

6th grade: History-Social Science: World History and Geography

Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
6.1 Paleolithic Era to the agricultural revolution	6.1.3	Describe the hunter-gatherer societies, including the development of tools and the use of fire										
	6.1.2	Identify the locations of human communities that populated the major regions of the world and describe how humans adapted to a variety of environments										
	6.1.3	Discuss the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and new sources of clothing and shelter.										
6.2 Early civilizations of Mesopotamia, Egypt, and Kush	6.2.1	Locate and describe the major river systems and discuss the physical settings that supported permanent settlement and early civilizations.										
	6.2.2	Trace the development of agricultural techniques that permitted the production of economic surplus and the emergence of cities as centers of culture and power.										
	6.2.3	Understand the relationship between religion & the social & political order in Mesopotamia & Egypt.										
	6.2.4	Know the significance of Hammurabi's Code										
	6.2.5	Discuss the main features of Egyptian art and architecture										
	6.2.6	Describe the role of Egyptian trade in the eastern Mediterranean and Nile valley.										
	6.2.7	Understand the significance of Queen Hatshepsut and Ramses the Great.										
	6.2.8	ID location of the Kush civilization & describe political, commercial, & cultural relations w/ Egypt.										
	6.2.9	Trace the evolution of language and its written forms.										
6.3 Early civilizations of the Ancient Hebrews	6.3.1	Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity.										
	6.3.2	Identify the sources of the ethical teachings and central beliefs of Judaism (the Hebrew Bible, the Commentaries): belief in God, observance of law, practice of the concepts of righteousness and justice, and importance of study; and describe how the ideas of the Hebrew traditions are reflected in the moral and ethical traditions of Western civilization.										
	6.3.3	Explain the significance of Abraham, Moses, Naomi, Ruth, David, and Yohanan ben Zaccai in the development of the Jewish religion.										
	6.3.4	Discuss the locations of the settlements & movements of Hebrews, including the Exodus and their movement to & from Egypt, & outline the significance of the Exodus to the Jewish & other people										
	6.3.5	Discuss how Judaism survived & developed despite the continuing dispersion of much of the Jewish population from Jerusalem & the rest of Israel after the destruction of the second Temple in A.D. 70.										

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6.4 Early civilizations of Ancient Greece	6.4.1	Discuss the connections between geography and the development of city-states in the region of the Aegean Sea, including patterns of trade and commerce among Greek city-states and within the wider Mediterranean region.										
	6.4.2	Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship (e.g., from <i>Pericles' Funeral Oration</i> ).										
	6.4.3	State the key differences between Athenian, or direct, democracy and representative democracy.										
	6.4.4	Explain the significance of Greek mythology to the everyday life of people in the region and how Greek literature continues to permeate our literature and language today, drawing from Greek mythology and epics, such as Homer's <i>Iliad</i> and <i>Odyssey</i> , and from <i>Aesop's Fables</i> .										
	6.4.5	Outline the founding, expansion, and political organization of the Persian Empire.										
	6.4.6	Compare and contrast life in Athens and Sparta, with emphasis on their roles in the Persian and Peloponnesian Wars.										
	6.4.7	Trace the rise of Alexander the Great and the spread of Greek culture eastward and into Egypt.										
	6.4.8	Describe the enduring contributions of important Greek figures in the arts and sciences (e.g., Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides).										
6.5 Early civilizations of India	6.5.1	Locate & describe major river system & discuss the physical setting that supported the rise of this civ										
	6.5.2	Discuss the significance of the Aryan invasions										
	6.5.3	Explain the major beliefs and practices of Brahmanism in India and how they evolved into early Hinduism.										
	6.5.4	Outline the social structure of the caste system										
	6.5.5	Know the life and moral teachings of Buddha and how Buddhism spread in India, Ceylon, and Central Asia.										
	6.5.6	Describe the growth of the Maurya empire and the political and moral achievements of the emperor Asoka.										
	6.5.7	Discuss important aesthetic & intellectual traditions (e.g., Sanskrit literature, including the <i>Bhagavad Gita</i> ; medicine; metallurgy; and mathematics, including Hindu-Arabic numerals and the zero).										
6.6 Early civilizations of China	6.6.1	Locate & describe origins of Chinese civilization in the Huang-He Valley during the Shang Dynasty										
	6.6.2	Explain the geographic features of China that made governance and the spread of ideas and goods difficult and served to isolate the country from the rest of the world.										
	6.6.3	Know about the life of Confucius and the fundamental teachings of Confucianism and Taoism.										
	6.6.4	Identify the political & cultural problems prevalent in the time of Confucius & how he sought to solve them.										
	6.6.5	List the policies and achievements of the emperor Shi Huangdi in unifying northern China under the Qin Dynasty										

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	6.6.6	Detail the political contributions of the Han Dynasty to the development of the imperial bureaucratic state and the expansion of the empire										
	6.6.7	Cite the significance of the trans-Eurasian "silk roads" in the period of the Han Dynasty and Roman Empire and their locations.										
	6.6.8	Describe the diffusion of Buddhism northward to China during the Han Dynasty.										
6.7 Development of Rome	6.7.1	Identify the location & describe the rise of the Roman Republic, including the importance of such mythical & historical figures as Aeneas, Romulus and Remus, Cincinnatus, Julius Caesar, and Cicero										
	6.7.2	Describe the government of the Roman Republic and its significance (e.g., written constitution and tripartite government, checks and balances, civic duty).										
	6.7.3	Identify the location of and the political and geographic reasons for the growth of Roman territories & expansion of the empire, including how the empire fostered economic growth through the use of currency and trade routes.										
	6.7.4	Discuss the influence of Julius Caesar and Augustus in Rome's transition from republic to empire										
	6.7.5	Trace the migration of Jews around the Mediterranean region and the effects of their conflict with the Romans, including the Romans' restrictions on their right to live in Jerusalem.										
	6.7.6	Note the origins of Christianity in the Jewish Messianic prophecies, the life and teachings of Jesus of Nazareth as described in the New Testament, and the contribution of St. Paul the Apostle to the definition and spread of Christian beliefs (e.g., belief in the Trinity, resurrection, salvation).										
	6.7.7	Describe the circumstances that led to the spread of Christianity in Europe & other Roman territories.										
	6.7.8	Discuss the legacies of Roman art & architecture, technology and science, literature, language, & law										