

# Azucena Hornesby

## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 15734  
**School:** James Madison High School  
**Grade:** 10

State Tests	Admin Date	Score	Performance Level
<b>CAPA - CAPA Exam</b>	<b>CAPA 03-04</b>	<b>Scale Score</b>	<b>Performance Level</b>
English-Language Arts		60	Advanced
Mathematics		50	Advanced
<b>CST - English-Language Arts (Grade 9)</b>	<b>STAR 04-05</b>	<b>Scale Score</b>	<b>Modified Performance Level</b>
English-Language Arts		359	Proficient






Benchmark Assessments	Admin Date	Last Score Date	Performance Band	Raw Score	% Correct	
<b>10th ELA Benchmark 1 - Semester 1</b>	Current Roster	08/29/2006	Basic	39	87 %	
Reading: 1.1			Basic	5	83 %	
Reading: 1.3			Below Basic	2	33 %	
Reading: 3.4			Proficient	6	100 %	
Reading: 3.5			Basic	6	86 %	
Reading: 3.12			Proficient	20	100 %	
<b>10th ELA Benchmark 2 - Semester 2</b>	Current Roster	08/29/2006	Below Basic	26	58 %	
Reading: 1.1			Below Basic	3	50 %	
Reading: 1.3			Below Basic	3	50 %	
Reading: 3.4			Basic	5	83 %	
Reading: 3.5			Below Basic	3	43 %	
Reading: 3.12			Basic	12	60 %	
<b>Online Testing - ELA - Grade 10</b>	October 2006	10/31/2006	Basic	16	64 %	
Writing: 1.4			Basic	3	60 %	
Writing: 2.4			Basic	13	65 %	

Class Assessments	Last Score Date	Raw Score	% Correct	
<b>Short Story Test - 06-07</b>	09/07/2006	15	60 %	
Reading: 1.2		4	80 %	
Reading: 1.3		0	0 %	
Reading: 3.2		5	100 %	
Reading: 3.7		3	60 %	
Reading: 3.9		3	60 %	
<b>Drama Test</b>	04/11/2007	19	95 %	
Reading: 1.1		3	100 %	

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Class Assessments	Last Score Date	Raw Score	% Correct	
<b>Drama Test</b>	04/11/2007	19	95 %	
Reading: 1.2		4	100 %	
Reading: 2.1		2	100 %	
Reading: 2.2		7	100 %	
Reading: 2.4		3	75 %	

### 10th ELA Benchmark 1 - Semester 1

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

#### CCS--English (1997)--Grade 9/10--Reading: 3.5

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

### 10th ELA Benchmark 2 - Semester 2

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

#### CCS--English (1997)--Grade 9/10--Reading: 3.5

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

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## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 15734  
**School:** James Madison High School  
**Grade:** 10

### Online Testing - ELA - Grade 10

**CCS--English (1997)--Grade 9/10--Writing: 1.4**

Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).

**CCS--English (1997)--Grade 9/10--Writing: 2.4**

Write persuasive compositions:

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### Short Story Test - 06-07

**CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

**CCS--English (1997)--Grade 9/10--Reading: 1.3**

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

**CCS--English (1997)--Grade 9/10--Reading: 3.2**

Compare and contrast the presentation of a similar theme or topic across genres to explain how the selection of genre shapes the theme or topic.

**CCS--English (1997)--Grade 9/10--Reading: 3.7**

Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal.

**CCS--English (1997)--Grade 9/10--Reading: 3.9**

Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.

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### Drama Test

**CCS--English (1997)--Grade 9/10--Reading: 1.1**

Identify and use the literal and figurative meanings of words and understand word derivations.

**CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

**CCS--English (1997)--Grade 9/10--Reading: 2.1**

Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.

**CCS--English (1997)--Grade 9/10--Reading: 2.2**

Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.

**CCS--English (1997)--Grade 9/10--Reading: 2.4**

Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.

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# Breann Johnson-mckeown

## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 15790  
**School:** James Madison High School  
**Grade:** 10

State Tests	Admin Date	Score	Performance Level
<b>CAPA - CAPA Exam</b>	<b>CAPA 03-04</b>	<b>Scale Score</b>	<b>Performance Level</b>
English-Language Arts		44	Advanced
Mathematics		50	Advanced
<b>CST - English-Language Arts (Grade 9)</b>	<b>STAR 04-05</b>	<b>Scale Score</b>	<b>Modified Performance Level</b>
English-Language Arts		298	Below Basic



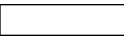


Benchmark Assessments	Admin Date	Last Score Date	Performance Band	Raw Score	% Correct	
<b>10th ELA Benchmark 1 - Semester 1</b>	Current Roster	08/29/2006	Basic	38	84 %	
Reading: 1.1			Basic	5	83 %	
Reading: 1.3			Basic	4	67 %	
Reading: 3.4			Basic	5	83 %	
Reading: 3.5			Below Basic	4	57 %	
Reading: 3.12			Proficient	20	100 %	
<b>10th ELA Benchmark 2 - Semester 2</b>	Current Roster	08/29/2006	Below Basic	26	58 %	
Reading: 1.1			Below Basic	3	50 %	
Reading: 1.3			Below Basic	2	33 %	
Reading: 3.4			Below Basic	2	33 %	
Reading: 3.5			Below Basic	3	43 %	
Reading: 3.12			Basic	16	80 %	
<b>Online Testing - ELA - Grade 10</b>	October 2006	10/31/2006	Below Basic	13	52 %	
Writing: 1.4			Basic	3	60 %	
Writing: 2.4			Below Basic	10	50 %	

Class Assessments	Last Score Date	Raw Score	% Correct	
<b>Short Story Test - 06-07</b>	09/07/2006	13	52 %	
Reading: 1.2		3	60 %	
Reading: 1.3		2	40 %	
Reading: 3.2		2	40 %	
Reading: 3.7		4	80 %	
Reading: 3.9		2	40 %	
<b>Drama Test</b>	04/11/2007	16	80 %	
Reading: 1.1		2	67 %	

# Breann Johnson-mckeown

## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 15790  
**School:** James Madison High School  
**Grade:** 10

Class Assessments	Last Score Date	Raw Score	% Correct	
<b>Drama Test</b>	04/11/2007	16	80 %	
Reading: 1.2		4	100 %	
Reading: 2.1		0	0 %	
Reading: 2.2		6	86 %	
Reading: 2.4		4	100 %	

### 10th ELA Benchmark 1 - Semester 1

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

#### CCS--English (1997)--Grade 9/10--Reading: 3.5

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

### 10th ELA Benchmark 2 - Semester 2

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

#### CCS--English (1997)--Grade 9/10--Reading: 3.5

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

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# Breann Johnson-mckeown

## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 15790  
**School:** James Madison High School  
**Grade:** 10

### Online Testing - ELA - Grade 10

**CCS--English (1997)--Grade 9/10--Writing: 1.4**

Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).

**CCS--English (1997)--Grade 9/10--Writing: 2.4**

Write persuasive compositions:

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### Short Story Test - 06-07

**CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

**CCS--English (1997)--Grade 9/10--Reading: 1.3**

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

**CCS--English (1997)--Grade 9/10--Reading: 3.2**

Compare and contrast the presentation of a similar theme or topic across genres to explain how the selection of genre shapes the theme or topic.

**CCS--English (1997)--Grade 9/10--Reading: 3.7**

Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal.

**CCS--English (1997)--Grade 9/10--Reading: 3.9**

Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.

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### Drama Test

**CCS--English (1997)--Grade 9/10--Reading: 1.1**

Identify and use the literal and figurative meanings of words and understand word derivations.

**CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

**CCS--English (1997)--Grade 9/10--Reading: 2.1**

Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.

**CCS--English (1997)--Grade 9/10--Reading: 2.2**

Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.

**CCS--English (1997)--Grade 9/10--Reading: 2.4**

Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.




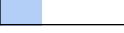

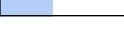









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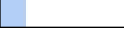



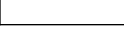
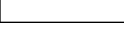
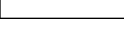
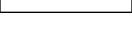
# Donica Feeney

## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 13116  
**School:** James Madison High School  
**Grade:** 10

State Tests	Admin Date	Score	
<b>CAPA - CAPA Exam</b>	<b>CAPA 03-04</b>	<b>Scale Score</b>	<b>Performance Level</b>
English-Language Arts		60	Advanced
Mathematics		50	Advanced

Benchmark Assessments	Admin Date	Last Score Date	Performance Band	Raw Score	% Correct
<b>10th ELA Benchmark 1 - Semester 1</b>	Current Roster	08/29/2006	Below Basic	19	42 % 
Reading: 1.1			Below Basic	2	33 % 
Reading: 1.3			Below Basic	1	17 % 
Reading: 3.4			Below Basic	2	33 % 
Reading: 3.5			Basic	6	86 % 
Reading: 3.12			Below Basic	8	40 % 
<b>10th ELA Benchmark 2 - Semester 2</b>	Current Roster	08/29/2006	Basic	30	67 % 
Reading: 1.1			Basic	4	67 % 
Reading: 1.3			Below Basic	1	17 % 
Reading: 3.4			Proficient	6	100 % 
Reading: 3.5			Proficient	7	100 % 
Reading: 3.12			Basic	12	60 % 
<b>Online Testing - ELA - Grade 10</b>	October 2006	10/31/2006	Below Basic	13	52 % 
Writing: 1.4			Basic	3	60 % 
Writing: 2.4			Below Basic	10	50 % 

Class Assessments	Last Score Date	Raw Score	% Correct
<b>Short Story Test - 06-07</b>	09/07/2006	13	52 % 
Reading: 1.2		3	60 % 
Reading: 1.3		1	20 % 
Reading: 3.2		3	60 % 
Reading: 3.7		2	40 % 
Reading: 3.9		4	80 % 
<b>Drama Test</b>	04/11/2007	0	0 % 
Reading: 1.1		0	0 % 
Reading: 1.2		0	0 % 
Reading: 2.1		0	0 % 

# Donica Feeney

## Student Performance Report

**Date:** May 14, 2007  
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Class Assessments	Last Score Date	Raw Score	% Correct
Drama Test	04/11/2007	0	0 % <input type="text"/>
Reading: 2.2		0	0 % <input type="text"/>
Reading: 2.4		0	0 % <input type="text"/>

### 10th ELA Benchmark 1 - Semester 1

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

#### CCS--English (1997)--Grade 9/10--Reading: 3.5

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

### 10th ELA Benchmark 2 - Semester 2

#### CCS--English (1997)--Grade 9/10--Reading: 1.1

Identify and use the literal and figurative meanings of words and understand word derivations.

#### CCS--English (1997)--Grade 9/10--Reading: 1.3

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### CCS--English (1997)--Grade 9/10--Reading: 3.4

Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy.

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Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

#### CCS--English (1997)--Grade 9/10--Reading: 3.12

Analyze the way in which a work of literature is related to the themes and issues of its historical period. (Historical approach)

### Online Testing - ELA - Grade 10

#### CCS--English (1997)--Grade 9/10--Writing: 1.4

Develop the main ideas within the body of the composition through supporting evidence (e.g., scenarios, commonly held beliefs, hypotheses, definitions).

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## Student Performance Report

**Date:** May 14, 2007  
**District Student ID:** 13116  
**School:** James Madison High School  
**Grade:** 10

### **CCS--English (1997)--Grade 9/10--Writing: 2.4**

Write persuasive compositions:

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### **Short Story Test - 06-07**

#### **CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

#### **CCS--English (1997)--Grade 9/10--Reading: 1.3**

Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word narcissistic drawn from the myth of Narcissus and Echo).

#### **CCS--English (1997)--Grade 9/10--Reading: 3.2**

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#### **CCS--English (1997)--Grade 9/10--Reading: 3.7**

Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal.

#### **CCS--English (1997)--Grade 9/10--Reading: 3.9**

Explain how voice, persona, and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.

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### **Drama Test**

#### **CCS--English (1997)--Grade 9/10--Reading: 1.1**

Identify and use the literal and figurative meanings of words and understand word derivations.

#### **CCS--English (1997)--Grade 9/10--Reading: 1.2**

Distinguish between the denotative and connotative meanings of words and interpret the connotative power of words.

#### **CCS--English (1997)--Grade 9/10--Reading: 2.1**

Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.

#### **CCS--English (1997)--Grade 9/10--Reading: 2.2**

Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.

#### **CCS--English (1997)--Grade 9/10--Reading: 2.4**

Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.

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