

Kindergarten: English-Language Arts
 Student Name:

General Standard	Sub-Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011	
READING ("R")	1.0 Reading	K.R.1.1	Identify the front cover, back cover, and title page of a book											
		K.R.1.2	Follow words from left to right and from top to bottom of a printed page											
		K.R.1.3	Understand that printed materials provide information											
		K.R.1.4	Recognize that sentences in print are made up of separate words.											
		K.R.1.5	Distinguish letters from words											
		K.R.1.6	Recognize and name all uppercase and lowercase letters of the alphabet											
		K.R.1.7	Track and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/)											
		K.R.1.8	Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated											
		K.R.1.9	Blend vowel-consonant sounds orally to make words or syllables											
		K.R.1.10	Identify and produce rhyming words in response to an oral prompt											
		K.R.1.11	Distinguish orally stated one-syllable words and separate into beginning or ending sounds											
		K.R.1.12	Track auditorily each word in a sentence and each syllable in a word											
		K.R.1.13	Count the number of sounds in syllables and syllables in words											
		K.R.1.14	Match all consonant and short-vowel sounds to appropriate letters											
		K.R.1.15	Read simple one-syllable and high-frequency words (sight words)											
		K.R.1.16	Understand that as letters of words change, so do the sounds (alphabetic principle)											
		K.R.1.17	Identify and sort common words in basic categories (e.g. colors, shapes, etc)											
		K.R.1.18	Describe common objects and events in both general and specific language											
	2.0 Reading Comprehension	K.R.2.1	Locate the title, table of contents, name of author, and name of illustrator											
		K.R.2.2	Use pictures and context to make predictions about story content											
		K.R.2.3	Connect to life experiences the information and events in texts											
		K.R.2.4	Retell familiar stories											
		K.R.2.5	Ask and answer questions about essential elements of a text											
3.0 Literary Response and Analysis	K.R.3.1	Distinguish fantasy from realistic text												
	K.R.3.2	Identify types of everyday print materials												
	K.R.3.3	Identify characters, settings and events												
WRITING (W)	1.0 Writing Strategies	K.W.1.1	Use letters &phonetically spelled words to write about stories, people, objects, or events											
		K.W.1.2	Write consonant-vowel-consonant words											
		K.W.1.3	Write by moving from left to right and from top to bottom											
		K.W.1.4	Write uppercase and lowercase letters of the alphabet independently, attending to form and proper spacing of the letters											

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W/O LANGUAGE (L)*	1.0 W/O Language	K.L.1.1	Recognize and use complete, coherent sentences when speaking										
		K.L.1.2	Spell independently using pre-phonetic knowledge, alphabet sounds & knowledge of letter names										
LISTENING & SPEAKING (LS)	1.0 Listening & Speaking	K.LS.1.1	Understand and follow one- and two-step oral directions										
		K.LS.1.2	Share information and ideas, speaking audibly in complete, coherent sentences										

* Written and Oral Language Conventions