

## Goal 1: Improve Student Achievement in Reading and Writing

**Rationale:** STAR testing results, reading and writing is the key to all learning and a fundamental skill that students need to meet standards in all disciplines, student interviews, focus group reports, and student work samples

**ESLRs Addressed:** Eslr #1, Effective Communicator

| Task   | Responsible Person(s) Involved  | Resources   | Means to Assess Improvement  | Timeline   | Methods to Report  | Cost   |
|--|---|---|--|--|--|--|
| 1. Increase below or below basic CST scores to proficiency                 | Executive Director<br>Education Specialists<br>ELA Specialist<br>ES Support department<br>Parents                               | Prof. dev. time<br>ES/parent learning record meetings     | Edusoft tests<br>Benchmark exams<br>Accelerated Reader or other reports<br>Yearly CST scores<br>Lindamood Bell<br>Learning Processes | Spring 2004-<br>spring 2009  | Semester reports to the Parent Council<br>Yearly reports to the newsletter<br>STAR results | Edusoft<br>AR<br>ELA _ to _ time position-<br>\$12,500- 35,000 |
| 2. Identify assessment to determine student reading level k-8; high school | Executive Director<br>Assessment Director<br>Curriculum Director<br>ES Support Department<br>School Counselor<br>ELA Specialist | AR<br>WRAT<br>STAR<br>Waterford USD<br>bookadventures.com | ES reports<br>Comparing reading levels at the beginning and ending of the year   | Plan spring 2005<br>Implement<br>Fall 2005 for high school<br>Plan spring 2006<br>Implement Fall 2007 for 4-8<br>Fall 2008 k-3 | Semester reports to the Parent Council<br>Yearly reports to the newsletter                 | Purchase of software   |
| 2a. Create document that shows pre & post test comparisons                 | Executive Director<br>Assessment Department<br>IT Director<br>ES Support  | Professional Development<br>Edusoft<br>Filemaker          | Actual Document  | Fall 06  | Semester reports to the Parent Council<br>Yearly reports to the newsletter                 | No additional cost   |
| 3. Identify techniques to improve reading skills                           | Curriculum Director<br>ES Reading Expert<br>ELA Specialist<br>ES Home Group   | Professional Develop<br>ES/parent<br>Learning Records     | Standardized Test<br>Pre & Post Test<br>Comparisons  | Fall 04/05-<br>ongoing   | Semester reports to the Parent Council<br>Yearly reports to the newsletter                 | No additional cost   |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>  | <b>Resources</b>   | <b>Means to Assess Improvement</b>   | <b>Timeline</b>       | <b>Methods to Report</b>                                      | <b>Cost</b>           |
|--|--|--|--|-----------------------|---|-----------------------|
| 3a. Use student interventions for those below grade level                    | ESs; AESS<br>Curriculum Director<br>ELA Specialists<br>ES Support<br>Parents   | Assessment for reading level<br>Individualized Curriculum<br>Tutors; cp classes<br>Prof. Develop                 | Reassessment<br>Edusoft tests<br>Benchmark exams<br>Accelerated Reader<br>Yearly CST score | Spring 04/05-ongoing  | Executive Director yearly report to Parent Council            | Assessment fee if any |
| 3b. Develop remedial requirements for those working below grade level        | Executive Director<br>ES Support<br>School Counselor<br>ES/Focus Groups<br>Curriculum Director<br>ELA Specialists                      | State Standards<br>English Curriculum<br>Software<br>WUSD Curriculum Dept.                                       | Es & Parent surveys<br>Completed product   | Fall 05/ 06-ongoing   | Executive Director yearly report to Parent Council            | No additional cost    |
| 3c. Identify Curriculum for English Learners & refine intervention steps     | Executive Director<br>Curriculum Director<br>Special Education Teachers<br>ES Support<br>ESs   | Web pages<br>Curriculum Fair<br>Vendor Reps<br>Accelerated Reader<br>Bilingual ESs<br>High Pt; AGS;<br>Pacemaker | Edusoft tests<br>Benchmark Exams<br>CELDT  | Feb. 2005-ongoing     | CBEDS<br>CELDT report   | No additional cost    |
| 3d. Develop interventions for students not passing CAHSEE                    | Executive Director<br>Curriculum Director<br>Assessment Director<br>ES Support<br>ELA Specialists<br>School Counselor<br>ESs           | ELA Specialist<br>CAHSEE Guides<br>Web sites<br>Edusoft<br>Benchmark Exams                                       | CAHSEE Scores<br>Edusoft report<br>CDE report<br>Quarterly Ass. Dept. report<br>Waterford  | Spring 2005 -ongoing  | Assessment report to ED & PC                                  | No additional cost    |
| 4. Increase variety of standards-based materials to address individual needs | Curriculum Director<br>Executive Director<br>Guidance Department<br>Parent Support<br>ES Support/ ESs<br>Home Groups<br>ELA Specialist | Professional Dev.<br>Vendors<br>CDE<br>CW web page<br>Curriculum Fair  | Inventory of ES Implementation<br>Informal Poll  | Spring 03/04 -ongoing | Professional Dev. Report<br>List serve<br>Webpage vendor list | No additional cost    |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>   | <b>Resources</b>  | <b>Means to Assess Improvement</b>                                    | <b>Timeline</b>   | <b>Methods to Report</b>  | <b>Cost</b>                                  |
|--|---|---|---|---|---|--|
| 4a. Provide Learning Styles Seminar for teachers and parents                       | Executive Director<br>Parent Support<br>Es Support                              | PLS<br>CW Web Page<br>ES/Parent suggestions<br>Feedback from stakeholders                             | List of Prof. Growth Opportunities<br>Attendance sheets from seminars | Jan.04/ 05-<br>spring 2009<br>As needed                                     | Yearly report to Parent Council in May<br>Yearly report to Executive Director         | \$3,500/ year                                |
| 4b. Provide curriculum workshops for ESs and parents                               | Executive Director<br>Curriculum Director<br>Parent Support<br>Vendor Relations | Vendor list<br>Vendor relations<br>Need of stakeholder survey results                                 | Newsletter<br>listserv  | Jan. 04/05-<br>ongoing<br>Feb. 06/07-<br>curriculum fair                    | Quarterly report to PC<br>Quarterly report to Executive Director<br>School newsletter | \$1,000/ year                                |
| 5. Develop & Implement benchmarks for grades k, & 1                                | Executive Director<br>Focus Groups<br>Curriculum Department<br>ELA Specialist   | Edusoft<br>ELA Specialist<br>Free Websites<br>Waterford Dist<br>Use of narration skills               | Benchmark exams<br>Audit by ED & Prof development report              | Spring 04/05  | Report to ED & PC in May  | \$4,000                                      |
| 6. Develop & Implement writing prompts for benchmark exams                         | Executive Director<br>Focus Groups<br>Curriculum Department<br>ELA Specialist   | Edusoft<br>ELA Specialist<br>Free Websites<br>Waterford Dist.<br>Write Reflections<br>Writing Strands | Benchmark exams<br>Audit by ED & Prof development report              | Spring 2005-<br>ongoing   | Newsletter<br>Parent Council<br>List serves<br>Web site                               | Stipend for writing committee<br><br>\$1,200 |
| 7. Refine Writing rubric while aligning rubrics with grade level writing standards | Executive Director<br>SS coordinator<br>ELA Specialists<br>Teachers             | Websites<br>CDE<br>Teachers<br>Parents<br>Curriculum<br>District<br>Write Reflections                 | Audit by ED & Prof Development report                                 | May 04/05<br>Grade 9-12<br>Grade 4<br>Grade 7<br>May 05/06 all other grades | Newsletter<br>Parent List serve<br>ES List serve                                      | \$4,000/ year                                |
| 7a. In-service on using writing rubrics  | ES Support<br>Parent Support Dept.<br>ELA Specialist                            | Rubrics   | Audit by ED & professional Development                                | Fall 05/06 All ES meeting   | Newsletter<br>Parent List serve   | Presenter's stipend<br>Facility rental       |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>   | <b>Resources</b>   | <b>Means to Assess Improvement</b>  | <b>Timeline</b>       | <b>Methods to Report</b>  | <b>Cost</b>        |
|--|---|--|---|-----------------------|---|--------------------|
| 8. Increase writing course offerings provide at learning centers | Executive Director<br>Program Coordinators<br>Curriculum Director<br>Parents<br>ESs         | Vendors<br>Web sites<br>Write Time?<br>Institute in Excellence Writing Program<br>Write Reflections                            | Course lists<br>Vendor list<br>List serve<br>Parent survey<br>newsletter                    | Spring 03/04-ongoing- | Quarterly Report to Executive Director & Parent Council<br>Professional Growth Report | No additional cost |
| 8a. Increase writing online resources                            | Executive Director<br>Program Coordinators<br>Curriculum Director<br>Parents<br>ESs         | Write Guide<br>Online instructors<br>Stanford's EPGY (Educational Program for Gifted Youth)                                    | Course lists<br>Vendor list<br>List serve<br>Parent survey<br>newsletter                    | Fall 05/06            | Quarterly Report to Executive Director & Parent Council<br>Professional Growth Report | No additional cost |
| 9. In-service for teachers and parents on how to teach writing   | ELA Specialist<br>Executive Director<br>Curriculum Director<br>ES Support<br>Parent Support | Inst. of Excellence in Writing<br>Write Guide<br>CP instructor<br>Write Time?<br>Write Reflections<br>Bay Area Writing Project | Professional Develop report<br>Sign in sheets<br>Parent List serve<br>Teacher/Parent Survey | Fall 05/06-ongoing    | Report to PC and ED<br>Professional Growth Report                                     | No additional cost |

## Goal 2: Improve student achievement in Mathematics

**Rationale: STAR testing Results, Cahsee Results, WRAT test scores, focus group meeting reports, parent interviews, student interviews, and student samples**

**ESLRs Addressed: Eslr # 5; Mathematical Thinkers**

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>   | <b>Resources</b>  | <b>Means to Assess Improvement</b>  | <b>Timeline</b>    | <b>Methods to Report</b>   | <b>Cost</b>             |
|--|---|---|---|--------------------|--|-------------------------|
| 1. Increase course offerings & support             | Executive Director<br>Program Coordinators<br>Area Facilitators/focus groups<br>ES support Department<br>Math Specialist<br>Curriculum Department | Surveys<br>Vendors<br>Professional development<br>Free web pages<br>AESS<br>Tutor programs<br>Homework hotline<br>Digital math live | Comparing of yearly course offerings<br>Compare number of students attending course offered | Fall 04/05-ongoing | Semester progress report to Executive and Parent Council<br>Newsletter<br>List serve | No additional cost      |
| 1a. provide variety of courses at learning centers | Executive Director<br>Program Coordinators<br>ES support Department<br>Math Specialist<br>ESs   | Vendors<br>CP Instructors<br>ESs<br>survey  | Compare semester course report  | Fall 04/05-ongoing | Semester progress report to Executive and Parent Council<br>Newsletter<br>List serve | No additional cost      |
| 1b. provide more tutors                            | ESs<br>Curriculum Director<br>Parents/students<br>Math Specialists  | UOP, Stan State<br>MJC, Delta<br>Other comm. colleges<br>Purplemath.com   | Quarterly Vendor report   | Fall 04/05-ongoing | Semester progress report to Executive and Parent Council<br>Newsletter<br>List serve | No additional cost      |
| 1c. provide online help                            | Curriculum Department<br>Math Specialist<br>ESs   | Ed Performance<br>Apex Math<br>CP done online<br>Websites   | Quarterly Vendor report<br>CP course approval   | Fall 05/06         | Semester progress report to Executive and Parent Council<br>Newsletter<br>List serve | Cost of Math specialist |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>                         | <b>Resources</b>   | <b>Means to Assess Improvement</b>                | <b>Timeline</b>   | <b>Methods to Report</b>  | <b>Cost</b>        |
|--|---|--|---|---|---|--------------------|
| 2. Evaluating materials for alignment of standards                         | Curriculum Dept.<br>Guidance Dept<br>ESs<br>Tutors            | Edusoft<br>CDE website<br>Vendor pgs with alignment of curriculum to standards                                       | STAR Testing<br>Benchmark Exams                   | Spring 03/04-ongoing  | ES Listserve<br>Web page  | \$12,000/ year     |
| 2a. In-service on standards alignment & how to meet standards              | Executive Director<br>ES Support Dept.<br>Math Specialist     | Math Home Groups<br>CA State Standards<br>Curriculum Dir.  | CAHSEE,<br>STAR<br>WRAT<br>Benchmark Exams        | Fall 04/05-ongoing  | Accountability Report Card?<br>ES listserve<br>Home Group Notes | ?                  |
| 3. Refine math rubrics into 3 levels or course specific k-3<br>4-7<br>8-12 | Executive Director<br>Curriculum Director<br>Math Specialists | Current rubric<br>Waterford<br>USD<br>Web  | Feedback form ES staff meetings on use of rubrics | Fall 05/ 06<br>Grade 4-algebra<br><br>Fall 06/ 07<br>Grade k-3<br><br>Fall 07/08<br>Upper level | Newsletter<br>Parent List serve<br>Es list serve                | \$4,000            |
| 3a. Training to implement rubrics for ESs                                  | ES Support  | Professional Dev.<br>Math Specialists<br>Training Videos   | ES evaluations                                    | Fall 06<br>Grade 4-algebra<br><br>Fall 07<br>Grade k-3<br><br>Fall 08<br>Upper level            | Report to Executive Director and Parent Council                 | No additional cost |
| 4. Assess student learning style and match curriculum                      | ES Support Division<br>Curriculum Dept.<br>ESs                | Professional Development (PLS, Curr. Fairs)<br>Our Web pages<br>Parents/ ESs<br>Parent In-services (PLS Curr. Fairs) | Edusoft tests<br>Benchmark Exams<br>Star Tests    | Jan. 05-ongoing   | Report to Executive Director and Parent Council in May          | No additional cost |

| <b>Task</b>   | <b>Responsible Person(s) Involved</b>  | <b>Resources</b>   | <b>Means to Assess Improvement</b>  | <b>Timeline</b>                                     | <b>Methods to Report</b>                               | <b>Cost</b>            |
|---|--|--|---|---|--|------------------------|
| 5. Further develop & implement benchmarks to include grade k, 1- will review for readiness          | Executive Director<br>ES Support Dept<br>Curriculum Dept.<br>Parent Support  | Professional Development<br>WUSD<br>Curriculum Dept                            | Benchmark Exams<br>Benchmark reports<br>Audit by ED & Prof. development report            | fall 05/06 K,1;<br>math                             | Report to Executive Director and Parent Council in May | \$4,000                |
| 6. Refine intervention/ steps to success  | ES Support Dept<br>ES focus groups<br>Curriculum Dept<br>Parent home group   | Professional Development<br>WUSD   | STAR Results<br>Edusoft exams<br>Benchmark Exams  | Spring 04/ 05<br>Grade k-<br>Algebra<br>Upper level | Report to Executive Director and Parent Council in May | No additional cost     |
| 6a. Develop interventions for students not passing algebra  | Executive Director<br>Curriculum Director<br>Assessment Director<br>ES Support<br>Math Specialists<br>School Counselor | Math Specialist<br>CAHSEE<br>Guides<br>Web sites<br>Edusoft<br>Benchmark Exams | CAHSEE Scores<br>Edusoft report<br>CDE report<br>Quarterly Ass. Dept. report<br>Waterford | Spring 2005 - ongoing                               | Assessment report to ED & PC                           |                        |
| 7. Identify & implement Assessments to determine student math level; also provide curr. suggestions | Executive Director<br>Math Specialists<br>ES support<br>ESs  | Professional Development<br>ES focus groups<br>WRAT<br>Accelerated Math/Apex   | STAR Results<br>Edusoft exams<br>Benchmark Exams  | Spring 04/05<br>Grade k-<br>Algebra<br>Upper level  | Report to Executive Director and Parent Council in May | Cost of new assessment |

**Goal 3: Increase STAR student participation rate**

**Rationale: NCLB; Previous STAR participation rate below 95%; Charter renewal**

**ESLRs Addressed: Eslrs # 1, 4, 5, 6; Effective Communicators; Historically Aware Learners; Mathematical Thinkers; and Scientific Thinkers**

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>   | <b>Resources</b>  | <b>Means to Assess Improvement</b>             | <b>Timeline</b>   | <b>Methods to Report</b>              | <b>Cost</b>                         |
|--|---|---|--|---|---------------------------------------|-------------------------------------|
| 1. Continue to offer and train ESs and parents on using Edusoft                            | Executive Director<br>ES Support Dept.<br>ESs(Teachers)   | Edusoft Rep.<br>ESs   | Assess Edusoft usage                           | Present-ongoing   | Semester report to the Parent Council | No additional cost to \$1,500/ year |
| 2. Further develop Benchmark exams   | Executive Director<br>Es Support Dept.<br>Assessment Dept.<br>ESs   | Edusoft question bank<br>Other researched test questions        | Benchmark results<br>STAR results              | K,1; math & LA – fall 05/ 06<br>Social Sci.,<br>Science – fall 05/ 06 12 <sup>th</sup> ;<br>Science-05/06<br>VPA-06/07<br>Foreign Lang-06/07<br>Ongoing | Semester report to the Parent Council | \$4,000                             |
| 3. Increase parent and student awareness of the importance of acquisition of the standards | Executive Director<br>Es Support Dept.<br>Assessment Dept.<br>Parent Support Dept.<br>Curriculum Dept.<br>ESs | Parent workshops;<br>newsletters;<br>Teacher/parent conferences | Mastery of standards through Benchmarks & STAR | Present-ongoing   | Semester report to the Parent Council | No additional cost                  |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>   | <b>Resources</b>  | <b>Means to Assess Improvement</b>                      | <b>Timeline</b>     | <b>Methods to Report</b>                 | <b>Cost</b>                                |
|--|---|---|---|---------------------|--|--|
| 3a. Increase parent and student understanding of the importance and mastery of the CST | Executive Director<br>Es Support Dept.<br>Assessment Dept.<br>Parent Support<br>ESs | Parent workshops;<br>newsletters;<br>Teacher/parent conferences | Mastery of standards through Benchmarks & STAR          | Present-ongoing     | Semester report to the Parent Council    | No additional cost                         |
| 4. Provide test site sign ups in December for ESs                                      | Executive Director<br>ES Support Dept.<br>Assessment Dept.<br>ESs                   | Filemaker Database  | Check database to see that all have signed up           | Dec. 04/05-ongoing  | Report to the Parent Council in December | No additional cost                         |
| 5. Provide accommodating test sites & additional sites as needed                       | Executive Director<br>Assessment Dept.  | Other available sites   | Increase number of sites to accommodate all students    | Dec. 04/05-ongoing  | Report to the Parent Council in March    | Cost of test sites needed To be determined |
| 6. Parent will sign test confirmation letter stating their student will participate    | Executive Director<br>Assessment Dept.<br>Staff<br>ESs                              | Filemaker Database  | Identify those who object to testing prior to testing   | Jan. 04/05-ongoing  | Report to the Parent Council in March    | Approx. \$700                              |
| 7. Personal call to families who decline to test                                       | Executive Director<br>Office Staff  | List from letter notification of those who will not test        | Note those who change mind and decide to test           | Jan 04/05-ongoing   | Report to the Parent Council in March    | ? \$200                                    |
| 8. Once testing begins ESs call those who do not attend                                | IT Department<br>Assessment Dept.<br>ES Support Dept.<br>ESs                        | Filemaker Database  | Identify those who attend testing after they are called | March 04/05-ongoing | Report to the Parent Council in May      | No additional cost                         |

| <b>Task</b>  | <b>Responsible Person(s) Involved</b>  | <b>Resources</b>           | <b>Means to Assess Improvement</b>             | <b>Timeline</b>     | <b>Methods to Report</b>                                 | <b>Cost</b>        |
|--|--|----------------------------|--|---------------------|--|--------------------|
| 9. Once completed, review overall success of testing | Executive Director<br>Assessment Dept.<br>ES Support Dept.<br>IT Department<br>ESs<br>Parent Council | Feedback from stakeholders | Note the total percentage of STAR participants | April 04/05-ongoing | Report to the Parent Council and all stakeholders in May | No additional cost |

Updated 2/05