

Kindergarten: History-Social Science: Learning and Working Now and Long Ago
 Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
K.1 Being a good citizen involves acting in certain ways	K.1.1	Examples of rules, such as sharing and taking turns, and the consequences of breaking them										
	K.1.2	Examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore										
	K.1.3	Know the beliefs and related behavior of characters in stories from times past, and understand the consequences of the characters actions										
K.2 Symbols	K.2.1	Recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty										
K.3 Work that people do	K.3.1	Match simple descriptions of work that people do and the names of those jobs with examples from the school, local community and										
K.4 Compare and contrast the locations of people, places, and environments	K.4.1	Determine the relative location of objects using near/far, left/right, behind/in front										
	K.4.2	Distinguish between land and water and locating general areas referenced in historically-based legends and stories on maps and globes										
	K.4.3	Identify traffic symbols and map symbols (legend references to land, water, roads, and cities)										
	K.4.4	Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines										
	K.4.5	Demonstrate familiarity with the school's layout, environs and the jobs people do there										
K.5 Put events in order	K.5.1	Put events in temporal order by using a calendar, placing days, weeks, and months in proper order										
K.6 History relates to events, people, and places of other times	K.6.1	Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were behind the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veteran's Day)										
	K.6.2	Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin										
	K.6.3	Understand the different ways people lived in earlier days and how their lives would be different today (e.g., the process of getting water from a well, growing food, making clothing, having fun, the type of organizations, rules, and laws)										