

Dear Connecting Waters Parent or Guardian,

In order to meet the requirements of our charter and ESEA (formerly NCLB) goal that all students will be proficient by 2014, CWCS developed a Personalized Learning Improvement Plan (PLIP) policy for all students who have not met grade level proficiency on their STAR test. The PLIP plan is designed to increase student learning on grade level concepts for math and English language arts. By incorporating progress monitoring and identifying areas of need, instructional adjustments can be made to meet the individual learning needs of students. Parents will also be provided training and support as they work to educate their child at home. It is our overall goal to demonstrate that the homeschool model charter is a successful and viable option in which all students can achieve academic success.

The goal of the PLIP is to provide the needed support to help all students attain grade level proficiency. CWCS honors both parent choice as well as meets federal and state guidelines for student achievement when the Education Specialist, parent, and student collaborate to design the optimal individual learning plan. Ultimately, our students succeed when they meet grade level proficiency in math and language arts and are prepared for either college or a career field upon high school graduation.

Please review the below PLIP policy with your ES.

PLIP / Intensive PLIP Guidelines

Who must participate:

- All students in Grades 2 – 8 (or until the passage of Algebra) who score “Basic” or below in an overall math or English-Language Arts subject area on the STAR assessments and grades 9 - 11 for English-Language Arts.
- Students in Grade 2 if their standard WRAT score is between 80-89; students will be required to have a PLIP Intensive Plan if their standard WRAT score is 79 or lower.

What is the PLIP Plan:

- An academic plan to help all CWCS students meet grade level proficiency in math and English-language arts.

How does it work?

- PLIP ~ Students who score Basic on the STAR or have a WRAT score between 80-89
 - Goal Setting
 - Intervention and Test Preparation
 - Progress Monitoring
- PLIP Intensive ~ Students who score Below Basic or Far Below Basic on the STAR or have a WRAT score below 79.
 - Intervention and Test Preparation

- Progress Monitoring
- Parent Training
- Assessments / Instruction
- Intensive Support Options

Frequently Asked Questions:

- Why is a PLIP required?
 - To meet our charter and ESEA goal and help all students meet grade level proficiency in math and language arts.

- Do students have to participate in a PLIP?
 - Yes, if they meet the guidelines above.

- What is the cost for a PLIP and how do I pay for it?
 - The cost can vary based on the identified needs of the student. Instructional funds are used to pay for any fees or needed student materials.

- Can a family set up their own PLIP?
 - Families must collaborate with their ES and follow the established guidelines above.

- What if a student is Basic or below in both math and language arts; do we have to develop a PLIP for each subject?
 - Yes.

- Can I choose any Test Prep curriculum and Benchmark to use for my student?
 - No. You must use the school approved Test Prep Curriculum and Benchmark Exams for PLIP Intensives.

I understand the PLIP requirements and have discussed them with my student and ES, and will work with my student and ES to comply with the requirements.

Parent / Guardian Signature

Date

Student Signature

Date