

Dear Parents & Students:

This handout has been provided to assist your high-school student as he or she makes course selections. Within these pages you will find helpful information such as graduation requirements, college admission requirements, and suggested sequence of study. After high school your student may go to college, technical school, enter the military or workforce. Please take the classes that will provide the most opportunity.

Our ESes, guidance and curriculum departments are committed to help your student make the best choices for their educational plan. It is the parent's responsibility to know the course requirements for the other schools your student may attend during his/her high school year and to inform the ES of those requirements. The parent should also save all coursework completed in case of need for transfer to another high school or future college enrollment.

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IEM

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CWCS

Connecting Waters Charter School

Waterford Unified School District

The mission of CWCS is to: Empower a community of parents, students, and teachers to create learning opportunities which will develop accountable, responsible, and contributing members of society who are independent, life-long learners.

Creating learning opportunities by:

- ❖ Assisting students and parents with educational guidance
- ❖ Individualizing curriculum to meet students' needs
- ❖ Providing materials, resources and supportive instruction
- ❖ Allowing flexibility in both teaching styles and learning styles
- ❖ Promoting real-life context-based learning
- ❖ Challenging students to achieve mastery of academic standards

Connecting Waters Charter School

Expected Schoolwide Learning Results (ESLRs/Growth Areas)

CWCS will prepare its graduates to be:

1. Effective Communicators (Reading/Writing). "Student will read and write effectively." Student:

- reads actively and derives meaning from written media.
- reads extensively for a variety of purposes.
- writes using grammatically acceptable English.
- adjusts tone and style of writing for purpose and audience.
- supports statements using well-rounded facts, theory, and opinion.
- separates fact from opinion.
- logically reaches conclusions based on sufficient evidence.
- clearly and succinctly states key points.
- organizes ideas in a variety of ways.
- demonstrates creativity through style, organization, and development of content.

2. Technologically and Socially Skilled Individuals (Life Skills). "Student sufficiently understands and functions in the world around him/her." Student:

- demonstrates involvement in his/her community.
- has knowledge of the reciprocal relationship between the individual and his/her environment.
- demonstrates various skills in seeking employment and/or college admission.
- understands and demonstrates his/her role as an employee, consumer, and financial manager.
- identifies and documents the effects of technology on his/her environment.
- participates in physical activities that develop strength, endurance, and personal fitness.

3. Historically Aware (History). "Student appreciates the history of mankind in all its diversity." Student shows his/her appreciation for history by identifying relationships between past and present events or situations-

- involving cause and effect: people, events, or situations influencing an action or result.
- involving comparison: similarities and differences.
- involving classification: events and situations explained as political, economic, social, and/or intellectual.
- involving anticipation of the future using evidence from the past and the present to draw conclusion about the future.
- involving understanding of the extent of time.
- student applies physical and cultural geography to his/her understanding of societies.

4. Effective Citizens (Political Process). "Student comprehends the political process." Student:

- understands the structures, operations, and relationships of the governments in the United States.

5. Mathematical Thinkers (Math). "Student applies mathematical principles and operations to solve problems." Student demonstrates knowledge of basic skills, conceptual understanding, and problem solving--

- with numbers and operations.
- in geometry and measurement.
- in functions and algebra.
- in statistics and probability.
- student solves problems with problem formulation, problem implementation, and/or problem conclusion.
- student communicates own knowledge of basic skills, understanding of concepts, and ability to solve problems and understand the mathematical communication of others.

6. Scientific Thinkers (Science). "Student applies scientific concepts and skills to explain his/her world and find solutions to its problems." Student:

- observes, compares, orders, and categorizes characteristics and behaviors.
- communicate ideas.
- relates factors of differing objects and events, and infers about unknown or unseen processes.
- applies knowledge and thought processes to explain his/her world and solve problems.
- demonstrates recognition of the interrelationships among the scientific themes (energy, interactions, patterns, change).
- demonstrates recognition of the four spheres (litho-, hydro-, atmo-, eco-).
- recognizes the effects of the sciences, technologies, and societies on one another and on the environment.

7. Lifelong Learners (Special Interests). "Student realizes his/her own unique educational interests, talents, and abilities."
Student:

- has experience or knowledge in a variety of the arts, trades, professions, languages and other disciplines.

Graduation Requirements Menu

*A student must pass the CAHSEE, as well as meet all requirements listed below, to receive a diploma from CWCS.
Students who meet the below requirements but do not pass the CAHSEE, can earn a School Certificate.*

Successful completion of 210 units or its equivalent is required for high school graduation, in addition to successful completion of both sections of the CAHSEE exam. School options for completing each growth area are listed under the growth area. Choose one track for each growth area below:

Reading/Writing

This Charter School graduate reads and writes effectively.

A. 30 Units of Reading/Writing electives

B. School Demonstrations 1 and 2

C. Student Developed Demonstration

Life Skills

This Charter School graduate sufficiently understands and functions in the world around him/her.

A. 50 Units including:

10 units Typing/Computer electives (opt. typing test)

20 units Physical Education electives

5 units Health

15 units Life Skills electives to meet school standards (20 electives if student passes the typing test)

(Beginning with graduating class of 2012, required: 5 units of Education and Career Planning, leaving 10 units of life skills electives.)

B. School Demonstrations 3 to 8

C. Student Developed Demonstration

History

This Charter School graduate appreciates the history of mankind in all its diversity.

A. 25 Units of History including:

10 units World Studies

10 units US History

5 units Economics

B. School Demonstrations 9 and 10

C. Student Developed Demonstration

Political Process

This Charter School graduate comprehends the political process.

A. 5 Units United States Government

B. School Demonstration 11

C. Student Developed Demonstration

Mathematics

This Charter School graduate applies math principles and operations to solve problems.

A. 20 Units Mathematics including:

10 units Algebra 1

10 units Mathematics elective

B. School Demonstration 12

C. Student Developed Demonstration

Science

This Charter School graduate applies scientific concepts and skills to explain his world and find solutions to its problems.

A. 20 Units of Science including:

10 units Physical Science elective

(typical courses are Earth Science, Chemistry, Physics)

10 units Life Science elective

(typical courses are Biology, Anatomy/Physiology)

B. School Demonstration 13

C. Student Developed Demonstration

Special Interests

This Charter School graduate realizes his own special interests, talents and abilities.

A. 60 Units of Electives including:

10 units Foreign Language or Visual and Performing Arts electives

50 units electives (college prep, academic or vocational)

B. School Demonstrations 14 or 15

State Required Assessment

CAHSEE ELA and CAHSEE Math must both be completed with a score of "PASS". Six opportunities to pass are offered during 10th, 11th, and 12th grades.

Graduation Requirements Agreement

(For ES use to direct student's educational program. Required for all 9th graders and those entering the school during any high school year.)

ESs: Enter the required information in ES Webfiles in View/Active Students/Detail screen, then mail completed form to:
IEM Student Records, 1166 Broadway Ste. Q, Placerville, CA 95667

School Name: _____

Student: _____ Student Code _____ Grade: _____

ES: _____ ES Code _____

Post High School Educational Plans

By signing below, I understand that it is the parent/student responsibility to provide the ES with information of required courses for college admission that are over and above, or different than our school graduation requirements.

_____ 4 yr. college _____ 2 yr. College _____ Technical _____ Military _____ Other: _____

Current Career Interests _____

(Student, parent and education specialist must initial only one method for completing each growth area below.)

Growth Areas	Carnegie Units	School Demos	Student Demos	GED Test Scores(Adult students only)
1. Reading/Writing.				
2. Life Skills				
3. History				
4. Political Process				
5. Mathematics				
6. Science				
7. Special Interests				

Possibility of returning to a regular high school: Yes _____ No _____ Maybe _____

- **Warning:** Only Carnegie Units are generally accepted at any other high school you may choose to attend.
- I understand that to receive a diploma, I must complete all school requirements and pass both sections of the CAHSEE assessment.
- I understand that any "basic" level coursework completed at this charter school will meet this school's graduation requirements, but may not transfer to a different high school nor will it be accepted by most 4 year colleges.
- I understand that to go directly into a 4 year college, I need to follow the a-g course plan listed on the website, and be in contact with the college I plan to attend.
- It is the parent's responsibility to know the course requirements for other schools this student may attend during his/her high school years and to inform the ES of those requirements they are expected to meet while with this charter school.
- I understand that beginning with the graduation class of 2012, Education and Career Planning will be a Life Science Skills Graduation Requirement.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Specialist Signature: _____ Date: _____

Revised 4/23/08

Suggestions for Determining Course Placement for your High School Student

It is best to use several academic indicators when trying to determine proper placement for your child. Your Educational Specialist (ES) is also a great resource! You should consider the following:

- ✓ What are your child's career and academic goals?
- ✓ What do the STAR test results reveal?
- ✓ What is your child's reading level?
- ✓ What math course is your child ready to take?
- ✓ What kinds of grades does your child achieve?
- ✓ What is your child's capability and motivation?

Your ES will help you decide on one of three levels of coursework according to the "Suggested Schedules for High School Students" Handout on the next page (students may take different levels concurrently, ie, a basic math course with general English):

- **Basic Courses** – **ES recommendation only, based on several academic indicators!** These are below skill level, non-college prep courses. Students placed here read at 5th grade or below and/or at a pre-algebra math level. You should encourage your child to progress to General or College Prep a-g coursework each year, depending on your child's career and academic goals. Efforts should focus toward passing the CAHSEE and may include CAHSEE preparation curriculum.
- **General Courses** – These are skill level, non-college prep courses. Students placed here are above the 5th grade reading level and are taking pre-algebra or algebra. Students are typically non-college bound and desire to go directly into the workforce, the military or a vocational/trade school. Since your child is thinking of going directly into the job market, consider recommending ROP, community college, or adult school courses which may benefit their preparation.

- College Prep a-g Courses – Students placed here are typically at the 7th grade or higher reading level and algebra math level. Students at this level of coursework desire to go to community college to earn an AA and/or a university to earn a four year Bachelor's degree.
 - You will need to work with your ES to find a highly qualified teacher for “a-g” courses.
 - Please see handout “What are a-g Courses” for more information.
 - Visit our website at www.connectingwaters.org , go to “Guidance” then “College Bound Students” for more helpful tips.

Connecting Waters Connecting Waters Suggested Schedules for High School Completion 2009

210 Carnegie units are required for graduation

(These are suggested guidelines only. You may modify your individual student's schedule by working with your ES.)

General Graduation	a-g College Prep
9 th Grade	9 th Grade
10 - English 9 10 - Algebra 1 10 - Physical Education 1 10 - Earth Science 5 - Health <u>5 - Education and Career Planning</u> 50 Carnegie units	10 - A-G English 9 10 - A-G Algebra 1 or A-G Geometry 10 - Physical Education 1 10 - A- G Earth Science or A-G Biology 10 - A-G Foreign Language 1 5 - Health <u>5 - Education and Career Planning</u> 60 Carnegie units with 3 A-G units
10 th Grade	10 th Grade
10 - English 10 10 - Algebra 1 or Geometry 10 - Life Science or Biology 10 - World Studies 10 - Physical Education 2 <u>10 - Typing/Computer Skills</u> 60 Carnegie units	10 - A-G English 10 10 - A-G Geometry or A-G Algebra 2 10 - A-G World History 10 - A-G Biology or A-G Chemistry 10 - Physical Education 2 <u>10 - A-G Foreign Language 2</u> 60 Carnegie units with 5 A-G units
11 th Grade	11 th Grade
10 - English 11 10 - U.S. History 10 - Geometry or Algebra 2 10 - Biology 10 - Foreign Language 1 or a Visual <u>and Performing Arts course*</u> 50 Carnegie units	10 - A-G English 11 10 - A-G U.S. History 10 - A-G Algebra 2 or A-G Trig/Pre- Calc or A-G Prob & Stats 10 - A-G Chemistry or A-G Physics 10 - A-G Visual/Performing Arts <u>10 - Typing/Computer Skills</u> 60 Carnegie units with 5 A-G units
12 th grade	12 th grade
10 - English 12 10 - U.S. Govt./Economics 10 - 1 Life Skills course* 20 - 2 Elective courses*: (work with <u>ES to choose appropriate electives)</u> 50 Carnegie units	10 - A-G English 12 10 - A-G U.S. Govt./Economics 10 - Physical Education 2 10 - 1 Life Skills course* 10 - Additional A-G course 10 - 1 A-G Elective or Special Interest <u>Course (*work w/ ES to choose appropriate course)</u> 60 Carnegie units with 2 A-G units

* There are a variety of school courses that will meet this requirement.

Notes to remember:

- ✓ Education and Career Planning (5 units) is a 9th grade graduation requirement beginning with the Class of 2012.
- ✓ Most private colleges and other state colleges will accept the UC entrance requirements.
- ✓ UC/CSU requires a minimum of 15 A-G units and recommends a total of 18 A-G units.
- ✓ To meet the recommended 18 unit A-G units, you will need to complete 240 Carnegie units, and add in 3 more A-G courses to your schedule. Consult with your ES.
- ✓ R.O.P. Courses can be taken starting at age 16 and or/11th grade. Please contact your County Office of Education fore more information.

Students may waive 5 of the required Typing/Computer credits by passing a typing test with at least 30 wpm. The student must do 5 additional life skills credits in lieu of the 5 waived typing credits.

Other Educational Opportunities: ROP, Turlock Adult Education, Community College

ROP/ROCP – Regional Occupation Centers and Programs - ROP trains people for work. People enroll in ROP courses to further their education, upgrade their present job skills or learn new skills. There are 73 Regional Occupation Centers and Program (ROC/P's) in California. Students may earn credits to fulfill high school graduation requirements while acquiring job skills to take their place in the “World of Work”. Community college credits are also available through most ROP courses. ROP courses are open to students 16 years or older or in 11th grade.

Regional Occupational Programs (ROP/ROCP) by County:

County	Contact	Phone	Website (www.)
Alameda	Sean McPhetridge	510-337-7093	alamedarop.com/
Calaveras	Robert Silva	209-754-1811 x5307	ccoe.k12.ca.us/programs_services/rop.html
Mariposa	Kristie Mitchell	209-742-0260 x234	fresnorop.org/Pages/
Merced	Lee Moua	209-381-6678	rop.mercedlearn.org/
San Joaquin	Laura Guess	209-468-5981	sjcoe.org/rocp/
Santa Clara/North	Cora Hilario Alyssa Lynch	408-573-3290	sccoe.org/depts/rop-north/
Santa Clara/South	David Matuszak	408-842-0361	sccoe.org/depts/scrop/
Stanislaus (Modesto City Schools)	Janine Cessna Elda Martinez	209-576-4166 209-576-4130	Monet.k12.ca.us/careers
Waterford HS	Dawn Reece	209-874-3301	Child Development ROP course
Tuolumne	Wynette Hilton	209-962-7846	No website

Turlock Adult Education:

One of our vendors, this program offers many courses primarily for adult students age 18 and older; some courses may be available for students aged 16 years and older. For more information <http://turlock.k12.ca.us/tas/>

Community College:

Connecting Waters encourages capable high school students to enroll in community college courses when it is deemed appropriate by the parent and the Educational Specialist. If the community college course is being used to meet college entrance requirements, the course should be UC/CSU transferable.

The parent is responsible for enrolling the student by contacting the college enrollment office. The parent must identify their student as being currently enrolled in a public high school. Each community college is able to set its own standards for admittance, such as a minimum age, demonstrated ability, or professor approval. Colleges may require placement testing and/or orientation sessions. They may also require the ES to sign letters of recommendation, the Director to sign a concurrent enrollment form, and require official transcripts before admitting the high school student. It is important for parents to start this process early to meet application and enrollment deadlines.

Clubs at Connecting Waters for High School Students

California Scholarship Federation, CSF, a club at CWCS that started in the 2005-06 year for high achieving high school students. Most regular high schools belong to the statewide CSF organization, where membership is considered a mark of distinction by colleges and universities. The purpose of CSF is to recognize students who have demonstrated outstanding academic achievement. CSF emphasizes high standards of service, scholarship, and citizenship. Qualifying for membership is on a semester basis following a point system that requires A's and B's in the most difficult classes. The majority of the required membership points must come from University of California accepted coursework, also known as "a-g" courses. Please contact Mary Halter at mhalter@connectingwaters.org for an application. This club is open to Sophomores, Juniors, Seniors and semester two Freshman. Applications are accepted each semester and are due in the fall by September 14 and again in the spring by January 31.

National Honor Society, NHS, is a nationwide organization whose purpose is to recognize students who have demonstrated outstanding academic achievement. NHS emphasizes high standards of scholarship, service, leadership, and character for high school students. What makes a student eligible? Students must be in grades 10, 11, or 12 and have a cumulative grade point average of 3.0 in general or a-g coursework. Additionally, potential members must meet high standards of leadership, service, and character. Applicants are screened by a Faculty Council consisting of three to five Educational Specialists. Please contact Mary Halter at mhalter@connectingwaters.org for an application. Applications are due by September 14.

Awards Ceremony for High School Students

Connecting Waters Charter School values our students and their accomplishments. Each year, students in the CSF and NHS clubs are recognized at an Awards Ceremony and Dessert during the spring. Our graduating students are also honored at this event, and awards are given to graduates who meet the following criteria:

CSF Life Membership Awards – graduates are honored for being an active CSF member for 4 semesters. Graduates receive a gold cord to wear at the graduation ceremony.

NHS Awards – graduates are honored for NHS with a blue cord to wear at the graduation ceremony.

STAR Test Honorees – graduates who score proficient or advanced on 3 STAR exams in 2 years will be honored with a white cord to wear at the graduation ceremony.

Beyond High School...what are your options?

Job Market?

Going directly into the job market after high school may require some specialized skills.

Military?

Entrance requirements into the Armed Forces differ slightly from branch to branch. Students coming from an Independent Study program such as ours must meet certain criteria to qualify for entrance, and the entrance requirements are much different than what it takes to get in directly from a traditional high school. If you are interested in the military, you need to contact a recruiter.

Trade/Technical/Vocational School?

Trade/Technical/Vocational Schools differ from school to school. Students may find information online or at the library or Career Expo. Many technical certificate programs are also offered at your local community college for a fraction of the cost.

2 year California Community College?

The California Community College System is the largest higher education system in the world serving 2.5 million students on 109 college campuses throughout California. Community College is a great place for technical or vocational training. Students can also attend a Community College with the plan to transfer to a 4 year university. Sixty percent of students who receive their bachelor's degree at a California State University and thirty percent of students who graduated from a University of California school started their education at a community college!

4 year University?

California is fortunate to have several 4 year University options. There are 23 CSU's, 9 UC's, and 77 Independent Colleges and Universities! Universities have eligibility requirements for high school students, so you will need to check their admissions websites. Most want high school students to take a rigorous high school program that includes "a-g" courses.

Education pays in higher earnings and lower unemployment rates

Unemployment rate in 2006 (Percent)	Education attained	Median weekly earnings in 2006 (Dollars)
1.4	Doctoral degree	\$1,441
1.1	Professional degree	1,474
1.7	Master's degree	1,140
2.3	Bachelor's degree	962
3.0	Associate degree	721
3.9	Some college, no degree	674

4.3	High-school graduate	595
6.8	Less than a high school diploma	419

Note: Data are 2006 annual averages for persons age 25 and over. Earnings are for full-time wage and salary workers.

Source: Bureau of Labor Statistics, Current Population Survey.

Career Planning

In order to make plans for your career, you will need to do some investigating! The Education and Career Planning course offered here at CWCS is a great way to begin exploring careers. You can also do some research on your own.

A good place to start is to determine your personal areas of interest, your current skills, how much education/training you want to pursue after high school, your personality traits, and your personal and financial goals for your future.

Here are some tips to get you started:

- Talk with your ES, school counselor, tutors, family and other important people in your life about careers.
- Take an interest inventory, skill assessment, or personality inventory online, see websites below, or by taking the PLAN test in November at the Modesto Learning Center.
- Seek help in understanding the results.
- Match your personal interests, skills, personality traits, and educational goals with possible career choices.
- Investigate careers online and at the library.
- Plan for training or college after high school to reach your career goal.
- Add additional skills through participation in school clubs and local community organizations. Volunteer/community service is a great way to add skills!
- If you can, start a part-time job to add employment skills.

Greatest Places on the Web for Career Planning:

<http://online.onetcenter.org> – Occupational Information Network (O*NET), developed by the US Department of Labor, offers occupational information and a skills search.

www.advisorteam.com/temperament_sorter/register.asp?partid – The Kiersey Temperament Sorter II is a 70 question personality assessment. It provides insight into one's own personality to use in selecting a career or work environment.

www.cacareerzone.org/index.html - California Career Zone is an interactive website designed for students providing self assessment inventories, information for over 900 occupations, 300 career videos, a reality check section, and a variety of resources.

www.californiacareers.info – another career information site that includes self assessment.

What Type Of Colleges Exist?

There are two basic types of post-secondary education institutions:

1. Community, Technical, and Junior Colleges

Many colleges offer programs that are less than four years in length. Most of these schools offer education and training programs that are two years in length or shorter. The programs often lead to a license, certificate, associate of arts (AA) degree, associate of science (AS) degree or associate of applied science (AAS) degree.

Community and Junior Colleges are public, two year colleges. They serve people from nearby communities and offer academic courses, technical courses, and continuing education courses. In many cases, students who earn associate degrees may transfer to four year universities and receive credit toward their BA or BS degrees.

Technical Colleges are generally colleges that have a special emphasis on education and training in technical fields. Technical colleges may be private or public.

2. Four Year Colleges and Universities

These schools usually offer a Bachelor of Arts (BA) or Bachelor of Science (BS) degree. Some also offer graduate and professional degrees.

Four Year Colleges provide educational programs in the arts and sciences. These colleges confer bachelor's degrees.

Universities include a college of arts and/or sciences, one or more programs of graduate studies, and one or more professional schools. Universities confer bachelor's degrees and graduate, masters, and Ph.D. degrees. Many universities also confer professional degrees, for example, in law or medicine.

CALIFORNIA'S COLLEGE SYSTEMS AT A GLANCE

System	Community College	California State University	University of California	Independent Colleges and Universities
Number of Campuses	110	23	10	More than 70
College Entrance Test	None required (Placement tests are given for Math and English)	ACT or SAT Reasoning Test	ACT Plus Writing OR SAT Reasoning AND two Subject Tests (not math 1C)	Varies, check with the college or university of your choice, usually the ACT or SAT Reasoning

Degrees Offered	Associate Degrees, vocational certificates, and university transfer programs	Bachelors, Masters, Pre-Doctoral	Bachelors, Masters, Doctorates, And professional degrees	Associates, Bachelors, Doctorates, Masters, and professional degrees...depending on the college/university
Cost (subject to change)	\$20 per unit	Approximately \$2,916 per year	Approximately \$6,850 per year	Varies

What are “a-g” College Preparation Courses?

a-g College Prep Courses defined: “a-g” is the course code that indicates the student followed the approved University of California and California State University course description and used the approved text(s). Course descriptions and their textbooks are posted on the school's web page at www.ieminc.org/handbook/highschool/Courseinfo/agcoursetitle.htm . Students must use approved texts and course descriptions for a-g college prep credit on the transcript.

Who should take a-g College Prep Courses? They are required for students who wish to attend a California State University or University of California directly out of high school. “a-g” courses are highly recommended for students wanting to attend a private college or university directly out of high school. Students who are planning to attend a community college should discuss this option with his/her ES. Students who have not completed the a-g college prep sequence may be able to qualify for admission through alternative paths and should talk to the college or university directly. Any student wanting to return to their regular high school to graduate should be taking a-g coursework, especially in English and History.

Is my child ready for a-g College Prep Coursework? In general, a-g College Prep coursework is designed for students who read at the 7th grade or above or score Proficient or Advanced on the STAR test, although students who score Basic may be ready for the rigor of the coursework depending on the student’s goals and aspirations. Your ES can help you to determine the best placement for your child. To determine math placement, talk to your ES about taking a math readiness test like the free tests offered by the Math Diagnostic Testing Program (MDTP). Tests are available for all levels of math from pre-algebra to calculus see the <http://mdtp.ucsd.edu> website for more information.

“A-G” SUBJECT REQUIREMENTS. The University of California and the California State University require the following for admittance:

Area	Subject	Required Year(s)	Recommended Year(s)
a.	History/Social Sciences	2	2
b.	English	4	4
c.	Mathematics	3	4
d.	Laboratory Science	2	3
e.	Language Other than English	2	3
f.	Visual and Performing Arts	1	1
g.	Electives	1	1
Total Required Subjects		15	

Community college courses can be used to complete “a-g” subject area requirements as long as the course is a UC/CSU transferable course. Many online programs are available, please consult your ES or contact the Guidance Department at guidancecounselor@connectingwaters.org

Course Specific hints – ALL COURSES MUST FOLLOW THE COURSE OUTLINE, have a Highly Qualified Teacher, and:

English Students must read at least three novels from the suggested reading list alongside the curriculum. The course must emphasize reading and expository writing.

Lab Science Lab Science courses must include at least 20% laboratory work and cannot be completed in a home environment. Therefore, a-g Biology, a-g Chemistry, a-g Physics and a-g Anatomy/Physiology must have an on site type/formal lab component. Options include taking the course at community college, taking supplemental labs at our Modesto Learning Center, or taking the lab portion from an approved HQT onsite lab vendor.

Language Other than English Students must follow the course outline and should be given opportunities to apply dialogue.

Visual and Performing Arts Students must follow both the course outline and the California State Standards by subject at <http://www.cde.ca.gov/be/st/ss/index.asp> . The course must include some cultural and historical studies and should not simply be a performance experience.

College Prep Electives Our approved electives include a-g Life Science, a-g Physical Science, a-g Earth Science, a-g Economics, a-g European History. The sciences in this category do not need a 20% lab component, however, lab experiences are recommended.

UC-CSU Comparison of Minimum Eligibility Requirements

UC and CSU requires you to complete the 15 units of high school coursework to meet minimum eligibility. A unit is equal to an academic year.

Subject Requirements	University of California	California State University
a – History/Social Science	2 years	2years
b – English	4 years	4 years
c – Mathematics	3 years (a-g Alg, a-g Geom, and a-g Alg 2); 4 years recommended	3 years (a-g Alg, a-g Geom, and a-g Alg 2); 4 years recommended
d – Laboratory Science	2 years , including at least two of the three disciplines of biology, chemistry, and physics; MUST include on-site lab 3 years recommended	2 years , including at least two of the three disciplines of biology, chemistry, and physics; MUST include on-site lab
e – Language Other Than English	2 years of the SAME language;	2 years of the SAME language

	3 years recommended	
f – Visual and Performing Arts	1 yearlong course	1 yearlong course
g – College Prep Elective	1 year of an elective chosen from any course on the “a-g” course list, EXCEPT for those indicated as not fulfilling the “g” requirement	1 year of an elective chosen from any course on the “a-g” course list, EXCEPT for those indicated as not fulfilling the “g” requirement
Testing Requirements	SAT Reasoning <u>or</u> ACT AND 2 SAT Single Subject Tests (beginning with the Class of 2012, the two Subject Tests are not required)	SAT Reasoning <u>or</u> ACT

Students must earn grades of C or better in all “a-g” courses.

GPA: GPA is calculated using only “a-g” courses taken after the 9th grade. Although grades from 9th grade are not factored into the eligibility GPA, grades lower than a C in a 9th grade “a-g” course will not count toward satisfying the “a-g” college eligibility requirements (and in most cases, will need to be repeated).

- Minimum GPA for UC eligibility = 3.00
- Minimum GPA for CSU Eligibility Index can be found at www.csumentor.edu/planning/highschool/calresidents.asp

At least 7 of the 15 units must be taken the last two years of high school.

Honors points: UC and CSU will award up to 8 extra grade points for AP courses and transferable community college courses

Student A-G Checklist

Student Name _____ Student ID# _____

ES _____ CWCS Requirement met (CSU/UC)

Area	Subject	Required Year(s)	Recommended Year(s)
a.	History/Social Science – 2 YEARS REQUIRED Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.	2	2
b.	English – 4 YEARS REQUIRED Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.	4	4
c.	Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.	3	4

d.	Laboratory Science – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED Two years of laboratory science providing fundamental knowledge in two of these three foundational subjects: biology, chemistry and physics. Advanced laboratory science classes that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement. The final two years of an approved three-year integrated science program may be used to fulfill this requirement.	2	3
e.	Language other than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED <u>Two years of the same language</u> other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.	2	3
f.	Visual & Performing Arts – 1 YEAR REQUIRED A single yearlong approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.	1	1
g.	Electives – 1 YEAR REQUIRED One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).	1	1
Total Required Subjects		15	

= Met A-G Subject Requirement (check box if requirement is met).

Use above chart for correct course and/or selection.

a. History Social Sci	b. English	c. Mathematics	d. Lab Science	e. Language	f. Visual Performing	g. Electives
<i>All classes must be A-G</i>	<i>All classes must be A-G</i>	<i>All classes must be A-G</i>	<i>All classes must be A-G</i>	<i>All classes must be A-G</i>	<i>All classes must be A-G</i>	<i>All classes must be A-G</i>
<input type="checkbox"/> US History A/B (10 units) <input type="checkbox"/> World History A/B (10 units) <input type="checkbox"/> European History A/B (10 units-course does <u>not</u> count toward the CWCS world studies graduation requirement) <input type="checkbox"/> American Government (5.0 units)	<input type="checkbox"/> English 9A/9B (10 units) <input type="checkbox"/> English 10A/10B (10 units) <input type="checkbox"/> English 11A/11B (10 units) <input type="checkbox"/> English 12A/12B (10 units)	<input type="checkbox"/> Algebra A/B (10 units) <input type="checkbox"/> Geometry A/B (10 units) <input type="checkbox"/> Algebra 2A/2B (10 units) <input type="checkbox"/> Prob & Stats A/B (10 units) <input type="checkbox"/> Trig/Pre-Calc A/B (10 units) <input type="checkbox"/> Calculus A/B (10 units)	<input type="checkbox"/> Biology A/B (10 units) <input type="checkbox"/> Chem A/B (10 units) <input type="checkbox"/> Physics A/B (10 units) <input type="checkbox"/> Anatomy/Phys A/B (10 units)	American Sign Language A/B <input type="checkbox"/> 1 (10 units) <input type="checkbox"/> 2 (10 units) <input type="checkbox"/> 3 (10 units) French A/B <input type="checkbox"/> 1 (10 units) <input type="checkbox"/> 2 (10 units) <input type="checkbox"/> 3 (10 units) German A/B <input type="checkbox"/> 1 (10 units) <input type="checkbox"/> 2 (10 units) <input type="checkbox"/> 3 (10 units) Portuguese A/B <input type="checkbox"/> 1 (10 units) <input type="checkbox"/> 2 (10 units) <input type="checkbox"/> 3 (10 units) Spanish A/B <input type="checkbox"/> 1 (10 units) <input type="checkbox"/> 2 (10 units) <input type="checkbox"/> 3 (10 units)	<input type="checkbox"/> Dance A/B (10 units) <input type="checkbox"/> Music A/B (10 units) <input type="checkbox"/> Adv. Music A/B (10 units) <input type="checkbox"/> Theatre A/B (10 units) <input type="checkbox"/> Visual Arts A/B (10 units)	<input type="checkbox"/> Earth Science A/B (10 units) <input type="checkbox"/> Economics (5 units) <input type="checkbox"/> Life Science A/B (10 units) <input type="checkbox"/> Physical Science A/B (10 units) <input type="checkbox"/> _____ Class –from another category Units _____

A-G course information can be accessed on-line at: www.ieminc.org/handbook/highschool/Courseinfo/agcoursetitle.htm

UC Riverside's Admission as a Homeschooled or Other Nontraditionally Educated Student

The University of California, Riverside seeks to recruit and retain an academically strong student body that has demonstrated the rigorous preparation needed for admission to a major research institution and reflects the diversity of our state and region. To that end, UC Riverside has developed an admission program for homeschooled or other nontraditionally educated students in recognition of the benefits

of the education they have received, including the depth of learning, socialization, maturity, creativity, and vision. These qualities provide excellent foundations for pursuing an education at UC Riverside.

Examples of nontraditional educational settings include those where the high school education was:

- primarily home-based
- completed as home-based after leaving a traditional high school during the last year or two
- based on courses from various sources such as high school, community college, and online program, with or without extensive home-based education
- completed early by taking the California High-School Proficiency Exam AND performing additional studies outside of class or participating in significant educational life experiences such as charity work or experience in another country
- taken at a charter school emphasizing an innovative educational approach that doesn't have a UC-approved "a-g" course list
- taken at a high school with a UC-approved "a-g" course list, but the student graduated without fulfilling the "a-g" course work because the student emphasized homeschooling or another novel educational approach instead (this is where CWCS fits in!)

Admission Requirements

Students who wish to apply to UC Riverside through this admission program must satisfy the following requirements:

- Meet high school qualifications
 - Students must have attended the nontraditional school for a significant part of their education
 - Students must earn either a HS Diploma, GED, or Certificate of Proficiency
- Meet the examination requirement
 - Either the SAT Reasoning or the ACT with writing
 - 2 SAT Subject Tests in 2 different areas (two subject tests are not required beginning Class of 2012)
- Complete the University of California (UC) application for admission
 - Special Instructions apply, please contact CWCS Guidance Dept at guidancecounselor@connectingwaters.org
- Submit a portfolio to UC Riverside
 - Special Instructions apply, please contact CWCS Guidance Dept at guidancecounselor@connectingwaters.org

STEPS TO COLLEGE ENTRANCE AND SCHOLARSHIPS

FRESHMAN YEAR

1. Take college preparatory classes, including a-g algebra or a-g geometry and an a-g foreign language.
2. Take the Education and Career Planning course.
3. Attend the Career Expo and/or other local College Fairs.
4. Develop strong study skills and test taking skills.
5. Participate in school and community activities – remember it's the whole “package” that counts – grades, course rigor, volunteer work, community service, and leadership...that's what the colleges are looking for!
6. Begin an “Activity Record” by keeping copies of report cards, list of co-curricular activities and awards and honors, community service activities with descriptions of what you do.
7. Start thinking about colleges, visit colleges during breaks and summer
8. **October** – take PSAT (practice SAT) test.
9. **November** – take PLAN (practice ACT) test.
10. **January** – investigate CSF (California Scholarship Federation).

SOPHOMORE YEAR

1. Continue #1-10 on the freshman level, don't forget about #4, and #5...very important!
2. Continue to participate in academic enrichment programs, summer workshops, and camps with specialty focuses such as music, arts, sciences.
3. Continue researching colleges – visit websites, campus visits, college fairs. Make a list of colleges you would like to attend.
4. Take Study Skills.
5. Discuss career choices and college with parents and counselor, look into the ROP program.
6. **October** PSAT
7. **November** PLAN
8. SAT Subject in June for any subject you will complete before June.

JUNIOR YEAR

1. Continue with full academic program, maintain grades, study (review freshman, sophomore steps).
2. Assume leadership roles in activities.
3. Attend college fairs, visit colleges and meet with representatives, narrow down your possible college choices by using websites and discussing with counselor.
4. Take the Guidance Department's Internship course this year or during your senior year.
5. Investigate scholarships online and discuss with counselor.
6. Update your “Activity Record” (see #4, #5 Freshman Year).
7. **October** – take the PSAT (in your junior year the scores count towards the National Achievement Program)
8. **March, April, May, June** – take the SAT Reasoning, SAT Subject Tests and/or ACT
9. **Summer** – practice writing college applications, practice writing your college essay and review for content, grammar, punctuation, readability.

SENIOR YEAR

1. Take a full academic program! Study and maintain your grades (review freshman, sophomore, junior steps)
2. Continue to update your “Activity Record” and to be active in school and community -#4,5 Freshman Year
3. Collect letters of recommendation from teachers, counselors, administrators and community leaders.
4. Attend college fairs, meet with representatives attend college nights.
5. Make a final decision about College, make sure you meet requirements, double check deadlines, selecting a college major can be helpful, get advice from your counselor.
6. Write any essays to be included in applications.
7. Be aware of scholarships available by checking newsletter and online resources.
8. September through December take all necessary college entrance tests (SAT Reasoning or ACT if UC then SAT Subject's). Make sure your official test scores are being sent to the colleges to which you are applying.

9. Write thank you notes for all financial assistance received.
10. October 1 through November 30 - submit your college admissions applications to CSU and UC. Check deadlines for early decision applications and private colleges.
11. January 1 through March 2 - apply for FAFSA (Free Application for Federal Student Aid) make sure to complete the GPA Verification Form with your school.
12. June – have your school send your final transcripts to the college of your choice.

2009-10 SAT and ACT – College Entrance Exam Test Dates and Deadlines

Test	Test Date	Registration Deadline	Late Registration Deadline
ACT (with optional writing)	Sept 12	Aug 7	Aug 21
SAT Reasoning and Subject Tests	Oct 10	TBA	TBA
ACT (with optional writing)	Oct 24	Sept 18	Oct 2
SAT Reasoning and Subject Tests including Language with Listening (only date offered all year)	Nov 7	TBA	TBA
SAT Reasoning and Subject Tests	Dec 5	TBA	TBA
ACT (with optional writing)	Dec 12	Nov 6	Nov 20
SAT Reasoning and Subject Tests	Jan 23	TBA	TBA
ACT (with optional writing)	Feb 6	Jan 5	Jan 15
SAT Reasoning Test Only	March 13	TBA	TBA
ACT (with optional writing)	April 10	March 5	March 19
SAT Reasoning and Subject Tests	May 1	TBA	TBA
SAT Reasoning and Subject Tests	June 5	TBA	TBA
ACT (with optional writing)	June 12	May 7	May 21

ACT Fees – Basic Registration Fee \$29 (with optional writing add \$14)

SAT Fees – SAT Reasoning \$41.50; SAT Subject Tests are \$18 for basic registration plus \$8 per subject (Language tests with listening are \$19)

To Register:

SAT – www.collegeboard.com

ACT – www.act.org

School Code : 053706 NOTE: test results are posted onto high school transcripts

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Planning and timely action can make a difference in how much money you have to pay for college. You can start early by setting up a college savings account. It is important to research ways to finding money for college. Talk with friends who have students in college, attend financial aid meetings in the area, and go to local college fairs. Most colleges have their own scholarship and financial aid programs available through their Financial Aid Office, but most colleges require that you have submitted a FAFSA application (Free Application for Federal Student Aid). You can check the college

website for financial aid information (for California colleges check out www.californiacolleges.edu). Make sure to meet deadlines.

The **FAFSA** is the Free Application for Federal Student Aid and is the application used for all types of federal financial aid – for junior colleges, trade schools, colleges and universities! All graduating students planning to attend a junior college, trade school, private college, or university should apply. File between January 1 and March 2, 2010 at www.fafsa.gov . For the **California Grant Program**, or CalGrants, request a GPA Verification Form from the CWCS guidance office and file between January 1 and March 2, 2010.

Please make sure to view our online newsletters starting September 1st to get updates on scholarships! You will find a link to the scholarship website along with deadlines. They are available to mostly juniors and seniors...and you don't have to be applying to a university to be eligible for many of them! Click the newsletter button at www.connectingwaters.org or click on the Guidance button, then Scholarships, these are updated every month!

Guidance Department Educational Series

“College Basics 101” Workshop

9/22 and 9/24 via Elluminate 10am – 11am

11/6 Modesto Learning Center 11am – 12 noon

Not sure where to start? Find out! This workshop will focus on getting prepared for college, how to research your options and what it takes to get in. What courses should you take? How do you begin finding a college? Where do you want to go? Learn all about it! ***To reserve your space and to register for one of the workshops call the School Office at (209) 874-1119 or 1-800-808-9895 ext.6.***

College Fair Tour

A bus tour to the Fall College Tour hosted by the Community College

October – TBA

Want to learn more about college? Over 150 colleges attend and workshops are presented.

College Tours

Tours of various universities including CSU Stanislaus, UC Merced, and more!

Ongoing...will be advertised on Parent Listserve

Do you want to know more about California's system of colleges? Want to know what they have to offer and what you need to do to get there? Meet representatives from the Community Colleges and the Universities. Learn what they have to offer!

PSAT – Practice SAT

PLAN – Practice ACT

PSAT is offered on October 14th, \$13 fee, 7th Day Adventist Church, Ceres GEA # TBA

PLAN is offered at the Modesto Learning Center on November 13th, \$10 fee, GEA # TBA

High school students are invited to take these practice tests to prepare for the SAT and/or ACT exams. The Guidance Department explains the test results and assists students in understanding their academic strengths and weaknesses.

Career Workshops

Will be part of the Parent Workshop Training Event in February Presented by representatives

High school students and parents are invited to explore all of the opportunities available to them! Workshops will be offered by representatives from Community College, Private College, Technical Schools, and more. More information to come in our newsletters and online via the parent listserve.

Financial Aid Workshop

January – TBA

Class of 2009 parents and students are invited to attend this very important event regarding financial aid for: **junior college, trade schools, colleges and universities.** We will discuss the FAFSA (Free Application for Federal Student Aid), GPA Verification Forms, California State Grants/Pell Grants, Scholarship Information, other ways to access free money for college and much more! Don't miss out! ***To reserve your space and to register for one of the workshops call the School Office at (209) 874-1119 or 1-800-808-9895 ext. 6.***

High School Orientation Meeting

February – TBA , Meeting will be held at the Modesto Learning Center or via Elluminate

Attention 7th and 8th graders!!!! A very important meeting to discuss the importance of high school and the courses you should take. Do you want to attend college? A trade school? How about Junior College? Now's the time to plan for your future!! A must attend event! Don't miss out! ***To reserve your space and to register for one of the workshops call the School Office at (209) 874-1119 or 1-800-808-9895 ext. 6.***

COURSES

Education and Career Planning Course:

Grade Level: 9

Prerequisite: none

Dates offered: Several dates and venues to choose from Elluminate, Modesto Learning Center or Independent Study with a Career Portfolio assignment

This 5 unit Life Skills course is mandatory for all 9th graders beginning in the 2008-09 school year. The course allows students to answer: Who am I? What do I want? How do I get there? Students will use self evaluation tools and will research careers to begin to develop a ten year plan! Options for taking the course:

1. **Elluminate** – online class. Section 1-Tuesdays 10-11am; Section 2-Thursdays 10-11am
2. **In person Class** – at the Modesto Learning Center one Friday per month, 10:30 – 12 noon
3. **Independent Study** – students will follow the course outline, completing the course on their own, and will submit a portfolio for a portion of the grade.

Textbook – Career Choices: A Guide for Teens and Young Adults. This text is required for the online or in person class. For the Independent Study course, the text is recommended; however, students can use other sources to meet the requirements of the course and to complete the portfolio.

Study Skills:

Grade Level 2008-09 year: 9-12

Prerequisite: none

Dates offered: To Be Announced, one course in Fall and one in Spring

This 1 unit course will help students learn how to organize themselves, take notes, and study.

Education and Career Planning with Internship:

Grade Level 2008-09 year: 11 or 12, students will take Education and Career Planning 1st semester and Education and Career Planning with Internship 2nd semester

Prerequisite: Education and Career Planning (or similar course if taken at another high school)

Dates offered: Tuesdays via Elluminate 10-11am

For the 2008-09 school year, this course will be offered to 11th and 12th graders as a Life Skills elective option, and will be worth a total of 10 units (semester 1=Education and Career Planning, 5 units and semester 2= Education and Career Planning with Internship, 5 units). Students will find and complete a short internship. Students also learn about careers, job skills, and budgeting.

Reading/Writing Courses

A-G English 9

A college-preparatory course designed to foster advanced reading, writing, research, and critical thinking skills. Students will explore the elements and devices of dramatic literature as well as focus on career and technical informational material comprehension. Written genres include biographical narratives, responses to literature, research papers, persuasive essays, business letters, and technical documents.

A-G English 10

A college-preparatory course designed to further develop advanced reading, writing, research, and critical thinking skills. Students will explore the elements and devices of dramatic literature as well as focus on career and technical informational material comprehension. Written genres include biographical narratives, responses to literature, research papers, persuasive essays, business letters, and technical documents.

A-G English 11

A college-preparatory course that refines and extends students' reading, writing, and critical thinking skills. Students will analyze the work of American writers in terms of literary, political, and philosophical perspectives and evaluate public documents. Written genres include narratives, response to literature, reflective compositions, historical investigations, and career documents.

A-G English 12

A college-preparatory course that further refines and extends students' reading, writing, and critical thinking skills. Students will analyze the work of British and world literature, as well as evaluate public documents. Written genres include narratives, response to literature, reflective compositions, historical investigations, and career documents.

American Literature

Students will read and respond to classical and popular American literature.

Classic Literature

Students will read and explore classic literature from a variety of literary genres.

Composition 1

A beginner's writing course where the writing process will be reviewed and used as students learn and write for various purposes.

Composition 2

An intermediate writing course that will build and extend students' current writing skills. Students will compose a variety of narrative, reflective, expository, or persuasive pieces.

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Composition 3

An advanced writing course where students will write a variety of narrative, reflective, expository, persuasive, or career document pieces. Emphasis will be placed on in-depth analysis and sophisticated writing techniques.

Demonstration #1 Reading

Demonstration #2 Persuasive Letter or Timed Essay

English 9

Students will explore the elements and devices of dramatic literature as well as focus on career and technical informational material comprehension. Written genres include biographical narratives, responses to literature, research papers, persuasive essays, business letters, and technical documents.

English 10

Students will explore the elements and devices of dramatic literature as well as focus on career and technical informational material comprehension. Written genres include biographical narratives, responses to literature, research papers, persuasive essays, business letters, and technical documents.

English 11

Students will analyze the work of American writers in terms of literary, political, and philosophical perspectives and evaluate public documents. Written genres include narratives, response to literature, reflective compositions, historical investigations, and career documents.

English 12

Students will analyze the work of British and world literature, as well as evaluate public documents. Emphasis will be placed on subgenres and how authors use literary devices to achieve a certain purpose. Written genres include narratives, response to literature, reflective compositions, historical investigations, and career documents.

English GRE

English Literature

Students will read and evaluate various English novels, stories, poems, plays, and essays.

Reading/Writing Courses

ESL 1

This English course presents students with Basic English survival skills. Vocabulary and oral language are emphasized with an introduction to grammar, reading, and writing.

ESL 2

This course is designed to increase competency in the four language skills: reading, writing, speaking, and listening. Through multi-cultural readings, students will be able to increase their literary skills.

ESL 3

This course builds on students' written and spoken fluency. Emphasis is placed on writing, grammar, and vocabulary.

ESL 4

This course builds on students' written and spoken fluency, with an emphasis on writing, grammar, and vocabulary. Organizational skills and the utilization of technology will also be introduced.

Journalism

Students will study the elements of basic journalistic writing and layout.

World Literature

Students will read and evaluate various classical and popular world literatures from a variety of genres.

Life Skills

Please speak to your ES when selecting your Life Skills classes to determine course content and format.

NOTE: 50 units of Life Skills are required for graduation:

10 units Typing or Computer Skills (students may waive 5 of the required Typing/Computer credits by passing a typing test with at least 30 wpm. The student must do 5 additional life skills credits in lieu of the 5 waived typing credits).

20 units Physical Education

5 units Health

15 units Life Skills elective 15 units Life Skills electives to meet school standards (20 electives if student passes the typing test)

(Beginning with graduating class of 2012, required: 5 units of Education and Career Planning, leaving 10 units of life skills electives.)

Life Skills Electives:

Career Exploration 1, 2, 3, 4
Community Service 1, 2, 3, 4
Computer Skills 1, 2, 3, 4
Consumer Life Skills 1, 2
Demonstration #3 Community Involvement
Demonstration #4 Seeking Employment or College entrance
Demonstration #6 Personal Finance
Demonstration #7 Technology
Demonstration #8 Personal Health
Driver Safety & Awareness 1, 2
Driver's Education
Driver's Training
Education and Career Planning
Education and Career Planning Internship
Family Studies 1, 2, 3, 4
First Aid
Health
Leadership 1, 2, 3, 4
Life Choices 1, 2, 3, 4
Nutrition 1, 2
Personal Finance 1, 2
PE 1, 2
Study Skills
Typing 1, 2

Guidance Department Courses:

Education and Career Planning:

Grade 9

Textbook: Career Choices (recommended)

Prerequisite: None

This 5 unit Life Skills course is mandatory for all 9th graders beginning in the 2008-09 school year. The course allows students to answer: Who am I? What do I want? How do I get there? Students will use self evaluation tools and will research careers to begin to develop a ten year plan!

Education and Career Planning Internship

Grade 11 or 12

Textbook: Career Choices (recommended)

Prerequisite: Education and Career Planning

(or similar courses taken at another high school)

This one semester 5 unit Life Skills course is for students who would like to complete an internship.

Study Skills

Grade 9-12

Textbook: None

Prerequisite: None

This 1 unit course will help students learn how to organize themselves, take notes, and study.

History and Political Process

Government

A-G American Government

A college-preparatory course where students will study and evaluate the American political system and its institutions. Students will discuss U.S. political parties, elections, civil rights, the Constitution, and the structure of our government.

Demonstration #11 Government

U.S. Government

Students will study the Constitution and the structure of our government. Political parties, elections, civil rights, and the branches of government will be explored.

Economics

A-G Economics

A college-preparatory course where students will explore the U.S. economic system and discuss its nature, problems, and promise. Topics to be studied include supply and demand, banking, money, investments, inflation/deflation, taxes, and labor.

Economics

Students will explore the U.S. economic system. Topics to be studied include supply and demand, banking, money, investments, inflation/deflation, taxes, and labor.

Social Sciences / History

A-G U.S. History

In this college-preparatory course, students analyze major turning points in American history in the twentieth century. Topics to be evaluated include the Progressive Era, the Jazz Age, the Great Depression, WWII, the Cold War, and the Postwar Era.

History GRE

Please consult with your ES regarding course content.

A-G World History

In this college-preparatory course, students will analyze major turning points in the shaping of the modern world; from the late 18th century to the present. Topics to be evaluated include the unresolved problems of the Modern World, the Industrial Revolution, Imperialism & Colonization, World Wars I and II, Totalitarianism, and Nationalism in the contemporary world. This course meets our 10 unit World Studies graduation requirement.

U.S. History

In this course students examine major turning points in American history in the twentieth century. After a review of early American history, students will study the Progressive Era, the Jazz Age, the Great Depression, WWII, the Cold War, and the Postwar Era.

World Studies 1

Students will study major turning points in the shaping of the modern world; from the late 18th century to the present. Topics to be studied include the unresolved problems of the Modern World, the Industrial Revolution, Imperialism & Colonization, World Wars I and II, Totalitarianism, and Nationalism in the contemporary world. This course meets our 10 unit World Studies graduation requirement.

Demonstration #10 Geography

Demonstration #9 Historical Relationships

World Studies Advanced

Please consult with your ES regarding course content.

Math

A-G Algebra 1

A college-preparatory course required for UC/CSU entry. Symbolic reasoning and calculations with symbols will be central in this course. In addition, algebraic skills and concepts are developed and used in a wide variety of problem-solving situations.

A-G Algebra 2

A college- preparatory course required for UC/CSU entry. This course expands on the mathematical content of Algebra and Geometry. Students will learn algebraic solutions of problems in various content areas, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system.

A-G Calculus

A college-preparatory course with content comparable to college-level calculus. Differential equations, infinite sequences and series, and integral calculus are explored.

A-G Geometry

A college-preparatory required for UC/CSU entry. Geometry skills and concepts will be developed and practiced. Students will also construct formal, logical arguments and proofs in geometric settings and problems.

A-G Probability & Statistics

A college-preparatory course which will provide students with a solid foundation in probability and facility in processing statistical information. Students will be introduced to probability, interpretation of data, and fundamental statistical problem solving.

A-G Trigonometry / Pre-Calculus

A college-preparatory course that uses the techniques previously learned in algebra and geometry. Trigonometric functions studied are defined geometrically. Students will develop facility with trigonometric functions and the ability to prove basic identities regarding them.

Algebra 1

This course emphasizes expressions, operations, and equations involving the real number system, polynomials, ratios, proportions, radicals, and integral exponents, as well as solutions and graphs of linear equations and inequalities, and linear systems.

Algebra 2

Algebra 1 and Geometry concepts are reviewed and an emphasis is placed on abstract thinking skills, the function concept, and the algebraic solution of problems.

Business Math 1, 2, 3, 4

Please consult with your ES regarding course content.

Calculus

This course covers calculus and related topics similar to a college-level course. Topics include: elementary functions, analytical geometry, differential and integral calculus.

Consumer Math 1

Please consult with your ES regarding course content.

Demonstration #12 Math Computations

Geometry

This class should be taken after successful completion of Algebra 1. Students will review and apply Algebra 1 skills, explore the principles of formal logic and their application to geometric proofs, and use problem-solving skills in the development of geometric concepts.

Integrated Math 1, 2, 3, 4

Please consult with your ES regarding course content.

Math GRE

Please consult with your ES regarding course content.

Pre-Algebra

In this course students will review basic math skills and receive strategic support for requisite algebra skills necessary for success in the required algebra class.

Pre-Calculus

This course blends together the concepts and skills that must be mastered prior to enrollment in a calculus course. Topics emphasized include the extension of trigonometric concepts, polar coordinates and vectors, mathematical induction, transformations and rotations, parametric equations, concept of limit, and characteristics of graphs or functions.

Statistics/Probability

Students will explore and understand independent events, conditional probability, discrete random variables, standard distributions, standard deviation, variance, and be able to organize and describe distributions of data.

Trigonometry/Pre-Calculus

Please consult with your ES regarding course content.

Science

A-G Anatomy/Phys

This is a college-preparatory lab science “d” course. Students will explore the human body; topics include the structures and functions of organ systems, the nervous system, the immune system, muscles, and the digestive system. At least 20% of this course must include laboratory work with a qualified teacher. Options for taking the course include Community College or by taking supplemental labs from an approved vendor.

A-G Biology

This is a college-preparatory lab science “d” course. Students will explore topics such as cell biology, genetics, ecology, evolution, and physiology. At least 20% of this course must include laboratory work with a qualified teacher. Options for taking the course include Community College or by taking supplemental labs from an approved vendor.

A-G Chemistry

This is a college-preparatory lab science “d” course; it is recommended that students successfully complete Algebra before enrolling in this course. Students will study the composition, interaction, and transformation of elements, compounds, and mixtures. At least 20% of this course must include laboratory work with a qualified teacher. Options for taking the course include Community College or by taking supplemental labs from an approved vendor.

A-G Earth Science

Students will explore the Earth and the solar system, astronomy, plate tectonics, energy in the Earth system, biogeochemical cycles, and the structure and composition of the atmosphere. This course counts toward the physical science graduation requirement and as a UC/CSU “g” elective, it does not count as a UC/CSU “d” lab science.

A-G Life Science

This is a college-preparatory science course. Students will explore topics such as cell biology, genetics, ecology, evolution, and physiology. This course counts toward the life science graduation requirement and as a UC/CSU “g” elective, it does not count as a UC/CSU “d” lab science.

A-G Physical Science

This course is not recommended for High School students, as the standards should have been covered during 8th grade general science. This is an introductory study of the properties of matter. It includes the study of motion, sound, light, electricity, magnetism, and the interactions of matter. The scientific process is emphasized. This course counts toward the physical science graduation requirement and as a UC/CSU “g” elective, it does not count as a UC/CSU “d” lab science.

A-G Physics

A college-preparatory lab science “d” course; it is recommended that students have successfully completed biology or chemistry and enroll concurrently in Algebra 2. This course studies energy in all its various forms. Topics include motion and forces, conservation of energy and momentum, heat and thermodynamics, waves, and electric and magnetic phenomena. At least 20% of this course must include laboratory work with a qualified teacher. Options for taking the course include Community College or by taking supplemental labs from an approved vendor.

Aeronautics 1, 2, 3, 4

Please consult with your ES regarding course content.

Agricultural Science

Students will explore California Ag careers; plant, animal, and physical science; and agricultural management.

Anatomy/Physiology

Students will study the human body; topics include the structures and functions of organ systems, the nervous system, the immune system, muscles, and the digestive system.

Animal Science

Please consult with your ES regarding course content

Astronomy

Students will study the solar system’s structure, scale, and change over time as well as study the structure, scale, and changes in stars, galaxies, and the universe over time.

Biology 1, 2, 3, 4

Please consult with your ES regarding course content

Botany

A course devoted to a branch of biology dealing with plant life. Students will study and/or grow various plant specimens.

Chemistry 1, 2

Please consult with your ES regarding course content

Demonstration #13 Experiment

Earth Science

Students will study plate tectonics, energy in the Earth’s system, climate, and the Earth’s structure and its surface.

Science

Electricity

Please consult with your ES regarding course content.

Environmental Science

Please consult with your ES regarding course content.

General Science

Please consult with your ES regarding course content.

Horticulture

This course will study the science and art of growing fruits, vegetables, flowers, or ornamental plants.

Integrated Science 1, 2, 3, 4

Please consult with your ES regarding course content.

Life Science

Students will study cell biology, genetics, evolution, and plant and animal life.

Physical Science

Students will study the concepts of motion, force, and the structure of matter.

Physics

Students in this course will study energy in all its various forms.

Science GRE

Please consult with your ES regarding course content.

Special Interest Electives

Please speak to your ES when selecting your electives to determine course content and format.

*** A-G courses must be chosen to meet UC Visual & Performing Arts requirement.*

NOTE: 60 units of Special Interest Electives are required for graduation:

10 units of of Foreign Language or Visual and Performing Arts (see Foreign Language and Visual and Performing Arts course descriptions)

50 units of electives chosen from the following

A-G European History

A-G Advanced Music

Accounting 1

Agricultural Economics 1

Anthropology 1

Arabic 1, 2

Armenian 1, 2, 3, 4

Art 1, 2

Art Appreciation 1

American Sign Lang. 1, 2, 3, 4

Auto Body 1

Auto Technology 1, 2, 3, 4

Business 1, 2, 3, 4

Business English

Business Law 1, 2

CAD 1, 2, 3, 4

CA History 1

CA Math Standards 1A, 1B

Ceramics 1, 2

Child Development 1

Chinese 1, 2, 3, 4

Comp World Views 1, 2, 3, 4

Computer Programming 1, 2, 3, 4

Law: Constitutional 1

Construction 1, 2, 3, 4

Criminal Justice 1

Dance 1, 2, 3

Dance (standards)

Demonstration #14 Academic Performance

Endorsement

Demonstration #15 Vocational Endorsement

Drafting 1, 2, 3, 4

Drama 1, 2, 3, 4

Drawing 1, 2, 3, 4

Electronics 1

Ethics 1

Ethnic Studies 1

Etymology 1

History: European

Farm/Ag Management 1, 2

Film 1, 2

Flight/Ground School

French 1, 2, 3, 4, 5

Geography 1

Geography Basics 1

German 1, 2, 3, 4

Global Politics 1

Graphic Art 1, 2, 3

Greek 1, 2, 3, 4

Hebrew 1, 2, 3, 4

History: Ancient

History: Holocaust St

Home Economics 1, 2, 3, 4

Horsemanship 1, 2, 3, 4

Indonesian 1

Instrument Keyboarding 1, 2, 3, 4

Internet Studies 1, 2

Italian 1,2,3,4

Japanese 1, 2, 3, 4

Karate 1, 2

Karuk 1, 2, 3 4

Latin 1, 2, 3, 4

History: Local

Logic 1

Marketing 1, 2, 3, 4

History: Mid East 1

Multicultural Studies 1

Music (standards)

Music Appreciation 1

Music Instrument 1, 2, 3, 4

Music Production 1

Music Theory 1, 2, 3, 4

Music Vocal 1, 2, 3, 4

History: Native American 1

Norwegian 1, 2, 3, 4

Painting 1, 2

Philosophy

Photography 1, 2

PE 3, 4

Psychology 1, 2

Russian 1, 2, 3, 4

Sculpture 1, 2, 3, 4

Spanish 1, 2, 3, 4

Speech/Debate 1, 2

Theatre (standards)

Tutoring 1, 2, 3, 4

Visual Arts (standards)

World Religion 1

Yearbook 1

NOTE: Several ROP courses are available to students 16 years or older through the county office of education. Some courses include: ROP Auto Body, ROP Accounting, ROP Child Care, ROP Cosmetology (1 year waiting list, must be 16), ROP Medical Assisting, and more!

Foreign Language and Visual and Performing Arts

A-G Spanish 1

This course is an introduction to spoken and written Spanish. Emphasis will be placed on the four basic language skills: listening, comprehension, speaking, reading and writing. Students will also study Latino cultures.

A-G Spanish 2

This class is designed to increase competency in the four basic language skills learned in Spanish 1. Hispanic culture and geography will also be explored.

A-G Spanish 3

This course is a continuation of Spanish 2. Students will be encouraged to increase their Spanish oral expression skills and an added emphasis will be placed on reading comprehension.

A-G French 1

This course is an introduction to spoken and written French. Emphasis will be placed on the four basic language skills: listening, comprehension, speaking, reading and writing. Students will also study French cultures.

A-G French 2

This class is designed to increase competency in the four basic language skills learned in French 1. French culture and geography will also be explored.

A-G French 3

This course is a continuation of French 2. Students will be encouraged to increase their oral fluency in French and an added emphasis will be placed on reading comprehension.

A-G ASL 1

This course is an introduction to American Sign Language. Basic rules and sign will be learned. The deaf community will be explored.

A-G ASL 2

This class will build on the skills learned in ASL 1. Students will increase their sign fluency and continue to learn about the deaf community.

A-G ASL 3

This course is a continuation of ASL 2. Students will interact with the deaf community and continue to increase their signing abilities.

A-G German 1

This course is an introduction to the German language. Emphasis will be placed on the four basic language skills: listening, comprehension, speaking, reading and writing. Students will also study German culture.

A-G German 2

This class is designed to increase competency in the four basic language skills learned in German 1. German culture and geography will also be explored.

A-G German 3

This course is a continuation of German 2. Students will be encouraged to increase their German oral expression skills and an added emphasis will be placed on reading comprehension.

A-G Portuguese 1

This course is an introduction to the Portuguese language. Emphasis will be placed on the four basic language skills: listening, comprehension, speaking, reading and writing. Students will also study Portuguese cultures.

A-G Portuguese 2

This class is designed to increase competency in the four basic language skills learned in Portuguese 1. Portuguese culture will also be explored.

A-G Portuguese 3

This course is a continuation of Portuguese 2. Students will be encouraged to increase their verbal fluency in Portuguese and an added emphasis will be placed on reading comprehension.

Foreign Language (Standards)

If the course is not a-g, students are required to take a "standards" based course for their first year of Foreign Language. The course must follow the California Department of Education's State Standards for Foreign Language. Please consult your ES.

A-G Dance

This is a UC approved "a-g" Visual and Performing Arts course that meets the "P" requirement for entrance to a UC or CSU. Dance involves student participation in various aspects of movement. The student will obtain aesthetic perception and valuing, creative expression, and will study dance heritage. These goals will be accomplished by various activities and performances throughout the course. Expression, exploration of dance style and forms will take place through creative development of space, time, and force. Students must follow course outline and complete the California State Standards at <http://www.cde.ca.gov/be/st/ss/daproficient.asp>.

FOREIGN LANGUAGE AND VISUAL AND PERFORMING ARTS

A-G Music

This is a UC approved “a-g” Visual and Performing Arts course that meets the “f” requirement for entrance to a UC or CSU. Students will discover the world of music through hands on work with a concert band instrument. Musical terminology, rhythmic figures and basic reading skills will be learned to further enhance this experience. “Instruments” is considered a performing group. Students are required to participate in all performances and festivals.

Instruments may include Piano, Flute, Clarinet, Saxophone, Trumpet, Horn, Trombone, Baritone, Tuba, Electric Bass, Mallet Percussion and Combined Percussion. Students must follow course outline and complete the California State Standards at <http://www.cde.ca.gov/be/st/ss/muproficient.asp>

A-G Theater

This is a UC approved “a-g” Visual and Performing Arts course that meets the “f” requirement for entrance to a UC or CSU. The course is designed to introduce the art of the actor through performance. Through various processes each student will discover what is encompassed in the history of drama and the dramatic profession. Through reading of the textbook and scripts; writing essays and scripts; design, acting, and lecture, students will have a beginning understanding of the history of drama and the dramatic profession. Students must follow course outline and complete the California State Standards at <http://www.cde.ca.gov/be/st/ss/thproficient.asp>

A-G Visual Arts

This is a UC approved “a-g” Visual and Performing Arts course that meets the “f” requirement for entrance to a UC or CSU. This course is a first year art course in the fundamentals of art. This course emphasizes

the necessary skills to provide the student with a perceptual base leading to understanding artistic perception, creative expression, historical and cultural context, aesthetic value, and application of the visual arts in careers. The art elements and principals of design serve as a foundation for each unit covered. Selected historical or cultural contexts will be applied with attention to analysis, interpretation, and judgment of student work as well as appreciation of art works from other cultures and times. This Visual Arts course will meet UC/CSU systems admission requirements. Students must follow course outline and complete the California State Standards at

<http://www.cde.ca.gov/be/st/ss/vaproficient.asp>

Dance, Music, Theater or Visual Arts (Standards)

If the course is not a-g, students are required to take a “standards” based course to meet the Visual or Performing Art Requirement for graduation. The course must follow the California Department of Education’s State Standards. Please consult your ES.

NOTE: For graduation purposes, students can take 1 year or 10 credits of:

- “Foreign Language (standards)”
- Dance (standards)
- Music (standards)
- Theater (standards)
- Visual Arts (standards)
- an a-g Foreign Language 1
- an a-g Visual and Performing Art – a-g Dance, a-g Music, a-g Theater, or a-g Visual Art

FACT SHEET

AA: (Associate of Arts)

A two year college degree.

ACT: (American College Test)

A college admissions test required by many colleges and universities as part of the college admissions process. It is a three hour test comprised of four parts: English, Math, Reading and Science Reasoning. Registration booklets are available at the learning centers or visit www.act.org for details and to register.

“a-g” Pattern:

Refers to the list of subjects required for admission by the University of California and the California State University systems.

AP: (Advanced Placement) – some vendors offer AP courses online

Advanced Placement courses allow students to prepare for exams given in May. Scoring a 3, 4, or 5 (out of 5) will often enable a student to receive college units of credit upon matriculation at a college or university. You can check with your counselor since the policy on AP courses vary at each college campus. Visit www.collegeboard.com for more details.

AVID: (Advancement Via Individual Determination) – not available at CWCS

AVID is an in-school academic support program for grades 5-12 that prepares students for college eligibility and success. It places academically average students in advanced classes and levels the playing field for minority, rural, low-income and other students without a college-going tradition in their families. AVID is for all students, but it targets those in the academic middle and is implemented schoolwide and districtwide. Visit www.avidonline.org for more information.

BA (Bachelor of Arts) or BS (Bachelor of Science):

A four year college degree.

CLEP (College Level Examination Program)

CLEP is the most widely accepted **credit-by-examination** program in the United States today, helping students of a wide range of ages earn credit for what they already know, regardless of how that knowledge was acquired. By receiving a satisfactory score, students can **earn from 3 to 12 college credits** toward a college degree for each CLEP exam taken, depending on the exam subject and the policy of the college or university. Visit www.collegeboard.com/highered/clep/ for more information.

CSF (California Scholarship Federation):

Statewide honor society designed primarily for the academically oriented, college-bound student. Eligibility for membership depends on the previous semester's final grades.

Honors Courses – some vendors offer Honors level courses

Honors courses are taught at an accelerated pace. The course must be accepted by the University of California to meet “a-g” subject requirements. A standardized testing program is not available to students and Universities do not grant college credit for Honors courses. CWCS does not allow weighted credit for Honors courses.

IB: (International Baccalaureate) – not available at CWCS

The International Baccalaureate Organization is a non-profit educational organization that was established in 1968. The IBO offers three programs to a wide variety of schools located throughout the world:

1. Diploma Program (DP), for students in the final two years of school before university *This program is a rigorous pre-university course of studies that leads to examinations, for highly motivated secondary school students.*
2. Middle Years Program (MYP) for students aged 11 to 16
3. Primary Years Program (PYP) is for students aged 3 to 12.

The International Baccalaureate Organization awards either a diploma or a certificate for individual IB exams. Students completing the IB diploma may earn up to 20 semester units toward their undergraduate degree at a university. Most universities grant units to students who score a 5, 6, or 7 (out of 8) on designated exams. Visit www.ibo.org for more information.

PLAN: (Practice ACT Test)

A preliminary/practice ACT administered to sophomores in November at many high schools. In addition to measuring academic achievement, a career component and interest inventory is included. Visit www.act.org for more details.

PSAT/NMSQT: (Preliminary SAT/National Merit Scholarship Qualifying Test)

The preliminary/practice SAT administered nationally in October. Students become familiar with the type of questions found on the SAT. Junior year scores can qualify students for the National Merit Scholarship Program. Visit www.collegeboard.com for more details.

SAT Reasoning Exam:

A college admissions test required by many colleges and universities as part of the college admissions process. This is a 3 hour test which measures writing, critical reading (verbal), and mathematical skills. Registration materials are available at the learning centers or you can register at www.collegeboard.com .

SAT Subject Exams: (Subject based tests in writing, mathematics, literature, history, science, and languages)

Some colleges and universities require these tests for admission. The University of California requires two of the student's choice. Each test is one hour long. Registration materials are available at the learning centers or you can register at www.collegeboard.com .

TOEFL: (Test of English as a Foreign Language)

A college admissions examination required of students whose first language is not English, or who have had fewer than three years of high school in an English speaking country. For information call (609)771-7100 or visit www.toefl.org .

POPULAR INTERNET WEBSITES

(All web addresses are subject to change without notice)

College Search and Planning Web Address (www.)

American College Testing (PLAN/ACT)	act.org
Art Schools	aicad.org
Black Collegian	blackcollegian.com
California Career Zone	cacareerzone.org
Campus Tours	campustours.com
Cappex	cappex.com
Catholic Colleges and Universities	catholiccollegesonline.org
College Apps	collegeapps.com
College Board (PSAT/SAT/AP)	collegeboard.com
CollegeXpress	collegexpress.com
CollegeNet	collegenet.com
College and University Search	universities.com
College View	collegeview.com
College Zine (Kaplan)	kaplan.com
Historically Black Colleges and Universities	hbcu-central.com
National Association for College Admission Counseling	nacac.com
Nursing Information and Resources	nursingworld.org
Peterson's (great tool for searching majors!)	petersons.com
Princeton Review	princetonreview.com
Schools in the USA	schoolsintusa.com
US News and World Report (college rankings)	usnews.com
Women's Colleges	womenscolleges.org
XAP	xap.com
Zinch	zinch.com

College Applications and Information

University of California	universityofcalifornia.edu
California State University	csumentor.edu
California Private/Independent Colleges	aiccu.edu
California Community College Information	cccco.edu
College Options in California (great website!)	californiacolleges.edu
Common Application	commonapp.org

Financial Aid/Scholarships

Fastweb	fastweb.com
FinAid	finaid.com
National Association Student Financial Aid	nasfaa.org
Nellie Mae	nelliemae.org
Sallie Mae	salliemae.org
Scholarships 101	scholarships101.com
California Student Aid Commission	csac.ca.gov
FAFSA Express	fafsa.ed.gov
FAFSA Forecaster – planning website	fafsa4caster.ed.gov
Mexican American Legal Defense and Ed Fund	maldef.org

Athletics

NAIA	naia.org
NCAA	ncaa.org
NCAA eligibility and online application	ncaaclearinghouse.net

Connecting Waters Charter School 4-Year Planning Sheet

9 th Grade	1 st	2 nd	Smr	Meets UC/CSU "a-g" Requirements	Graduation/Future Goals Checklist
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					Career Goal:
					College Bound:
					Take PLAN in November
					Activities:
					Volunteer Work:
					Total Credits to Date:
10 ^h Grade	1 st	2 nd	Smr	Meets UC/CSU "a-g" Requirements	Graduation/Future Goals Checklist
					Career Goal:
					College Bound:
					Take PSAT in October
					Take PLAN in November
					Activities/Volunteer Work
					CAHSEE Math
					ELA
					Total Credits to Date:
11 th Grade	1 st	2 nd	Smr	Meets UC/CSU "a-g" Requirements	Graduation/Future Goals Checklist
					Career Goal:
					College Bound:
					Take PSAT in October
					ACT or SAT
					SAT Subject Tests
					Activities/Volunteer Work
					CAHSEE Math
					ELA
					Total Credits to Date:
12 th Grade	1 st	2 nd	Smr	Meets UC/CSU "a-g" Requirements	
					Career Goal:
					CAHSEE Math
					ELA
					College Bound:
					ACT or SAT
					SAT Subjects
					Activities/Volunteer Work

Tips:

- College Bound Students should take 4 years of High School English!
- College Bound Students must earn C's or better in all "a-g" subjects!
- Community College courses are a great way to meet college entrance requirements!

