

1<sup>st</sup> grade: History-Social Science: A Child's Place in Time and Space

Student Name:

General Standard	Standard Notation	Standard Description	August 2010	September 2010	October 2010	November 2010	December 2010	January 2011	February 2011	March 2011	April 2011	May 2011
1.1 Citizenship	1.1.1	Understand the rule-making process in a direct democracy (everyone votes on the rules) and in a representative democracy (a smaller elected group make the rules); give examples of both in their classroom, school, and community										
	1.1.2	Understand the elements of fair play and good sportsmanship, respect for the rights and opinions of others, and respect for rules by which we live, including the meaning of the "Golden Rule"										
1.2 Locations of people and places	1.2.1	Locate their local community, California, the United States, the seven continents, and the four oceans using maps and globes										
	1.2.2	Compare the information from a three-dimensional model to a picture of the same location										
	1.2.3	Construct a simple map, using cardinal directions and map symbols										
	1.2.4	Describe how location, weather, and physical environments affect the way people live, including their food, clothing, shelter, transportation, and recreation										
1.3 Symbols, icons, and traditions of the U.S.	1.3.1	Recite the Pledge of Allegiance, and the songs that express American ideals (e.g., My Country 'Tis of Thee)										
	1.3.2	Understand the significance of national holidays and the heroism and achievements of the people associated with them										
	1.3.3	Identify American symbols, landmarks and essential documents such as the flag, the bald eagle, the Statute of Liberty, the U.S. Constitution, and the Declaration of Independence; explain the people and events associated with them										
1.4 Everyday life in different times & places around the world	1.4.1	Examine the structure of schools and communities in the past										
	1.4.2	Study transportation methods of earlier days										
	1.4.3	Recognize similarities and differences in the work (inside and outside the home), dress, manners, stories, games, and festivals of earlier generations, drawing from biographies, oral history, and folklore										
1.5 Human characteristics of familiar places and the varied backgrounds of American citizens	1.5.1	Record the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community and the benefits and challenges of a diverse population										
	1.5.2	Understand the ways in which American Indian and immigrant populations have helped define Californian and American culture										
	1.5.3	Compare the beliefs, customs, ceremonies, traditions and social practices of the varied cultures drawing from folklore										
1.6 Basic Economic concepts	1.6.1	Understand the concept of exchange and the use of money to purchase goods and services										
	1.6.2	Identify the specialized work that people do to manufacture, transport, and market goods and services and the contribution of those who work in the home										