

# **T**ask 4:

- \_Develop, clarify or refine expected schoolwide learning results**
- \_Ensure that the expected learning results address the identified critical academic needs.**

## **Participants**

- **Leadership Team**
- **All Stakeholders**
- **All Students**

## **Procedures**

1. Review beliefs, philosophy, and vision of the school. Affirm a vision of student achievement to rigorous academic standards.
2. Involve all stakeholders in refining what all students should know, understand and be able to do by graduation based on the school vision, current profile and academic standards.

Discuss questions such as the following:

- What are the challenges that students will be facing in the future?
  - What competencies should students possess when they pursue postsecondary education and enter the work force?
  - What are current focal issues of the school and their impact on student learning?
  - What important information has been obtained from federal and state accountability measures, local community organizations and businesses?
3. Re-examine the profile data and the identified critical academic needs. What are the most important expected schoolwide learning results for all students based upon the student/community profile data?

- 
3. Define the meaning of each expected schoolwide learning result through measurable indicators, such as academic standards.

Discuss:

- For each global expected schoolwide learning result, what specific knowledge, skills, and understandings should a student demonstrate?
- What indicators should be used?
- How will these be measured?

### **ESLR Sample**

*Every student will be prepared to be:*

Knowledgeable Individuals who:

- Demonstrate effective reading, writing, listening, speaking, and computational skills
- Demonstrate mastery of their rigorous academic standards for all courses of study.
- Demonstrate technological literacy
- Demonstrate critical thinking and problem-solving

4. Engage all students in discussions about the expected schoolwide learning results and their relationship to each subject area's academic standards, school program, and support activities.
5. Include the expected schoolwide learning results in the self-study report along with a description of how they were determined.



*Self-check questions:*

- Has the school obtained input from all members of the school community?

- 
- Is there commitment to accomplishing the school’s purpose and expected schoolwide learning results from all certificated staff, all students, and other stakeholder groups?
  - To what extent has the school developed measurable indicators of the expected schoolwide learning results and academic standards and defined their quality accomplishment?
  - Is the school beginning to discuss quality accomplishment of the expected schoolwide learning results and academic standards?

**Product**

- Self-Study Report  
Chapter II: “Expected Schoolwide Learning Results”
  - A. State the 2 to 3 critical academic needs based on the analyzed profile data.
  - B. State the expected schoolwide learning results and the measurable indicators. Measurable indicators may include academic standards.
  - C. Describe the process used to determine or clarify these expected schoolwide learning results.