



Connecting Waters Charter School

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Issue 9

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Assessment News

STAR

Thank you for keeping a positive attitude for STAR testing! Preparation makes the difference in providing a stress free environment for your student. Allowing enough time to have breakfast, arrive early at the test site and get your student signed in and settled in their classroom helps them tremendously.

Please take time to go over the Guidelines and Behavior policy with your students before testing. These documents were mailed with your test site letter. If you do not have them, they are posted on the CWCS website on the Assessment layout or you can contact your ES for them.

Please remember that you must walk in with your students when you arrive at the test site to make sure they are in the right place; and when you pick them up, you must sign them out. High School students may go through this process on their own if they have a signed note from their parent/guardian.

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CAHSEE

The next dates for the EXIT EXAM are May 6th (for English Language Arts) and May 7th (for Math). Letters will be mailed out the first week of April with specific test site information.

This test session is for 10th graders who DID NOT participate in the Feb. session due to extenuating circumstances. Also, 11th graders and 12th graders may attempt the test if they are eligible. Eligibility criteria are as follows: 11th graders may attempt two times in a school year, 12th graders may attempt three times in a school year. Scores are available 8 weeks after testing.



Parent Checklist and Guidelines for Success during STAR Testing

Before Testing:

- o Post test site letters with dates, location, and schedule in sight
- o Post ES phone number and CWCS phone number in sight
- o Ask your ES for preparation materials so your student is familiar with the format of "bubbling" their answers on their tests.
- o Maintain a regular waking/sleeping schedule so your student is well rested.
- o Pack snacks/lunch and water, and books or dry art materials, the night before and put in the car so they are not forgotten.
- o Go over Test Schedule with student the night before so student is familiar with the test/s they will be taking the next day.
- o Communicate positively about student's participation in testing and the benefits to their school and themselves.
- o Be sure to communicate with your ES if there are any special circumstances involving your student that may need addressing, and check with your ES before testing begins, in regards to the outcome of that communication. On the day of testing, arrive early and talk with the Test Site Coordinator to make sure your student's needs have been addressed.
- o Go over the Student Behavior Policy with your student, including the dress code and make sure they understand the rules and are in compliance with the policy before leaving the house for the test site. Remind student (grades 5,7, and 9 only) to dress appropriately on their Physical Fitness Test day and to bring water.

Each Day of Testing:

If student cannot attend scheduled dates due to Emergency or Illness call your ES immediately. If you can not reach your ES, please call the CWCS office number and let them know the situation:

209-874-1119 x 6

- o Awake early to eat a good breakfast and leave home at an appropriate time, considering weather and traffic, so student arrives 15 minutes before testing. No supervision is available before testing, so please do not bring students earlier

Encourage students to do their best and have a positive experience

Check in/out process for grades 2-8 (Dropping students off is not allowed)

- o As mentioned above, arrive 15 minutes early, walk in with your student/s and sign them in on the attendance sheet
- o Write your Emergency contact number on the sheet
- o Walk your student to their specific room
- o Give your student their water, food, and quiet activities to take with them. (no electronic devices, such as iPods, Gameboys, and MP3 players, are allowed).
- o Find out where to pick up your student
- o Tell your student where you will pick them up and when

Walk into test site and sign your student out on the attendance sheet at the end of testing

Alternate check in/out process for grades 9-11:

- o Parent may drop off student or student drive themselves with a signed letter stating student may arrive and sign in as well as sign out and leave when testing is over without parent/guardian being present.

- o Sign in on attendance sheet
- o Write an Emergency contact number on the sheet
- o Bring water, food, and quiet activities

(No electronic devices such as iPods, Gameboys, MP3 players, are allowed)

- o Students will not be allowed to leave the test site during lunch or breaks

Sign out on attendance sheet when testing is completed for the day



CWCS 2008

Senior and 8th Grade Graduation Information

Eighth grade graduation will be Tuesday, May 13, 2008 at the Waterford HS gym.
Senior graduation will also be held at the Waterford HS gym on
Thursday, May 15, 2008.

- Apr. 2 Deadline to sign up for student Performances is due at the Waterford Office by 4pm
- Apr. 2 Student/Parent Speeches Due at the Waterford Office by 4pm
- Apr. 3 Graduation Helpers Meeting 2:00 pm at the Waterford Office
- May 13 8th grade graduation practice 4:30 pm and 8th grade graduation at 7:00 pm *
- May 15 Senior graduation practice 4:30 pm and senior graduation at 7:00 pm *

***Both graduation and practice will be held at the Waterford High School Auditorium
121 South Reinway Ave., Waterford**

We are making available the opportunity for one or more of the graduating students to give a short 3 to 5 minute speech or performance. All speeches and performance (an audio tape/video tape of performance) must be submitted by April 2, 2008, by 4pm to the CWCS Waterford office. Please notify Mary Vinnedge at the CWCS Waterford Office (800-808-9895 Ext. 6) by March 27, 2008 if you wish to perform at the graduation. The graduation performance committee will choose and approve the performances for the graduation.

May this year be an exciting and productive year for all of you! If you have any graduation questions or comments please contact Mary Vinnedge at the CWCS Waterford Office at 800-808-9895 Ext. 6.



On March 4th Connecting Waters held its annual Open House in Waterford. If you did not attend, you missed out on a fun filled evening. We would like to thank the administrative staff, ESs, learning center staff, and Parent Council Members, instructors, and vendors for taking the time out of their busy schedules to attend Open House. Most of all, we would like to thank the students for bringing their projects and displaying their talent. All of the students did a wonderful job! The event offered a great opportunity for our present and potential students and parents to sample a bit of what Connecting Waters has to offer. CWCS was presented by Longs with a \$1,000 check from the Governor's Physical Fitness Challenge to be used for promoting physical fitness. All in all, the event was a huge success and I would like to thank everyone who attended!

Thanks you, CWCS

ESLRs/ Growth Areas

1. Effective Communicators (Reading/Writing).

"Student will read and write effectively." Student:

- reads actively and derives meaning from written media.
- reads extensively for a variety of purposes.
- writes using grammatically acceptable English.
- adjusts tone and style of writing for purpose and audience.
- supports statements using well-rounded facts, theory, and opinion.
- separates fact from opinion.
- logically reaches conclusions based on sufficient evidence.
- clearly and succinctly states key points.
- organizes ideas in a variety of ways.
- demonstrates creativity through style, organization, and development of content.

2. Technologically and Socially Skilled Individuals

(Life Skills). "Student sufficiently understands and functions in the world around him/her." Student:

- demonstrates involvement in his/her community.
- has knowledge of the reciprocal relationship between the individual and his/her environment.
- demonstrates various skills in seeking employment and/or college admission.
- understands and demonstrates his/her role as an employee, consumer, and financial manager.
- identifies and documents the effects of technology on his/her environment.
- participates in physical activities that develop strength, endurance, and personal fitness.

3. Historically Aware (History). "Student appreciates the history of mankind in all its diversity." Student shows his/her appreciation for history by identifying relationships between past and present events or situations-

- involving cause and effect: people, events, or situations influencing an action or result.
- involving comparison: similarities and differences.
- involving classification: events and situations explained as political, economic, social, and/or intellectual.
- involving anticipation of the future using evidence from the past and the present to draw conclusion about the future.
- involving understanding of the extent of time.
- student applies physical and cultural geography to his/her understanding of societies.

4. Effective Citizens (Political Process). "Student comprehends the political process." Student:

- understands the structures, operations, and relationships of the governments in the United States.

5. Mathematical Thinkers (Math). "Student applies mathematical principles and operations to solve problems." Student demonstrates knowledge of basic skills, conceptual understanding, and problem solving--

- with numbers and operations.
- in geometry and measurement.
- in functions and algebra.
- in statistics and probability.
- student solves problems with problem formulation, problem implementation, and/or problem conclusion.
- student communicates own knowledge of basic skills, understanding of concepts, and ability to solve problems and understand the mathematical communication of others.

6. Scientific Thinkers (Science). "Student applies scientific concepts and skills to explain his/her world and find solutions to its problems." Student:

- observes, compares, orders, and categorizes characteristics and behaviors.
- communicate ideas.
- relates factors of differing objects and events, and infers about unknown or unseen processes.
- applies knowledge and thought processes to explain his/her world and solve problems.
- demonstrates recognition of the interrelationships among the scientific themes (energy, interactions, patterns, change).
- demonstrates recognition of the four spheres (litho-, hydro-, atmo-, eco-).
- recognizes the effects of the sciences, technologies, and societies on one another and on the environment.

7. Lifelong Learners (Special Interests). "Student realizes his/her own unique educational interests, talents, and abilities." Student:

- has experience or knowledge in a variety of the arts, trades, professions, languages and other disciplines

Curriculum News

Lori Freeman, Curriculum Director

1-800-808-9895 Ext 4, then 5 lofreeman@connectingwaters.org



Happy April! To feel the sun and see nature in renewal is so nice. This is the perfect time to grab a book and a blanket and read outdoors in the shade. This is also a perfect time to take learning outside; take advantage of this beautiful season, and do an outdoor science lesson. For a super-cool outdoor discovery activity, check out <http://pbskids.org/backyardjungle/>. This is a great way to incorporate the outdoors with technology, and it is kid-friendly! Be sure to share any "backyards" with me via e-mail at lofreeman@connectingwaters.org.

Social Studies Department

The Social Studies department has completed our course schedule for next year, and it should be posted on our website in the next few weeks. If you have a student that is interested in joining an online Elluminate course in the Fall, please have your ES check for the times and availability. If you have any questions regarding the Social Studies Department or its classes, please feel free to contact me at :

lofreeman@connectingwaters.org

The CWCS Parent /Teacher Conference and College & Career Fair were a tremendous success! Those who attended had the opportunity to take part in educational workshops, browse curriculum, obtain college information, and even try out some new technology programs. Participants in the Harcourt Science workshop were given a tote filled with a brand new elementary science textbook and teacher's edition; many parents and ESs also took advantage of the free Glencoe "Foldables" manuals. I was really excited to see all the curriculum vendors and was impressed with the number of parents that attended. Connecting Waters demonstrated that home-schooling charter schools are alive and doing well!

As always, if you have any questions regarding curriculum, please e-mail me at lofreeman@connectingwaters.org I am also available on the 2nd and 4th Monday to meet in person at the Modesto Learning center from 10-12:30.

Curriculum Library News Reminder

Our new electronic library system has been a great success this year! Families and ESs are able to check if a book is available online, as well as reserve items for future pick-up. The system also allows us to keep track of our school curriculum, which helps with our budget and ordering needs. We want all families to have access to our learning center library curriculum and have set up guidelines to insure that everyone can enjoy using our library materials. Please take note of the following important dates and check-out policies:

March 14th ~ Last day to check out library items from the Modesto or Ceres Curriculum Library or Free Reading Library

May 30th ~ All items that were checked out from the Modesto or Ceres Learning Center are due. This does not include books purchased with Instructional Funding by your ES. ONLY items checked out from the Curriculum Library or Free Reading Library need to be returned to the appropriate Learning Center.

April 1st – May 30th ~ Summer School Check-out ~ Parent or student must present a copy of their Student Agreement; books are due back Sept. 15th

August 4th-5th ~ Library check-out begins for new and AESS students

August 6th ~ Library check-out for returning students

NEWS FROM THE LANGUAGE ARTS CORNER

Terry Souza ~ Language Arts Specialist

1-800-808-9895 Ext 4, then 4

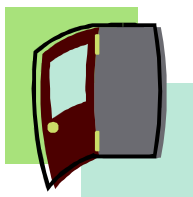
tsouza@connectingwaters.org

Hello All!

I hope everyone is ready to "Spring" into Spring with a good book. Sit back, relax and take an adventure.

We are fast approaching the California State Standards Assessment. If you need any help or have any questions about the English Language Arts component of the assessment please feel free to ask. The English Department is here to help and serve.

We will continue to have an "open door" policy which means that if you need help please feel free to ask us. We are here to help you and your children be successful and become life long learners.



Check out the website for the California Department of Education to see a list grade appropriate Literacy books for your child.

Here are a few website recommendations for English Language Arts preparation for the California State Standards Assessment.

www.cde.org

Also, here are a few books that offer inspiration and tips on the Reading Comprehension and Critical Thinking Skills.

www.myread.org ~ www.readingonline.org
and then click search

www.discover.tased.edu.au/english/critdit.htm

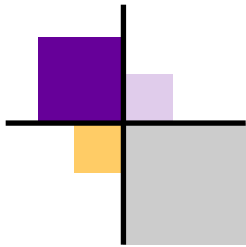
Happy Reading!

Washington, D.C. Trip ~ Updates

Washington, D.C. Trip ~ Updates

- New Trip Dates: Spring Break '09 (Postponed to get a bigger group & more time to make payments)
- Open to all 8th – 11th grade students, parent chaperones, CW teachers and staff
- Travel in 2009 for 2008 prices when you register by 4-15-08
- If parent missed March 14th meeting, I can email a summary of the information discussed
- Fundraising Opportunities going on NOW until April 4th; earn your deposit and then some with Gold Canyon Candle packets available at the Parent Meeting, MLC or contact the Program Leader:
Shanda Rickman @ (209) 380-8745 or srickman@connectingwaters.org

For more information about WorldStrides, the accredited student educational travel organization we've chosen to partner with, please visit www.worldstrides.org where you can view sample itineraries and video clips. And don't forget to visit the new Student Center while you're there for tons of information, photos, and testimonials from other students who have visited our nation's capital.



Math Department News

Debbie Kutz, Math Specialist

1-800-808-9895 Ext 4, then 3 dkutz@connectingwaters.org

Math Contests

I am looking forward to the high school math competition coming up this month. We have about ten CWCS students who will be participating! The rules and some practice questions can be found at the Stanislaus Math Council's website: <http://www.stanislausmathcouncil.org/>

High School Math Competition, April 12, 2008 at CSU, Stanislaus

Drop-In Math "Coaching"

You don't need to stay "stuck" on a math concept. Free math coaching for all ages continues to be available at both learning centers. This is a study hall format where students bring math assignments to work on and ask specific questions as time allows. Parents may also attend and bring content-related questions. It's been great to see so many different people at the Drop-In Coaching sessions. Feel free to stop in any time.

Modesto Learning Center
Wednesdays 1:40-3:40
(NO SESSION ON APRIL 16)

Ceres Learning Center
Tuesdays 12:30-2:30

Ready for Next Year?

Many of you are probably already thinking ahead and planning for next year. Most publishers have new math curriculum available this year. The Math Department would like to assist you, if possible, with your decisions. If you are undecided about math curriculum, feel free to contact me if you'd like some more input. Also, it would be great to see some parents teaming up to teach math lessons to small groups of students!



Raleys/NobHill Quality Of Life Card Fundraiser

Connecting Waters is enrolled in the Raleys/Nob Hill Quality of Life Program. Raleys will give our school 1-4% back on your total when you show the Quality of Life Card at time of purchase. Cards are available for pick-up at the Waterford office or the Learning Centers. Cards must be activated over the internet. Money raised will be used for incentives for the Accelerated Reader Program or other school activities.

Boxtops for Education Fundraiser

Connecting Waters is enrolled in the Boxtops for Education Program. For every Boxtops coupon sent in, General Mills pays us 10¢. Coupons are located on products from General Mills, Chex, Betty Crocker, Pillsbury, Yoplait, Ziplock, Scott, Kleenex, Cottonelle, Hefty, and many more. Collection boxes are located at the Waterford Office and the Learning Centers. You may bring in your coupons or mail them to the centers. Money raised will be used for STAR testing incentives or other school activities.

Testing Prep—SAT, CAHSEE, STAR, and Classroom Exams

From Your Special Education Department

Does your child become nervous during test-taking? Do they consider themselves poor or average test takers? Below are some strategies that can help reduce anxiety and improve scores. The information was based upon ideas from:

Bucks County Community College
<http://www.bucks.edu/~specpop/tests.htm>

Before the Test

1. Stay up-to-date on assignments. Learn material and review as you go along.
2. Make sure you understand the information as you are learning it. That way, you won't have to "re-learn" it OR have to "cram" a great deal of information at one time.
3. Read and study information in meaningful chunks (by chapters or units) so that you'll be able to "file" and "retrieve" information easily.
4. At the end of each chapter or unit, identify the information that was most important. Make up "flash cards" on this information that you can easily carry and use for study on a regular basis.
5. Analyze past tests to determine how you can improve test results.
6. Get the big picture. Ask the instructor about the test. Find out what information will be stressed and the kinds of questions that will be asked. Then go over your text and lecture notes to develop a study strategy. Map or outline the course contents if you haven't done so previously.
7. Before a test or exam, break study sessions into manageable time segments and meaningful units. You'll remember more if you study for short periods of time (45 minutes to 1 hour) and over a longer period of time (1-2 weeks) than if you cram all your study into a "binge" session the night before the test.
8. Practice answering essay questions BEFORE the test. Use cognitive questions at all levels to assure learning and ability to answer essay questions. For example: How would you describe, compare/contrast, predict, classify, apply, evaluate, prioritize, etc?
9. Use mnemonic techniques to memorize lists, definitions, and other specific kinds of information.
10. Form a study group with other students in your class to discuss and quiz each other on important material. This will add other perspectives and help to "complete" your study if you tend to be either a "detailed" or "big-picture" learner.
11. Maintain healthy living habits. Get a good night's sleep before the test.

During the Test

1. Get to the test site early so you can select a seat, organize your materials, and get relaxed. Be prepared with pencils, paper, calculator, books (if appropriate), etc.
2. **Get the big picture**. Survey the entire test before you answer any questions. This will help you to get an overview of what's expected and to strategize how you will take the test.
3. Take a few deep breaths and to relax tense muscles. Repeat this throughout the test. This process will help you to stay relaxed and to make more energy available for remembering, thinking, and writing.
4. Read directions carefully. Ask questions if you don't understand or need clarification.

Do a quick "mind dump" of information you don't want to forget. Write it down on scrap paper or in the margin.

Answer the easiest questions first, to help yourself calm down. Matching questions are often good to start with because they provide a reminder of important terms and definitions.

Use good strategies for answering multiple choice and other objective questions.

- Look for the central idea of each question. What is the main point?
- Statements that begin with *always, never, none, except, most, or least* - are probably NOT the answer. Underline these or other key words if you are allowed to write on the test paper.
- Try to supply your own answer before choosing an alternative listed on the test.
- Mark an answer for every question.
- If you **have** to guess:
 - ~ The length of choices can be a clue. Choose the longest.
 - ~ If two choices are similar, choose neither.
 - ~ If two choices are opposites, choose one of them.
 - ~ The most general alternative is usually the right answer.

When answering essay questions, remember that the objective is to demonstrate how well you can explain and support an idea, not just what you know. Keep the following in mind:

- Read over all the essay questions before you start to write. Underline key words like *define, compare, explain, etc.*
- Think before you write. Remember, a good answer:
 - ~ Starts with a direct response to the question.
 - ~ Mentions the topics or areas described in the question.
 - ~ Provides specific as well as general information.
 - ~ Uses the technical vocabulary of the course.
- Then map or outline the main points you want to make, determine the order in which you want to write your points, determine the support you want to add, then write.
- Write legibly. Leave some space so you can add to your answer, later.
- Proofread your essay. Check for grammar, punctuation, spelling, etc. This often adds points!

When problem solving, ask yourself:

- What am I being asked to find?
- What do I need to know in order to find the answer?
- What information has been provided that will help me to find the answer?
- How can I break the problem down into parts? What steps should I follow to solve the problem?
- Does the answer make sense? Does it cover the whole problem?

After the Test

When you receive your test paper, go over it to determine areas of strength and weakness in your test-taking skills. If you have done poorly, learn from your mistakes! Always analyze your tests to determine how you can improve future test results.

Accelerated Reader- Over 100,000 Quizzes!



Connecting Waters students have access to more than 100,000 Accelerated Reader quizzes and all new quizzes as they are created. The Accelerated Reader program was designed to:

*Help students become excited about books. Accelerated Reader helps students in grades K-12 focus attention on careful reading of books, which improves a student's critical-thinking skills and builds an intrinsic love of reading. At this time, parents will be the ones to reward their students for points earned and goals met.

*Obtain reliable, objective information. Quizzes give you valuable data on students, library book reading, literacy skills development, and more. Quizzes are accessed on your home computer through an Internet connection.

*Help every student master standards. Accelerated Reader helps raise scores on state tests and ensure mastery of standards. Research proves it!

*Keep each student challenged. Using Accelerated Reader, you can continuously guide students to appropriate books and curriculum. This means you can ensure that every student is challenged without being frustrated. The parent can set goals for the average percent correct, points earned, and average book level read.

Accelerated Reader offers four types of Quizzes:



Reading Practice Quizzes ask literal questions that measure a student's comprehension of a book.



Recorded Voice Quizzes allow beginning readers to take quizzes on their own because these quizzes include professionally narrated audio.



Literacy Skills Quizzes ask higher-level questions that require students to apply twenty-four specific reading skills most often assessed on standardized tests.



Vocabulary Practice Quizzes help students develop a larger vocabulary.

To try sample quizzes, go to: <http://www.renlearn.com/ar/quizzes/default.htm>. Choose the quiz type from the column on the left. You may search for specific quiz titles or book level lists at http://www.renlearn.com/store/quiz_home.asp

If you would like to sign up for Accelerated Reader, e-mail Cathy Moretto at cmoretto@connectingwaters.org with the following information:

Parent names and parent code

Student name(s) and student number(s)

Student grade(s) and gender(s)

ES Name



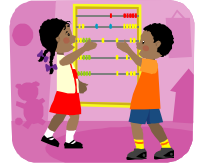
Accelerated Reader is free to the first 250 students who sign up!

MathFacts in a Flash

Developed by the creators of Accelerated Reader and Accelerated Math, **MathFacts in a Flash** software helps you give students at all levels valuable practice on their addition, subtraction, multiplication, and division facts. The program also provides practice on other mental math skills, including squares and fraction/decimal conversion.

With **MathFacts** in a Flash you can:

- Assure mastery of math facts and computational fluency by allowing students to work at their own levels to maximize learning.
- Motivate students in all grades to practice and improve their math skills mastery.
- Eliminate paperwork and record-keeping tasks -- never hand-score another timed math test again!
- Address 44 levels in addition, subtraction, multiplication, division, squares, and more!
- Reduce problem-solving frustration by dramatically improving computational skills.
- Monitor student and class progress with timely, reliable feedback and valuable performance data.



MathFacts in a Flash software runs on a web-based server, which can be accessed by any Macintosh or Windows computer that meets system requirements.

MathFacts in a Flash also offers flash cards, worksheets, and charts that you can print and reproduce for your students to use for additional practice. These include:

Addition to 10 Chart This chart can help students practice and learn their addition facts from $0+10$ through $10+10$.

Count by Fours Worksheet This worksheet can help students practice and learn to count by fours from 4 -100.

Count by Threes Worksheet This worksheet can help students practice and learn to count by threes from 3 through 99.

Even Numbers Worksheet This worksheet can help students practice and learn the even numbers from 2 through 100.

Hundred Chart This chart lists all the numbers from 1 through 100. It makes it easy for students to learn number sequences from 1 to 100.

Level Practice Flash Cards These are flash cards from a level you choose. Students can cut the flash cards apart and use them to practice their math facts. **Note:** Every time you generate the flash cards, the problems will be presented in a random order.

Level Practice Worksheet This is a worksheet with math problems from a level you choose. You can also choose whether the problems are presented in a vertical or horizontal format. **Note:** Every time you generate a worksheet, the problems will be presented in a random order.

Multiplication by 12 Chart This chart can help students practice and learn their multiplication facts from 0×0 through 12×12 .

Odd Numbers Worksheet This worksheet can help students practice and learn the odd numbers from 1 through 99.

Random Numbers Worksheet This chart lists numbers from 1 through 100 with random numbers missing. It can help your students learn number sequences from 1 to 100. **Note:** Every time you generate this worksheet, it will have different numbers missing.

[This program is free to the first 250 students](#)

To sign up, e-mail [Cathy Moretto](mailto:cmoretto@connectingwaters.org) (cmoretto@connectingwaters.org) with the following information:

ES Name

Parent name and Parent Number

Student name and Student Number (Numbers are on Attendance or General Info Sheet, or from your ES)

Student Grade level and gender

Ceres Learning Center

Melissa Valdez, Program Coordinator
Bev Harris, Micheal Stanion, & Julie Hutto Site Clerks
3641 Mitchell Road Suite F, Ceres, CA 95307
Hours M-F 9:00 – 4:00 ~ 209-541-1531 or 1-800-808-9895 Ext. 1

We hope you all had a restful Spring Break last month! We are looking forward to assisting our families and ESs as we get closer to the end of another great school year.

Science Explorers at CLC

Julie Hilbert continues her once a month Science Explorers class at the Ceres Learning Center. Each month has a different theme. April's theme is "Butterflies" and will be held on Wednesday, April 2nd from 9 - 11 am. It is open to grades K through 5. You must be registered to attend this class so let your ES know right away if you'd like to attend. The CP number is 12899 and the cost is \$7.15 per student.



Scantron Appointment for ESs

Although the center has ended its latest round of Scantron testing, ESs are welcome to make an appointment to use the computer lab to proctor the test to their own students. Just call the center to block off time for you to do this. For late enrolling students, the center will be offering more testing opportunities later this month so keep an eye out for the listserv announcements.

Scrapbooking classes at CLC



Janie Severin has her last round of Scrapbooking classes beginning this month. If you always wanted to take this class, now is your last opportunity of the school year. She has two classes: one for grades 4 - 8 and one for High School students. Students need to bring their own scrapbook and photos to class. Ms. Severin will provide embellishments and tools to help you create exciting pages for your photo memories. Students who enroll should contact Ms. Severin at janiesscrapbookclasses@gmail.com to let her know what your photo themes are so that appropriate embellishments can be purchased prior to class. Classes are held on Thursdays.

Please see our class schedule for enrollment details.

CAHSEE Prep at CLC

Mark Perez continues his CASHEE Math Prep classes at CLC. They will begin on Monday April 7th. If you have not passed this test and will be attempting the CAHSEE in May, this class is highly recommended! Ask your ES to sign you up.

What: CAHSEE Math Prep

When: Mondays and Wednesdays beginning on April 3 through April 30

CP: 13052 **Cost:** \$ 52.44

Ceres Learning Center

Spring 2008 classes as of 3/12/08. This is a TENTATIVE list for Spring. Classes and info are subject to change.

TIME	CLASS	GRADE	START DATE	# OF CLASSES	INSTRUCTOR	COURSE #	APPROX. PRICE	END DATE
MONDAY								
9:00 – 10:00	Institute for Excellence in Writing	3 - 12	1/14/08	12	C. Silva	12282	\$99	5/5/08
10:05– 11:05	CAHSEE English Prep	9 - 12	1/14/08	12	C. Silva	12283	\$84	5/5/08
12:45-2:00	Sewing	3-6	1/7/08	15	A. Rogers	12633	\$187.50	5/12/08
12:00 -2:00	CAHSEE Math Prep*	9-12	4/7/08	8	M. Perez	13052	TBA	4/30/08
2:15-3:30	Sewing	7-12	1/7/08	15	A. Rogers	12634	\$187.50	5/12/08
TUESDAY								
9:00 – 10:30	Pre-Algebra**	7-12	1/8/08	34	D. Kutz	12284	\$255	5/15/08
10:35 - 12:05	a-g Algebra 1**	8-12	1/8/08	34	D. Kutz	12285	\$255	5/15/08
12:00-12:55	Spanish 1**	9 - 12	1/8/08	34	B. Monroe	12286	\$140.17	5/15/08
1:00 – 1:55	Spanish 2**	9-12	1/8/08	34	B. Monroe	12287	\$190	5/15/08
12:30 – 2:30	Drop In Math Tutoring	7 - 12	1/8/08	17	D. Kutz	N/A	FREE	5/15/08
WEDNESDAY								
9:00 - 9:45	Beg. Story Time	K-3	2/27/08	7	B. Harris	12951	\$66.35	4/23/08
10:00-10:45	Arts~N~Crafts K-3	K-3	2/27/08	7	B. Harris	12952	\$76.35	4/23/08
11:00-11:45	Adv. Story Time	K-3	2/27/08	7	B. Harris	12953	\$66.35	4/23/08
1:00 - 2:00	Home Ec	6-12	2/27/08	9	B. Harris	12954	\$76.45	5/7/08
12:00-2:00	CAHSEE Math Prep*	9 - 12	4/7/08	8	M. Perez	13052	\$52.44	4/30/08
THURSDAY								
9:00 – 10:30	Pre-Algebra**	7-12	1/8/08	34	D. Kutz	12284	\$255	5/15/08
10:30 - 12:00	a-g Algebra 1**	8-12	1/8/08	34	D. Kutz	12285	\$255	5/15/08
12:00 – 1:00	Spanish 1**	9 - 12	1/8/08	34	B. Monroe	12286	\$140.17	5/15/08
12:30-2:00	Scrapbooking	4 - 8	4/3/08	5	J. Severin	13097	\$86	5/1/08
1:00 – 2:00	Spanish 2**	9-12	1/8/08	34	B. Monroe	12287	\$190	5/15/08
2:00-3:30	Scrapbooking	9 - 12	4/3/08	5	J. Severin	13098	\$86	5/1/08
FRIDAY								
9:00-10:15	Sewing	3-6	1/11/08	17	A. Rogers	12635	\$210.50	5/16/08
10:30 - 11:45	Sewing	7-12	1/11/08	17	A. Rogers	12636	\$210.50	5/16/08
11:45 – 1:45	Algebra 1	9-12	1/11/08	18	J. Pelczynski	12298	\$180	5/16/08
2:00 – 4:00	Algebra 2	9-12	1/11/08	18	J. Pelczynski	12299	\$252	5/16/08

* Mon/Wed Classes **Tues/Thurs Classes

Individual Music Lessons:

Please contact the instructor to work out a day and time. Instructor will then contact the CLC Coordinator to set up the CP for your student and then your ES will be notified that it is ready for sign up.

Piano lessons are held on Wednesdays and Thursdays. Guitar lessons are held on Fridays.

Piano Lessons: Shawn Smith at 496-0406 **Guitar Lessons:** Daniel Harris at daniel_harr@hotmail.com

Modesto Learning Center News

Lori Porter & Shanda Rickman: Program Coordinators
Rebecca Berringer & Debbie Turner: Site Clerks
4713 Greenleaf Ct, Suite A, Modesto, CA 95356
Hours M-F 9:00 – 4:00 ~ 209-543-7803 or 1-800-808-9895 Ext. 2

Happy Spring to all from the Modesto Learning Center!

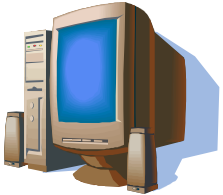
We hope that all parents, students, and staff enjoyed their spring break last month. Please see what's available at our learning center as the year winds down.

Dates To Remember

April 4th- 9:00 AM – 12:00 PM
Washington, D.C. Gold Canyon Fundraiser money due



Scantron Appointment for ESs



Although the center has ended its latest round of Scantron testing, ESs are welcome to make an appointment to use the computer lab to proctor the test to their own students. Just call the center to block off time for you to do this. For late enrolling students, the center will be offering more testing opportunities later this month so keep an eye out for the listserv announcements.

Classes

Although most classes are winding down, you can ask your ES if it is too late to sign up for something interesting for your student. Ongoing opportunities are Curriculum Hours with Lori Freeman (start planning next year's curriculum), Individual Guitar Lessons with David Quilici, and Drop-in Math Tutoring with Debbie Kutz. Refer to the Spring '08 Class Schedule for specific information.

Student ID Cards

The Modesto Learning Center can make a photo ID card for students in need of one. Just bring a 1 x 1 face picture or have the picture taken at the center.

****Very important: A photo ID card is needed to take the CAHSEE in May!**

Modesto Learning Center

Prospective **Spring '08 Class Schedule** as of 1-8-08

****This is a tentative list for the Spring; Classes, price and or/times are subject to change****

Time	Class	Grade	Start/End Date	# of Classes	Instructor	Course #	Approx. \$
MONDAY							
10:00-12:30	Curriculum Hrs.	All	2 nd & 4 th Mon.	----	L. Freeman	-----	-----
9:00-10:00	A-G English	9 th – 12 th	1/14-5/12	18	D. Howard	12787	\$140.87
10:05 – 11:05	CAHSEE English Prep	11 th – 12 th	2/11 – 5/12	13	D. Howard	12262	\$106.37
11:10 – 12:10	A-G English	9th-12th	1/7-5/12	18	D. Howard	12260	\$140.87
12:00-1:00	Fast Track IEW Writing Support	3 rd – 12 th	1/7 – 5/3	13	C. Silva	12545	\$104.65
1:15 – 2:15	Fast Track IEW Support	3 rd – 12 th	1/7 – 5/3	13	C. Silva	12625	\$104.65
TUESDAY							
10:00-11:00	Benchmark Essay Writing	7-8	1/8- 5/6	15	T. Matranga	12277	\$128.38
12:00-1:00	Benchmark Essay Writing	9-12	1/8- 5/6	15	T. Matranga	12278	\$128.38
11:30 – 3:30	Individual Guitar Lessons	All		-----	D. Quilici***	See Below	\$17 / 30 min.
WEDNESDAY							
8:55-10:25	a-g Algebra 1	7-12	1/9-5/14	33 Wed & Fri	D. Kutz	12263	\$207.92
10:30-12:00	a-g Algebra 2	9-12	1/9-5/14	33Wed & Fri	D. Kutz	12264	\$249.50
12:05-1:35	a-g Geometry	8-12	1/9-5/14	33 Wed & Fri	D. Kutz	12265	\$207.92
1:40 – 3:40	Drop in Tutoring	All		All Semester	D. Kutz	-----	-----
THURSDAY							
9:00 – 9:45	Story Time *	K-3rd	3/6 – 5/1	7	B. Harris	12253	\$59.00
9:45 – 10:30	Art *	K – 3rd	3/6 – 5/1	7	B. Harris	12254	\$64.00
10:30 – 11:15	Story Time*	Adv. K-3rd	3/6 – 5/1	7	B. Harris	12255	\$59.00
12:30 – 1:15	Arts n Crafts*	4th – 8th	3/6 – 5/1	7	B. Harris	12256	\$64.00
1:30 – 2:15	Hands on Sci *	3rd – 6th	3/6 – 5/1	7	B. Harris	12257	\$59.00
FRIDAY							
8:55-10:25	a-g Algebra 1	7-12	1/9-5/14	33 Wed & Fri	D. Kutz	12263	\$207.92
10:30-12:00	a-g Algebra 2	9-12	1/9-5/14	33 Wed & Fri	D. Kutz	12264	\$249.50
12:05-1:35	a-g Geometry	8-12	1/9-5/14	33 Wed & Fri	D. Kutz	12265	\$207.92

**** Contact Instructor before doing the PO's****

Lori Freeman:

lofreeman@connectingwaters.org

Debbie Kutz:

dkutz@connectingwaters.org

Leica Liege:

lliege@gmail.com

Denetrice Howard:

dhoward@connectingwaters.org

David Quilici:

davidguitar@yahoo.com

Bev Harris:

bharris@connectingwaters.org

Janie Severin

janiesscrapbookclasses@gmail.com



Guidance Department News

April 2008

Greeting from the Guidance Department
We are here to help you determine your future academic and career goals!

Mary Halter, School Counselor
Mhalter@connectingwaters.org
1-800-808-9895 Ext 4, then 2

Melissa Cripe, School Counselor
mcripe@connectingwaters.org
1-800-808-9895 Ext 4, then 6

Class of 2008
Attending Community College Next year?
Now is the time to check in with your community college!
You will need to take assessments and attend orientation meetings!
Start Early, Start Now!!!

MJC Presents:
Spring Fling! 2008
for High School Juniors, Seniors, and their parents!
Free Admission
Saturday April 12th
10am – 2pm
MJC – West Campus

Modesto Junior College is opening their West Campus to all sophomores, juniors, seniors, and their parents on Saturday, April 12th. Check-in starts at 9am, with programs and booths open from 10am-2pm. Visit with representatives from academic departments, campus clubs, and student services to learn about the programs that interest you. Find out about the extra-curricular activities available to students, like athletics, student clubs, and volunteer work.

Contact Mary Halter or Melissa Cripe to sign up!

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Free scholarship search services - Look for scholarships by type, name, location or field of study at www.anycollege.com , www.iefaf.org and www.scholarships.com. Register at www.fastweb.com , www.collegeboard.com , www.schoolsoup.com and <http://www.collegeanswer.com/index.jsp> for free scholarship matching services and college and career planning tips.
Never pay for a scholarship search service!



\$25,000 in Scholarship money from www.cappex.com, the website that tells you which colleges want you before you apply! It's fast, free and easy. Scholarships are available in business, nursing, psychology, English, communications, computer science, political science, education, biology, college tour travel, hardship, cappex promoter, "gpa isn't everything", and cappex college scholarship.

Lot's of scholarships, from \$1,000 up! Check it out at www.zinch.com . [Zinch.com](http://www.zinch.com) empowers high school students to proactively showcase themselves to colleges and universities across the nation. Students create a detailed online portfolio painting a vibrant picture of who they are. In turn, colleges and universities search through the comprehensive Zinch database recruiting students matching their criteria.

JUNIORS....want to get a head start on Federal Financial Aid, ie, the FAFSA????
Go to www.fafsa4caster.ed.gov ...**CHECK IT OUT!!!!**

San Jose State University Silicon Valley Engineering Scholarship Program will award merit-based scholarships to entering freshmen (**\$20,000**) **majoring in engineering or technology** programs. Applicants must be U.S. citizens and apply by March 7 to SJSU as engineering majors. Scholarship also includes summer internship and faculty mentoring. Find details at <http://www.engr.sjsu.edu/students/scholarships/silicon-valley> .

Call Me Mister – A Teacher Recruitment Program at Clemson University in South Carolina - The mission of the Call Me MISTER National Initiative is to increase the pool of available teachers from a broader, more diverse background. Student participants are largely selected from among under-served, socio-economically disadvantaged and educationally at-risk communities The project provides:





- ✦ Tuition assistance through Loan Forgiveness programs for admitted students pursuing approved programs of study in teacher education at participating colleges.
 - ✦ An academic support system to help assure their success.
- A cohort system for social and cultural support.

There are Ten (10) different South Carolina Colleges or Universities participating:
Benedict College, Claflin University, Clemson University, Morris College, South Carolina State University, Greenville Technical College, Midlands Technical College, Orangeburg-Calhoun Technical College, Tri-County Technical College, Trident Technical College.

For more information, go to <http://www.callmemister.clemson.edu/index.htm>



Hispanic Scholarship Fund provides scholarships for graduating high school **seniors** with plans to attend a **two-year** or **four-year** college full time in Fall 2008. Students enrolling at a two-year college must have plans to transfer to a four-year institution. Award amounts range from \$1,000 to \$2,500. Postmark deadlines vary, so please check the website. General eligibility requirements are:

-  **Hispanic** heritage: Persons descended from Mexican, Puerto Rican, Cuban, Dominican, Central, South American or other Spanish Cultures
-  U.S. Citizen OR legal permanent resident
-  Must submit a FAFSA (Free Application for Federal Student Aid) - FAFSA filing period begins 1/1/08
-  Minimum 3.0 GPA

Please check the eligibility requirements for each program and download applications at www.hsf.net .



Veterans Fee Waiver Program: Children of disabled veterans may be eligible for the College Fee Waiver Program. Waiver only applies to California State Universities, University of CA campuses, and CA community colleges. Details may be found at: <http://www.cacvso.org/> .

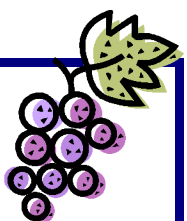
Are you left-handed? A twin? Can you speak Klingon? Check out the list of unusual, quirky scholarships at: <http://www.finaid.org/scholarships/unusual.phtml>

The Lyles Center for Innovation and Entrepreneurship at Fresno State allows students who have an existing business to compete for \$5,000. Details and the application are online at http://www.lylescenter.com/scholarships_in_entrepreneurship.php . **Application deadline is April 1.**

PSEA will award **fifteen \$1,000** scholarships to high school **seniors**. Must have a minimum 3.0 GPA, SAT scores, acceptance letter from college, and be a resident of a PG & E service territory. Applications are online at: <http://www.pge.com/about/community/scholarships/psea/> **Postmark deadline is April 6.**

Civil Service Employees Insurance Group is sponsoring an essay competition for high school **seniors** who are children of full-time or retired public employees. Two \$1,000 and eight \$500 scholarships will be awarded based on the merit of student essays that propose ways to reduce the accident rate among teenagers. Application forms maybe found at: <http://www.cseinsurance.com/aboutus/scholarship.cfm> . All materials must be **received (not postmarked) by CSE no later than April 7.**

California Wine Grape Growers Foundation will award \$500 - \$1,000 scholarships to high school seniors. **Applicants must be related to someone who is a wine grape grower – recipients may study the subject of their choice.** Scholarships of **\$1,000** will be awarded to students who will attend a UC or CSU campus in Fall 2008. Scholarships of **\$500** will be awarded to students who will attend a 2-year college. Download an application at: www.cawg.org/cwggf . Applications must be **postmarked by April 7.**





Young Native Writers Contest is designed to inspire **Native American high school students** to research and elaborate on historic or contemporary issues affecting their community. It offers all-expense-paid trips to Washington, D.C. and college scholarships to the top five winning essayists. Contest is open to all Native American Indian and Alaskan Native high school students who are enrolled members of a state- or federally-recognized tribe. Visit www.indian.hklaw.com for details and instructions. **Entry deadline is April 15.**

PG & E Women's Network Employee Association will award scholarships to qualified **seniors** who reside in a PG & E service area. Requirements include: minimum 3.0 GPA, plans to enroll in college for Fall 2008, intent to pursue a degree in: **engineering, IT, business, environmental science** or majors related to the **energy** field. Applications are online: <http://www.pge.com/community/scholarships/wn/about>

Postmark deadline is April 20.



Ayn Rand Essay Contest for 11th and 12th graders: the Ayn Rand Foundation will award cash prizes ranging from \$50 to \$10,000 for winning essays based on the novel, *The Fountainhead*. Essays will be judged on both style and content. For complete rules and to submit your essay online, go to: www.aynrand.org/contests . Essays must be submitted no later than **April 25.**

Young Cancer Survivors Scholarship Program offers scholarships to students up to age 25 who meet the following criteria: 1) diagnosed with cancer at age 18 or younger, 2) planning to attend a California university, 3) demonstrated financial need. For details and applications, go to: www.cancer.org/scholar .

Deadline April 27.

SunTrust Off To College Scholarship Sweepstakes – for high school **seniors** – free to enter and eligibility is not based on GPA or financial need. One winner will be chosen every two weeks through May 15, 2008. Apply online at www.offtocollege.info

AES Engineering Solutions will award a \$1,000 scholarship to a high school **senior** who will attend college in Fall 2008. Winner will be selected based on **character**, as determined by applicants' essays. Students are not required to take Engineering courses to be eligible.

Find instructions online at <http://www.aesengineers.com/scholarships.php> .

Entry deadline is September 15, 2008.



Don't Get Scammed

Look for the following signs that a scholarship search may be a scholarship scam!

1. "This scholarship is guaranteed or your money back."
2. "You can't get this information anywhere else."
3. "May I have your credit card or bank account number to hold this scholarship?"
4. "We'll do all the work."
5. "The scholarship may cost some money."
6. You have never entered this particular contest and "You've been selected by a 'national foundation' to receive a scholarship," or "You're a finalist."

Upcoming College Fairs!!!

These are BIG...if you can make it; it's worth your time!

WACAC East Bay College Fair

California State University, East Bay (Hayward Campus)

Monday, April 21, 2008

Times: 9:30am - 11:30am / 6:00pm - 8:00pm

WACAC North Bay College Fair

Sonoma State University

Tuesday, April 22, 2008

Times: 9:00am - 11:30am / 6:00pm - 8:00pm

WACAC Marin County College Fair

Dominican University of California

Wednesday, April 23, 2008

Time: 6:00pm - 8:00pm

WACAC Santa Clara Valley County College Fair

Mission College

Thursday, April 24, 2008

Times: 9:30am - 12noon / 6:00pm - 8:00pm

WACAC East Bay College Fair

Saint Mary's College of California

Saturday, April 26, 2008

Time: 1:00pm - 4:30pm

*****WACAC – Western Association for College Admissions Counseling**

2007-08 SAT and ACT College Entrance Exam Test Dates and Deadlines

Test	Test Date	Registration Deadline	Late Registration Deadline
SAT Reasoning and Subject Tests	May 3	April 1	April 10
SAT Reasoning and Subject Tests	June 7	May 6	May 15
ACT (with optional writing)	June 14	May 9	May 23

ACT Fees

Basic Registration Fee \$29
(with optional writing add \$14)

SAT Fees

SAT Reasoning \$41.50; SAT Subject Tests are \$18 for basic registration plus \$8 per subject
(Language tests with listening are \$19)

To Register:

SAT – www.collegeboard.com

ACT – www.act.org

School Code: 053706

Looking for an SAT or ACT Preparation course????

North Dakota Center for Distance Education, a vendor, has SAT and ACT prep courses online! Cost is \$70 and it goes at your own pace. Go to <http://www.ndisonline.org/>, click on "high school online", then click on "SAT and ACT Preparation Courses".

Delta College also offers SAT preparation online. Cost is \$79. For more information, go to <http://www.ed2go.com/sjdckids/>

Summer Programs:

Teen Ink Summer Programs Directory These are some of the coolest summer programs around. This list includes everything from sports, writing and engineering camps to those located on university campuses, ships and overseas. Visit <http://www.teenink.com/Summer/>

Careers that don't require college:

www.electrifyingcareers.com www.gettech.org
www.armedforcescareers.com www.constructmyfuture.com

Laser Quest

Looking for adventure?

The CWCS CSF Club is hosting a laser Quest experience on Saturday, April 19th!

What is it?

Laser Quest is an international laser tag company that allows you to take part in heart-stopping, laser-blasting, action! Pizza and drinks will be provided. Due to the heavy packs you are required to carry while playing, this event is recommended for ages 10+.

When & Where is it?

All participants need to be at LQ by 2:30 and will leave by 4:45 (there are 2 games so don't leave early)!

The LQ Arena is located at:

2100 Standiford Ave. in Modesto.

When & where should I sign up?

\$15 per person (cash only, please) and Permission Slip

www.connectingwaters.org/CWforms/edactper.pdf

can be turned in to the Modesto, Ceres, or Waterford locations.

As we can only take up to a max of 30 people, the **deadline for signing up is the 11th of April!** If you have any questions call:

Mary Halter 1-800-808-9895 ext. 4 then 2

William Jefferson @ (209) 833-6904

Last Question.

Are You In?

IMMUNIZATION UPDATE

KINDERGARTEN IMMUNIZATION REQUIREMENTS

Chickenpox (varicella) vaccine is required by California law for Kindergarten entry effective July 1, 2001. The chickenpox shot is given on or after the first birthday.

DTaP (diphtheria, pertussis, tetanus), Polio, Hepatitis B and MMR (measles, mumps, and rubella) immunizations are also required for school entry.

You must show proof of immunization, such as the yellow California Immunization Record to register your child. Check with your doctor or clinic about the shots needed for school.

REQUIREMENTS FOR 1ST GRADERS

Child Health and Disability Prevention Program (CHDP) is a preventative health program serving California's children and youth. CHDP makes early health care available to eligible children, not only children with obvious health problems, but also to children who seem well. The CHDP program works with the Department of Education in administering and monitoring this requirement and assists low-income children to meet the requirement by providing them with state-paid health assessments.

CHDP SCHOOL REQUIREMENTS

By law, all children entering the first grade are required to have either a certificate of a CHDP health examination or a waiver on file at the school in which they enroll. School health examinations must be completed within 18 months prior to or 90 days after 1st grade entry unless the parent or guardian signs a waiver stating they do not want, or they are unable to obtain, an examination for their child. If you have questions regarding the CHDP requirements please call Cary Sharp in Student Records at 800-979-4436

7th GRADE IMMUNIZATION REQUIREMENTS

There are now 7th grade immunization requirements. Students entering 7th grade in both public and private schools now need additional shots. They need three hepatitis B immunizations* and a second measles (or MMR) shot. A Td booster is recommended as well. The school will ask to see your child's Immunization Record as proof of immunization.

It takes a minimum of 4 months to complete the series of three hepatitis B shots. In order for your child to enroll for the 7th grade he/she must have started the series. Please take a moment to review your child's immunization record and plan ahead.

* A 2-shot series of hepatitis B vaccine for 11-15 year olds can meet the requirements depending on the vaccine your doctor provides. Check with your school.

EXEMPTIONS

The law allows permanent or temporary medical exemptions. If exempted for medical reasons, a doctor's written statement is required. If immunizations are contrary to the religious or personal beliefs of the parent, a personal beliefs waiver needs to be signed. (On the back of the California School Immunization Record is a personal beliefs waiver to be signed by the parent. Make sure the student's name, address, and birth date are written on the front of the form and that the signature is in the personal beliefs box on the back.)

For further information, contact your physician, school nurse or your local health department. This information was provided by the California Department of Health Services, Immunization Branch, 2151 Berkeley Way, Berkeley, CA 94704

CWCS Parent Council Nomination

The CWCS Parent Council consists of 29 parents of CWCS students.

I would like to nominate the following person(s) for the CWCS Parent Council to serve for a two year term. The term will begin July of 2008 and will end June of 2010. You may nominate yourself.

1. _____ 2. _____ 3. _____

Please check

- I have a student enrolled in CWCS therefore I am qualified to make this nomination.
- The person I am nominating has a student enrolled in CWCS therefore they are qualified to serve on the CWCS Parent Council.
- I am a CWCS ES and endorse the above nominations.

The role of the Parent Council member is to:

- Uphold the mission of school
- Develop/approve short and long term goals
- Evaluate Management Company
- Monitor school's performance
- Monitor own performance
- Be involved in the accreditation process
- Serve for a two year term
- Plan to attend all council meetings
- Make suggestions to improve school
- True to school's mission, not personal agenda

Be positive

There are four scheduled council meetings a year (one each quarter). There may also be a few special meetings called as the need arises throughout the year.

Completed nomination forms may be turned in to the CWCS Learning Centers, given to your ES, mailed to the CWCS Waterford Office 12420 Bentley Street, Waterford, CA 95386, faxed to 209-874-9531, or emailed to

kjohnson@connectingwaters.org. **Nomination forms must be received no later than February 29, 2008.**

The election of those who accept the nomination will take place in early May.