

5th Grade: United States History and Geography: Making a new nation

Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
5.1 Pre-Columbian Settlements	5.1.1	Describe how geography & climate influenced the way various nations lived & adjusted to the natural environs, including village locations, distinct structures that they built, & how they obtained food, clothing, tools, & utensils										
	5.1.2	Describe the various customs and folklore traditions										
	5.1.3	Explain their varied economies and systems of government										
5.2 Early Exploration of the Americas	5.2.1	Describe the entrepreneurial characteristics of early explorers (e.g., Christopher Columbus and Francisco Vazquez de Coronado) and the technological developments that made sea exploration by latitude and longitude possible (e.g. compass, sextant, astrolabe, seaworthy ships, chronometers, gunpowder)										
	5.2.2	Explain the aims, obstacles, and accomplishments of the explorers, sponsors, and leaders of key European expeditions and the reasons Europeans chose to explore and colonize the world (e.g., the Spanish Reconquista, the Protestant Reformation, the Counter Reformation)										
	5.2.3	Trace the routes of the major land explorers of the US, the distances traveled by explorers, and the Atlantic trade routes that linked Africa, the West Indies, the British colonies, and Europe										
	5.2.4	Locate on maps of North and South America land claimed by Spain, France, England, Portugal, Netherlands, Sweden, and Russia										
5.3 Indians and the New Settlers	5.3.1	Describe competition among English, French, Spanish, Dutch, & Indian Nations for control of No. America										
	5.3.2	Describe the cooperation that existed between the colonists and Indians during the 1600s and 1700s (e.g., in agriculture, the fur trade, military alliances, treaties, cultural interchanges)										
	5.3.3	Examine the conflicts before the Revolutionary War (e.g., the Pequot and King Philip's Wars in New England, the Powhatan Wars in Virginia, the French and Indian Wars)										
	5.3.4	Discuss the role of broken treaties and massacres and factors that led to the Indians' defeat, including the resistance of Indian nations to encroachments and assimilation (e.g., the story of the Trail of Tears)										
	5.3.5	Describe internecine Indian conflicts, including the competing claims for control (actions of the Iroquois, Huron, Dakota (Sioux))										
	5.3.6	Explain the influence and achievements of significant leaders (e.g., John Marshall, Andrew Jackson, Chief Tecumseh, Chief Logan, Chief John Ross, Sequoyah)										
5.4 Political, religious, social, and economic institutions that evolved in the Colonial Era	5.4.1	Understand the influence of the location and physical setting of the original 13 colonies and identify on a map the locations of the colonies and of the American Indian nations already inhabiting these areas										
	5.4.2	Identify the major individuals and groups responsible for the founding of the various colonies and the reasons for their founding (e.g., John Smith, Virginia; Roger Williams, Rhode Island; William Penn, Pennsylvania; Lord Baltimore, Maryland; William Bradford, Plymouth; John Winthrop, Massachusetts)										
	5.4.3	Describe the religious aspect of the earliest colonies (e.g., Puritanism in Massachusetts, Anglicanism in Virginia, Catholicism in Maryland, Quakerism in Pennsylvania)										
	5.4.4	Identify the significance and leaders of the First Great Awakening, which marked a shift in religious ideas, practices, & allegiances in the colonial period, the growth of religious toleration, and free exercise of religion										
	5.4.5	Understand how the British colonial period created the basis for the development of political self government & a free market economic system & the differences between the British, Spanish, & French colonial systems.										
	5.4.6	Describe the introduction of slavery into America, the responses of slave families to their condition, ongoing struggle between proponents & opponents of slavery, & the gradual institutionalization of slavery in the South										
	5.4.7	Explain the early democratic ideas and practices that emerged during the colonial period, including the significance of representative assemblies and town meetings.										
5.5 The causes of the American Revolution	5.5.1	Understand how political, religious, and economic ideas and interests brought about the Revolution (e.g., resistance to imperial policy, the Stamp Act, the Townshend Acts, taxes on tea, Coercive Acts).										
	5.5.2	Know the significance of the first and second Continental Congresses & of the Committees of Correspondence										

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	5.5.3	Understand the people and events associated with the drafting and signing of the Declaration of Independence and the document's significance, including key political concepts it embodies, the origins of those concepts, & its role in severing ties with Great Britain										
	5.5.4	Describe the views, lives, and impact of key individuals during this period (e.g., King George III, Patrick Henry, Thomas Jefferson, George Washington, Benjamin Franklin, John Adams).										
5.6 The course and consequences of the American Revolution	5.6.1	Identify and map the major military battles, campaigns, and turning points of the Revolutionary War, the roles of the American and British leaders, and the Indian leaders' alliances on both sides.										
	5.6.2	Describe the contributions of France & other nations and of individuals to the outcome of the Revolution (e.g., Benjamin Franklin's negotiations with the French, the French navy, the Treaty of Paris, The Netherlands, Russia, the Marquis Marie Joseph de Lafayette, Tadeusz Kościuszko, Baron Friedrich Wilhelm von Steuben										
	5.6.3	Identify the different roles women played during the Revolution (e.g., Abigail Adams, Martha Washington, Molly Pitcher, Phillis Wheatley, Mercy Otis Warren).										
	5.6.4	Understand the personal impact and economic hardship of the war on families, problems of financing the war, wartime inflation, and laws against hoarding goods and materials and profiteering.										
	5.6.5	Explain how state const. that were established after 1776 embodied the ideals of Amer. Rev. & helped serve as models for US Const.										
	5.6.6	Demonstrate knowledge of the significance of land policies developed under the Continental Congress (e.g., sale of western lands, the Northwest Ordinance of 1787) & those policies' impact on American Indians' land.										
	5.6.7	Understand how the ideals set forth in the Decl. of Independence changed the way people viewed slavery.										
5.7 Development of the U.S. Const and significance to the Amer. Republic	5.7.1	List the shortcomings of the Articles of Confederation as set forth by their critics.										
	5.7.2	Explain significance of the new Const. of 1787, including struggles over its ratification & the reasons for adding the Bill of Rights										
	5.7.3	Understand the fundamental principles of American constitutional democracy, including how the government derives its power from the people and the primacy of individual liberty										
	5.7.4	Understand how the Constitution is designed to secure our liberty by both empowering and limiting central government and compare the powers granted to citizens, Congress, the president, and the Supreme Court with those reserved to the states.										
	5.7.5	Discuss the meaning of the American creed that calls on citizens to safeguard the liberty of individual Americans within a unified nation, to respect the rule of law, and to preserve the Constitution.										
	5.7.6	Know the songs that express American ideals (e.g., "America the Beautiful," "The Star Spangled Banner").										
5.8 Colonization, immigration, and settlement of Amer. People 1789-mid-1800s	5.8.1	Discuss the waves of immigrants from Europe between 1789 & 1850 & their modes of transportation into the Ohio & Miss. Valleys & through the Cumberland Gap (eg, overland wagons, canals, flatboats, steamboats).										
	5.8.2	Name the states and territories that existed in 1850 and identify their locations and major geographical features (e.g., mountain ranges, principal rivers, dominant plant regions).										
	5.8.3	Demonstrate knowledge of the explorations of the trans-Mississippi West following the Louisiana Purchase (e.g., Meriwether Lewis and William Clark, Zebulon Pike, John Fremont										
	5.8.4	Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of journeys; influence of the terrain, rivers, vegetation, & climate; life in the territories at the end of the trails).										
	5.8.5	Describe the continued migration of Mexican settlers into Mexican territories of the West and Southwest										
	5.8.6	Relate how and when California, Texas, Oregon, and other western lands became part of the United States, including the significance of the Texas War for Independence and the Mexican-American War										
5.9	5.9	Know the location of the current 50 states and the names of their capitals										