

2nd grade: History-Social Science: People Who Make a Difference

Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
2.1 Differentiate between things that happened long ago and yesterday	2.1.1	Trace the history of a family through the use of primary and secondary sources including artifacts, photographs, interviews, and documents										
	2.1.2	Compare and contrast their daily lives with those of parents and grandparents										
	2.1.3	Place important events in their lives in order in which they occurred (e.g., on a timeline or story board)										
2.2 Map skills-locations of people, places, and environments	2.2.1	Locate on a simple letter-number grid system the specific locations and geographic features in their neighborhood or community (e.g., map the classroom, the school)										
	2.2.2	Label a simple map from memory of the North American continent, including the countries, oceans, Great Lakes, major rivers, mountain ranges; identifying the essential map elements of title, legend, directional indicator, scale, and date										
	2.2.3	Locate on a map where their ancestors live(d), describing when their family moved to the local community, and describing how and why they made the trip										
	2.2.4	Compare and contrast basic land use in urban, suburban, and rural environments in California										
2.3 Governments in U.S. and other countries	2.3.1	Explain how the United States and other countries make laws, carry out laws, determine if laws have been violated and punish wrongdoers										
	2.3.2	Describe the ways in which groups and nations interact with one another and try to resolve problems (e.g., trade, cultural contacts, treaties, diplomacy, military force)										
2.4 Basic economic concepts	2.4.1	Describe food production and consumption long ago and today including the role of farmers, processors, distributors, weather, and land and water resources										
	2.4.2	Understand the role and interdependence of buyers (consumers) and sellers (producers) of goods and services										
	2.4.3	Understand how limits on resources require people to choose what to produce and what to consume										
2.5 Individual action and character	2.5	Understand the importance of individual action and character and explain how heroes from long ago and the recent past make a difference										