

3rd grade: History-Social Science: Continuity and Change

Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
3.1 Physical and human geography	3.1.1	Identify geographical features found in their local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes)										
	3.1.2	Trace the ways in which people have used the resources of the local region and modified the physical environment (e.g., a dam constructed upstream changed a river or coastline)										
3.2 Indian Nations	3.2.1	Describe national identities, religious beliefs, customs, and various folklore traditions										
	3.2.2	Discuss the ways in which physical geography including climate influenced the way the local Indian nation(s) adapted to their natural environment (e.g., how they obtained their food, clothing, tools)										
	3.2.3	Describe the economy and systems of government, particularly those with tribal constitutions, and their relationship to federal and state governments										
	3.2.4	Discuss the interaction of new settlers with the already established Indians of the region										
3.3 Historical and community resources	3.3.1	Research the explorers who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions										
	3.3.2	Describe the economies established by settlers and their influence on the present-day economy, with emphasis on the importance of private property and entrepreneurship										
	3.3.3	Trace why their community was established, how individuals and families contributed to its founding and development, and how the community has changed over time, drawing upon primary sources (e.g., maps, photographs, oral histories, letters, newspapers)										
3.4 Rules and laws in our daily lives and basic structure of US Govt.	3.4.1	Determine why we have rules, laws, and the U.S. Constitution; the role of citizenship in promoting rules and laws; the consequences for violating rules and laws										
	3.4.2	Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, community, and in civic life										
	3.4.3	Know the stories behind important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statute of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol)										
	3.4.4	Understand the three branches of government (with an emphasis on local government)										
	3.4.5	Describe how California, the other states, and sovereign tribes combine to make the nation and participate in the federal system										

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	3.4.6	Describe the lives of American heroes who took risks to secure freedoms (e.g., biographies of Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Martin Luther King, Jr.)										
3.5 Economy of local region	3.5.1	Describe the ways in which local producers have used and are using natural resources, human resources and capital resources to produce goods and services in the past and the present										
	3.5.2	Understand that some goods are made locally, some elsewhere in the U.S., and some abroad										
	3.5.3	Understand that individual economic choices involve tradeoffs and the evaluation of benefits & costs										
	3.5.4	Discuss the relationship of student's "work" in school and their personal human capital										