

# CWCS First Meeting Information Sheet

(For ES/parent use at first ES meeting each year.)

ESs: Please enter information on the Parent Checklist, then keep this completed form in your family file. It may be requested later by the school office at a later date.

School Name: Connecting Waters Charter School School Year: 2010

Parent/Guardian Name(s) \_\_\_\_\_ Parent Number \_\_\_\_\_

Phone: \_\_\_\_\_ Parent Email: (Update if needed) \_\_\_\_\_

ES Code: \_\_\_\_\_ ES Name: \_\_\_\_\_ ES Advisor Name: \_\_\_\_\_

**My signature below verifies that I have discussed the following with my ES to my satisfaction and have received the documents listed.**

1. My ES has provided me with a new copy of the Gen Info Sheet with all contact numbers included.
2. My ES has provided me with a copy of the school calendar.
3. My ES has provided the California Content Standards for the grade level of my student(s)
4. My ES has explained the optional Benchmark exams and the four required Writing Prompt samples. A writing sample will be collected today but it does not have to be one of the prompts.
5. My ES has explained and I have signed the Assessment Confirmation form and understand that missing any required school or state test session constitutes a truancy with this school.
6. My ES has pre-tested my students or set a date to do so.
7. My ES has reviewed and explained the current Scantron results, the previous year's report data for STAR/CST, and/or CAHSEE (for students who did not pass). Students scoring basic or below require a PLIP (Personalized Learning Improvement Plan); and the ES and parent have developed Goals and Strategies for Math and/or English for those students. (If the scores are not available at this meeting, we will develop the goals and strategies at our next meeting.)
8. My ES has explained the school's truancy policy.
9. My ES has informed me about contract programs opportunities and learning centers that the school can provide this year.
10. I have discussed the instructional funding available for my students this year and we have set spending priorities. I understand that the school's funding can not be used to purchase denominational or sectarian materials, and that all educational materials provided to my students remain the property of this charter school. Lost or willfully damaged items will be charged to the parents, and student records will be withheld.
11. I have been provided with curriculum I have requested, or while I am waiting for my requested curriculum, my ES has given me assignments for my students.
12. My ES has informed me about the parent email Listserve and how to sign up.
13. My ES has informed me of the information available at the school website, which includes the newsletter, parent council info, parent handbook, contract programs and vendor info, etc.
14. I have filled out the School Survey Addendum and returned it to my ES.
15. My ES has completed or reviewed (if returning student) the Graduation Req. Agreement.
16. I have been provided information about access to a HQT in the core subjects for my 7-12 grade student.
17. My ES has given me a copy of the most recent school newsletter and has explained how to obtain future editions.
18. My ES has told me about Edusoft, and has given me an information/sign-up sheet.
19. I have been informed that my student(s) must be explicitly taught about Internet safety, including how to protect online privacy and how to avoid online predators using resources such as materials available from CTAP 's Web site (<http://www.ctap4.org/cybersafety/ip.htm> and <http://www.ctap4.org/cybersafety/AUP.htm>), and downloadable workshops
20. My ES has asked me for a one-inch photo of my student for an ID card that will be necessary for school testing. (Mandatory for high school only).
21. I have signed the CAHSEE letter for my 10th/12th grade student. (if applicable).
22. My ES has reviewed the HS Enrollment contract and Academic Probation policy (if applicable).

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

ES Signature: \_\_\_\_\_ Date: \_\_\_\_\_