

DOCUMENTATION AND JUSTIFICATION STATEMENT

For proper processing, please complete the information in box:

Chair Name	Name and City of School Visited	

Chair's Work Phone	Chair's Home Phone	Alt. number during end of June (if applicable)

E-mail address (if applicable) _____		

Complete the narrative rationale for each section. Circle the rating that best fits the results of the self-study and the visit that was selected through visiting committee dialogue and consensus.

exemplary: The results of the self-study and the visit provide evidence that this factor has had a high degree of impact on student learning, the school's program, and the school's operation.

effective: The results of the self-study and the visit provide evidence that this factor has had a satisfactory level of impact on student learning, the school's program, and the school's operation.

somewhat effective: The results of the self-study and the visit provide evidence that this factor has had a limited impact on student learning, the school's program, and the school's operation.

ineffective: The results of the self-study and the visit provide evidence that this factor has had little or no impact on student learning, the school's program, and the school's operation.

An accreditation term will be based upon a school demonstrating the following:

1. The involvement and collaboration of stakeholders in the self-study that addresses the self-study outcomes.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

2. The defining of the school's purpose through expected schoolwide learning results and academic standards.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

3. The use of a professionally acceptable assessment process to collect, disaggregate, and analyze student performance data.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

4. Acceptable progress by all students toward clearly defined expected schoolwide learning results, academic standards, and other institutional and/or governing authority expectations.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

5. **Standards-based Learning: Curriculum and Instruction** that supports high achievement for all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

6. **Standards-based Learning: Assessment and Accountability** that support high achievement for all

students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

7. **Support for Student Personal and Academic Growth** that supports high achievement for all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Supporting Areas of Strength:

Supporting Critical Area(s) for Follow-up:

Narrative Rationale:

8. **Culture** that supports high achievement for all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

9. **Leadership and Staff** that supports high achievement for all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

10. **Vision and Purpose** that supports high achievement for all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

11. The alignment of a long-range schoolwide action plan to the school's areas of greatest need to support high achievement of all students.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

12. The capacity to implement and monitor the schoolwide action plan.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale:

13. The use of prior accreditation findings and other pertinent data to ensure high achievement of all students and drive school improvement.

Visiting Committee Rating: **Highly Effective** **Effective** **Somewhat Effective** **Ineffective**

Narrative Rationale: