

**DRAFT**

**Goal 1: Improve Student Achievement in Reading and Writing**

**Rationale: STAR testing results, reading and writing is the key to all learning and a fundamental skill that students need to meet standards in all disciplines, student interviews, focus group reports, and student work samples**

**ESLRs Addressed: EsLr #1, Effective Communicator**

<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>1. Increase all students reading comprehension CST scores by 10%?</b>	Executive Director Education Specialists English Expert ? ES Support department	Professional development time ES/parent learning record meetings	Edusoft tests Benchmark exams Accelerated Reader or other reports Yearly CST scores	Spring 2005- spring 2009?	Semester reports to the Parent Council Yearly reports to the newsletter	Edusoft AR English Expert
<b>2. Identify assessment to establish student reading level</b>	Executive Director Assessment Director Curriculum Director ES Support Department	AR WRAT STAR What does Waterford use?	ES reports Comparing reading levels at the beginning and ending of the year	Plan spring 2005 Implement Fall 2005		
<b>3. Identify techniques to improve reading skills</b>	Curriculum Director ES Reading Expert	Professional Develop ES/parent Learning Records	Standardized Test Pre & Post Test Comparisons	Spring 05- ongoing		
<b>4. Use student interventions for those below grade level</b>						

Task	Responsible Person(s) Involved	Resources	Means to Assess Improvement	Timeline	Methods to Report	Cost
5. Increase variety of standards-based materials to address individual needs						
5a. Provide Learning Styles Seminar						
5b. Provide curriculum workshops						
5c. Identify Curriculum for English Learners & refine intervention steps						
6. Develop writing prompts for benchmark exams	Executive Director Writing Experts Focus Groups Curriculum Departmen					

Task	Responsible Person(s) Involved	Resources	Means to Assess Improvement	Timeline	Methods to Report	Cost
7. Refine Writing rubric						
7a. align rubrics with grade level writing standards						
8. Inservice on using writing rubric						
9. Increase writing course offerings						
9a. provide at learning centers						
9b. provide online options						
10. Inservice for teachers and parents on how to teach writing						
11. Develop interventions for students not passing CAHSEE						

**Goal 2: Improve student achievement in Mathematics**

**Rationale: STAR testing Results, Cahsee Results, focus group meeting reports, student interviews, and student samples**

**ESLRs Addressed: Eslr # 5; Mathematical Thinkers**

<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>1. Increase course offerings &amp; support</b>	Executive Director Program Coordinators Area Facilitators/focus groups ES support Department Math Expert? Curriculum Department	Surveys Vendors Professional development	Comparing of yearly course offerings Compare number of students attending course offered	Spring 2005-ongoing	Semester progress report to Executive and Parent Council	tba
<b>1a. provide variety of courses at learning centers</b>						
<b>1b. provide more tutors</b>						
<b>1c. provide online help</b>						

Task	Responsible Person(s) Involved	Resources	Means to Assess Improvement	Timeline	Methods to Report	Cost
2. Evaluating materials for alignment of standards						
2a. Inservice of on standards alignment						
3. Refine math rubric for all grade levels						
3a. Training to implement rubrics						
4. Assess student learning style and match curriculum						

Task	Responsible Person(s) Involved	Resources	Means to Assess Improvement	Timeline	Methods to Report	Cost
5. Further develop benchmarks to include grade k, 1						
6. Refine intervention/ steps to success						

**Goal 3: Increase STAR student participation rate**

**Rationale: NCLB; Previous STAR participation rate below 95%; Charter renewal**

**ESLRs Addressed: Eslrs # 1, 4, 5, 6; Effective Communicators; Historically Aware Learners; Mathematical Thinkers; and Scientific Thinkers**

<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>1. Continue to offer and train parents on using Edusoft</b>	Executive Director ES Support Dept. ESs(Teachers)	Edusoft Rep. ESs	Assess Edusoft usage	Present-ongoing	Semester report to the Parent Council	
<b>2. Further develop Benchmark exams</b>	Executive Director Es Support Dept. Assessment Dept. ESs	Edusoft question bank Other researched test questions	Benchmark results STAR results	K,1; math & LA – fall 06 Social Sci, Science – fall 06 12 <sup>th</sup> ; Sciene-06 VPA-07 Foreign Lang-07 ongoing	Semester report to the Parent Council	
<b>3. Increase parent and student awareness of the importance of acquisition of the standards</b>	Executive Director Es Support Dept. Assessment Dept. Parent Support Dept. Curriculum Dept. ESs	Parent workshops; newsletters; Teacher/parent conferences	Mastery of standards through Benchmarks & STAR	Present-ongoing	Semester report to the Parent Council	

<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>3a. Increase parent and student understanding of the importance and value of the CST</b>	Executive Director Es Support Dept. Assessment Dept. Parent Support ESs	Parent workshops; newsletters; Teacher/parent conferences	Mastery of standards through Benchmarks & STAR	Present-ongoing	Semester report to the Parent Council	
<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>4. Provide test site sign ups in December</b>	Executive Director ES Support Dept. Assessment Dept. ESs	Filemaker Database	Check database to see that all have signed up	Dec. 04- ongoing	Report to the Parent Council in December	
<b>5. Provide more accommodating test sites</b>	Executive Director Assessment Dept.	Other available sites	Increase number of sites to accommodate all students	Dec. 04- ongoing	Report to the Parent Council in March	
<b>6. Parent will sign letter of notification of testing &amp; that their student will participate</b>	Executive Director Assessment Dept. Staff ESs	Filemaker Database	Identify those who object to testing prior to testing	Jan. 05-ongoing	Report to the Parent Council in March	
<b>7. Personal call to families who state that they will not participate in testing</b>	Executive Director Office Staff	List from letter notification of those who will not test	Note those who change mind and decide to test	Jan 05- ongoing	Report to the Parent Council in March	

<b>Task</b>	<b>Responsible Person(s) Involved</b>	<b>Resources</b>	<b>Means to Assess Improvement</b>	<b>Timeline</b>	<b>Methods to Report</b>	<b>Cost</b>
<b>8. Once testing begins call those who do not attend but signed up to attend</b>	IT Department Assessment Dept. ES Support Dept. ESs	Filemaker Database	Identify those who attend testing after they are called	March 05- ongoing	Report to the Parent Council in May	
<b>9. Review overall success of testing once completed</b>	Executive Director Assessment Dept. ES Support Dept. IT Department ESs Parent Council	Feedback from stakeholders	Note the total percentage of STAR participants	April 05- ongoing	Report to the Parent Council and all stakeholders in May	