



Hispanic or Latino	2	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
African American (not of Hispanic origin)	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
White (not of Hispanic origin)	10	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Unknown	1	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
<b>Language Fluency</b>													
English Only Students	13	12	92%	1	8%	382	79%	67%	81%	67%	69%	2.5	2.3
Initially Fluent English Proficient (IFEP)	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Redesignated Fluent English Proficient (RFEP)	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
English Learner Students	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
<b>Economic Status</b>													
Non-Economically Disadvantaged Students	13	12	92%	1	8%	382	79%	67%	81%	67%	69%	2.5	2.3
Economically Disadvantaged Students	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Unknown	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
<b>Special Education Program Participation</b>													
Students Receiving Services	0	--	--%	--	--%	--	--%	--%	--%	--%	--%	--	--
Students Not Receiving Services	13	12	92%	1	8%	382	79%	67%	81%	67%	69%	2.5	2.3

\*Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS).

The average of these two scores is listed above. The Writing Applications score counts as 30% of the Total English-Language Arts score

-- To protect privacy, no results for any group with 10 or fewer students will be released.

You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/cahsee/released.html>

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