
- *Developing, implementing, and monitoring a focused school-wide Action Plan with benchmarked progress reporting, time for reflection, and adjustments as needed.*
- *Attaining AYP (Adequate Year Progress) and increasing API (Academic Performance Index) and CAHSEE (California High School Exit Exam) passage rates.*
- *Training for parent-teachers and ESs in order to increase academic rigor and application of state content standards.*
- *Instituting relevant and on-going best practices for ESs and other CWCS staff, parent-teachers, and the school administration.*

# The CWCS Charter States...



## ***Objectives of CWCS include, but shall not be limited to the following:***

- Students will perform and achieve better than their previous year's state assessment scores when available.
- Students will be intrinsically self-motivated, competent, life-long learners.
- Students will achieve competency in basic academic skills.
- Curricula and materials shall adhere to the California State Frameworks and Content Standards in accordance with the California Public Schools Accountability Act.
- Students will demonstrate proficiency in STAR-specific assessments.
- CWCS shall administer the mandated state assessments and shall also meet any required state performance standards developed.

# What Does All of This Mean?



1. Continue work and analysis of data by the data team.
2. Develop a Personalized Learning Improvement Plan that will monitor the progress of non proficient students.
3. Increase academic rigor.
4. Provide professional development for ESs centered on strategies to improve student achievement.
5. Provide professional development for parents that will reach all geographic areas.
6. Improve use of technology for training and communication.

# Overview of Revised PLIP Policy



- PLIPs based on previous year CST
- All Basic students will have a PLIP
- All Below Basic and Far Below Basic students will have a PLIP Intensive
- PLIP and PLIP Intensives will apply to:
  - Grades 2-8 or until student passes Alg.1; AND non-proficient ELA students in grades 9-11

# PLIP Details



- Your ES will review the details of the PLIP policy
- PLIPs include:
  - 15 minutes a day of Study Island
  - Periodically Assessing the Student's Learning
  - Additional Parent and Student Support
- Please watch the training video for more details:
  - PLIP Training for Parents and ESs

Thank you for contributing to the  
success of your student and our  
school!



If you have any questions or comments, please feel free to contact your  
**ES or ES Advisor.**

If you have suggestions on how we can accomplish our school-wide  
goals, please contact our **Executive Director, Sherri Nelson**